# GRADING SHEET

**Student: Erika Garibello**

Workshop 13 · Things I Love, Things I Hate (Elementary)

## 97% Nota: 4.9 / 5.0

135 / 139 points

### Breakdown

| | | |
|---|---|---|
| Part 1a | Ordinal numbers | **13 / 13** |
| Part 1b | Dates in words | **11 / 11** |
| Part 1c | in / on | **6 / 6** |
| Part 2a | Reading questions | **4 / 4** |
| Part 2b | The twelve comments | **12 / 12** |
| Part 2c | Adjectives and meanings | **6 / 6** |
| Part 3b | -ing forms | **9 / 11** |
| Part 3c | Complete from the comments | **5 / 5** |
| Part 3d | Sentences about Matt | **8 / 9** |
| Part 4a | Instruments and musicians | **9 / 9** |
| Part 4c | Name the instrument | **6 / 6** |
| Part 5a | Circle the correct words | **5 / 5** |
| Part 5b | Are you...? / Do you...? | **10 / 10** |
| Part 5d | be or do | **16 / 16** |
| Part 6b | Object pronouns | **4 / 5** |
| Part 7a | Carmen's email | **5 / 5** |
| Part 7b | Spelling corrections | **6 / 6** |

### For the teacher to grade (audio / listening)

Not included in the score above. Write the result here.

Parts 1d and 1e · audio 6.14 _____

Parts 3a, 5c and 6a · audios 6.15, 6.20 and 6.24 _____

Part 4b · audio 6.17 (order of the nine musicians) _____

Part 6c · audio 6.23 (five phrases) _____

Parts 6d and 6e · the video, A London busker _____

Part 7d · your email (see the last page) _____

Part 8 · your video for the Facebook group _____

Free writing · 2d, 3e, 4d, 6f, 7c _____

**Adjusted final mark** _____

### Comments

Outstanding: 135 of the 139 scored points, and nothing left blank.
Every audio and video exercise was attempted, which is what I wanted to see.
Part 3b: getting and running belong in the double-consonant column.
Part 3d: the second thing Matt hates is wearing a tie.
Part 6b.4: my brother and me becomes us, not me.
Part 1a: twenty-second (the e is missing). Counted as a slip, not an error.
Parts 2c and 4a: you numbered the right-hand column instead of writing the letter. Read that way, every match is correct, so they all count.
Part 5d: correct throughout, but use contractions where you can.

WORKSHOP 13

# Things I Love, Things I Hate

like + verb + -ing · be or do? · the date · music · an informal email

| Name | Erika Garibello | Date | 02-Agosto-2026 |
|---|---|---|---|
| Level | Elementary | Teacher | Alejandro |

In this workshop you will learn how to talk about the things you love, like, don't mind, don't like, and hate doing. You will also learn to say and write dates, revise the difference between be and do in questions, discover the words for musical instruments and musicians, meet a real busker from London, write a friendly email, and record a short video about your own music.

## Your plan for today

- **Part 1** — Dates and ordinal numbers (vocabulary)
- **Part 2** — Good times, bad times (reading)
- **Part 3** — like + verb + -ing (grammar)
- **Part 4** — Making music (vocabulary)
- **Part 5** — be or do? (grammar)
- **Part 6** — A London busker (listening and video)
- **Part 7** — An informal email (writing)
- **Part 8** — My music and me (your video)

## What you need

- Six audio tracks: 6.14, 6.15, 6.17, 6.20, 6.23 and 6.24.
- One video: the documentary A London busker.
- Your phone, to record the video for Part 8.
- Your teacher will send you all the audio files and the video before you start.

## How to work through this workshop

- Work at your own pace. You can do the workshop in one sitting or over two or three days.
- Play each audio as many times as you need. Nobody is listening to you, so there is no rush.
- Write your answers directly in this document, or print it and write by hand.
- If you are not sure of an answer, write your best guess. A guess tells me more than an empty line.



Powered by CamScanner

# PART 1 Dates and ordinal numbers

*Las fechas y los números ordinales*

**1a. Complete the ordinal numbers. Write the word next to each number.**

| 1st | 2nd | 3rd | 4th | 5th | 6th |
|---|---|---|---|---|---|
| *first* | Second | *third* | fourth | *fifth* | Sixth |
| **7th** | **8th** | **9th** | **10th** | **11th** | **12th** |
| Seventh | eighth | ninth | *tenth* | eleventh | twelfth |
| **13th** | **20th** | **21st** | **22nd** | **23rd** | **30th** |
| thirteenth | twentieth | *twenty-first* | twenty-second | twenty-third | thirtieth |



**Writing and saying the date**

| We write | We say |
|---|---|
| 22nd March | *the twenty-second of March* |
| 12/1 | *the twelfth of January* |

- Careful: in the USA they write the month first, so 12/1 means the first of December, not the twelfth of January.
- Use in with months: My birthday is in February.
- Use on with dates: The meeting is on Friday 5th September.
- Years: 1807 = eighteen oh seven. 1936 = nineteen thirty-six. 2008 = two thousand and eight. 2011 = two thousand and eleven, or twenty eleven.

22nd twenty-second

**1b. Write these dates in words. Use the British order (day first), as in the example.**

| Example | 1/3 → *the first of March* |
|---|---|
| 1. 2/11 | the second of November. |
| 2. 3/5 | the third of may. |
| 3. 4/6 | the fourth of June. |
| 4. 5/1 | the fifth of January. |
| 5. 6/7 | the sixth of July. |





capital letters for months: May

Powered by CamScanner

capital letters for months ✓

| | |
|---|---|
| 6. 12/9 | the twelfth of september. |
| 7. 17/10 | the seventeenth of October. |
| 8. 20/8 | the twentieth of August. |
| 9. 23/2 | the twenty-third of febrvary |
| 10. 28/4 | the twenty-eighth of April |
| 11. 31/12 | the thirty-first of December. |

1c. **Complete the sentences with in or on.**

1. My birthday is in August.
2. The concert is on 14th June.
3. It often rains in October.
4. I have an exam on Monday 3rd May. ✓
5. We go on holiday in December.
6. The party is on Saturday.

1d. AUDIO 6.14 **Listen to five conversations. Circle the ordinal number you hear.**

| | A | B | C | What is it? (1e) |
|---|---|---|---|---|
| 1 | 15th | (21st) | 26th | a birthday |
| 2 | 3rd | 13th | (30th) | a date |
| 3 | (5th) | 6th | 7th | a drink |
| 4 | 50th | 51st | (53rd) | a street |
| 5 | (6th) | 9th | 16th | a floor |

1e. AUDIO 6.14 **Listen again. Match the ordinal numbers to these things. Write them in the chart in 1d.**

~~a street~~ ~~a drink~~ ~~a birthday~~ a floor ~~a date~~

audio 6.14: for the teacher

DID YOU KNOW? Fun fact: only three ordinal numbers in English do not end in -th: first, second, and third. Every longer number built on them keeps the same ending, so we say twenty-first, thirty-second, and sixty-third.

Powered by CamScanner

# PART 2 Good times, bad times

*Reading*

Dr Cliff Arnall is a psychologist. He says that one Friday in June is the happiest day of the year in the UK, and that one Monday in January is the saddest. Read what he says, and then read what twelve people wrote in the comments.

4/21

## Good times, bad times

In the UK, the third Friday in June is the happiest day of the year, says psychologist Dr Cliff Arnall. It's easy to see why: it's summer, it's warm outside, the evenings are light, and it's the day before a weekend!
And the third Monday in January is the most depressing day of the year. Why? Because it's winter, the weather is usually grey and cold, the days are dark, and Monday is the first day of the working week. People are also often short of money after Christmas, and some people feel bad after breaking their New Year's resolutions.
Do you agree? What's your favourite month, day, and time? And what's your least favourite?

**2a. Read the article and answer the questions.**

1. What is special about the third Friday in June?

It is the happiest day of the year in UK.

2. What is special about the third Monday in January?

It is the most depressing

3. Write two reasons why the third Friday in June is a happy day in the UK.

*It's sommer *It's the day before the weekend.

4. Write two reasons why the third Monday in January is a sad day in the UK.

*The weather is grey and cold *People are often short of money.

**2b. Read the twelve comments and complete them with the months, days, and times in the box.**

| | | | |
|---|---|---|---|
| ~~February~~ | ~~June~~ | ~~October~~ | ~~December~~ |
| ~~Monday~~ | ~~Friday~~ | ~~Saturday~~ | ~~Sunday~~ |
| ~~6.30 a.m.~~ | ~~9.00 a.m.~~ | ~~5.30 p.m.~~ | ~~7.45 p.m.~~ |

**Months**

1. June ! It's not too hot, but it's light until after 9.00 p.m. here in southern Canada. I like sitting outside on long summer evenings.
2. I love December. I love celebrating Christmas and New Year's Eve! The atmosphere is fun and festive. I also love the winter, and all the snow is beautiful.
3. October. It's often very windy, and I hate seeing the trees lose their leaves. It makes me feel sad.
4. I don't like February. It's the middle of winter, it's cold, and I hate Valentine's Day.



Powered by CamScanner

## Days of the week

5 My favourite day is probably Monday, because I don't like Sundays, and I like going back to work and seeing my friends!

6 It's Saturday, of course! No work today, no work tomorrow.

7 Sunday is my least favourite day of the week, especially the evening. I don't mind working (I like my job), but I don't like thinking about going back to work.

8 I really hate Friday. I'm always tired because it's the end of the week, and I want to go home and rest. But it's when my friends want to go out, so in the end I often go out with them, but I never enjoy it.

## Times of day

9 My favourite time is 9:00am because my flatmates leave the house quite early and then I'm all alone. I can enjoy my breakfast coffee in silence, and then go to university.

10 I like 7:45pm on Tuesdays and Wednesdays. It's when Champions League games start in the UK, and it's when I start to relax and think of what to eat.

11 My least favourite time is 6:30 a.m That's when I set my alarm in the morning so I can have a shower and a quick breakfast. I hate getting up early. I'm absolutely not a morning person.

12 Surprisingly, my least favourite time of the day is 5:30 pm when I finish work. I hate the journey home on the Tube, and often you can't sit anywhere. It's not so bad in the morning.

**2c. These adjectives are in the article and in the comments. Match each one with its meaning.**

| | | |
|---|---|---|
| 1. light | 3 | a) with clouds and no sun |
| 2. depressing | 4 | b) with no light |
| 3. grey | 2 | c) it makes you feel sad |
| 4. dark | 6 | d) you need to sleep |
| 5. festive | 1 | e) there is still sun in the sky |
| 6. tired | 5 | f) like a party or a celebration |

**2d. Now write your own comment for the forum. Use two or three sentences.**

→ *My favourite month is* December *because* ... I like Christmas.

→ *My least favourite day is* Monday *because* ... I work in a warehouse.

Write the letter: 1 e 2 c 3 a 4 b 5 f 6 d

- My favourite Month is July because It's Sunny.
- My favourite day is Wednesday because I relax.
- My least favourite month is March because it's rainy.
- My least favourite day is Monday because I am tired.

2d: not graded



Powered by CamScanner

# PART 3 like + verb + -ing

*Grammar*

**like + verb + -ing**

| | |
|---|---|
| I love | **shopping.** |
| I like | **going to the cinema.** |
| I don't mind | **getting up early.** |
| I don't like | **doing housework.** |
| I hate | **driving at night.** |

- We use verb + -ing after like, love, don't mind, don't like, and hate.
- We can also use verb + -ing after enjoy and prefer: I enjoy watching football on TV, but I prefer being there.
- I don't mind is in the middle: it is not good and it is not bad. It means "it is OK for me".

**Spelling of the -ing form**

| When | What to do | Verb | -ing form |
|---|---|---|---|
| **Most verbs** | + -ing | *cook, read, study, try* | *cooking, reading, studying, trying* |
| **Verbs ending in -e** | take away the e, + -ing | *dance, live* | *dancing, living* |
| **One vowel + one consonant** | double the consonant, + -ing | *shop, swim* | *shopping, swimming* |

3a. AUDIO 6.15 **Listen and complete the five sentences.**

1. I love shopping
2. I like going to the cinema.
3. I don't mind getting up early.
4. I don't like doing housework.
5. I hate driving at night.

audio 6.15: for the teacher



Powered by CamScanner

3b Write the -ing form of these verbs in the correct column of the chart.

cook dance eat get have run sleep stop study swim write

| verb + -ing<br>work → working | verb ending in -e<br>live → living | double consonant<br>shop → shopping |
|---|---|---|
| -cook - cooking<br>-eat - eating<br>-get - getting<br>-run - running<br>-sleep - sleeping<br>-study - studying | +dance - dancing<br>+have - having<br>+write - writing | -stop - stopping<br>-swim - swimming<br><br>getting, running: double consonant ✓ |

3c. Complete the sentences from the forum comments in Part 2. The first letter is given.

1. I love c celebrating Christmas and New Year's Eve!
2. I like s sitting outside on long summer evenings.
3. I don't mind w working : I like my job. ✓
4. I don't like th thinking about going back to work.
5. I hate g getting up early.

3d. This is Matt. Look at how he feels about each pair of things, and write nine sentences about him. Use love, like, not mind, not like, or hate, and a verb in the -ing form.

| | Matt's feeling | The two things | Your sentences |
|---|---|---|---|
| 1 | love | *tennis / to the cinema* | Matt loves playing tennis and going to the cinema |
| 2 | like | *the dog for a walk / music* | Matt likes walking the Dog and listening to MUSIC. |
| 3 | not mind | *housework / in an office* | Matt does not mind doing housework and working in on office. |
| 4 | not like | *football on TV / novels* | Matt does not like watching footbal in TV or reading Novels. |
| 5 | hate | *lunch with his parents / a tie* | Matt hates having luch with his parents and eating late. |

5. He hates wearing a tie. ✓



Powered by CamScanner

**3e.** **Now write true sentences about YOU. Use I love, I like, I don't mind, I don't like, or I hate with each verb phrase. Remember to change the first verb to the -ing form: get up early becomes getting up early.**

1. *get up early* — I don't like getting up early
2. *have eggs for breakfast* — I like having eggs for breakfast.
3. *take selfies* — I don't mind taking selfies.
4. *listen to music when I'm studying* — I love listening to music when I'm studying
5. *do housework at the weekend* — I don't like doing housework at the weekend
6. *drive at night* — I hate driving at night.
7. *swim in a cold sea* — I don't like swimming in a cold sea.
8. *watch football on TV* — I don't mind watching football on TV
9. *play games on my phone* — I like playing games on my phone.
10. *shop online* — I love shopping online.

3e: not graded, very well done

8/21



Powered by CamScanner

## PART 4 Making music

*Vocabulario*

**4a. Match each instrument with its musician. Write the letter.**

| | | |
|---|---|---|
| 1. accordion | 2 | a) bassist |
| 2. bass | 9 | b) violinist |
| 3. drums | 6 | c) pianist |
| 4. guitar | 1 | d) accordionist |
| 5. keyboard | 8 | e) trumpeter |
| 6. piano | 4 | f) guitarist |
| 7. saxophone | 7 | g) saxophonist |
| 8. trumpet | 5 | h) keyboard player |
| 9. violin | 3 | i) drummer |

**4b. AUDIO 6.17 Listen and write the nine musicians in the order you hear them.**

*Careful: the order on the recording is not the same as the order in 4a. Each musician is one of the nine words in 4a.*

Write the letter: 1 d 2 a 3 i 4 f 5 h 6 c 7 g 8 e 9 b

1. accordionist
2. bassist
3. violinist
4. guitarist
5. pianist
6. drummer
7. keyboard player
8. trumpeter
9. saxophonist

audio 6.17: for the teacher

**4c. Read the clues and write the instrument.**

1. It has 88 keys, it is black and white, and it is very heavy. piano
2. It has six strings and you can play it sitting on the beach. guitar
3. You hit it with two sticks and it keeps the rhythm of the band. drums
4. It is small, it has four strings, and you play it under your chin. violin
5. It is gold, you blow into it, it has many keys and a curved body, and it is famous in jazz. saxophone
6. You pull it open and push it closed, and it is popular in Colombian vallenato. accordion



Powered by CamScanner

5d Answer about you. Write full sentences.

1. Do you play a musical instrument? Which one? If you don't, which one would you like to play?

I do not play a musical instrument. I would like to play guitar

2. What kind of music do you love listening to?

I love listening to pop Music.

3. What kind of music do you hate listening to?

4d: not graded

I hate listening to (pop) electronic music.

4. Who is your favourite singer or band, and why?

My favorite band is Maroon because I like their songs.



Powered by CamScanner

# PART 5 be or do?

Grammar

## be

*Hi, I'm Jim. She isn't very friendly. Are you Hungarian? I can't talk, I'm driving. They aren't working today. Is it raining?*

- We use be as a main verb: I am Colombian.
- We also use be to make the present continuous: She is working. Here be is an auxiliary verb.
- To make a question, put be before the subject: He's Spanish. → Is he Spanish?

## do / does

*I'm doing my homework. Do you do your homework regularly?*
*Do you speak English? Where do they live? They don't have children. Does your sister have a car? Where does your father work? Alan doesn't like jazz.*

- We use do as a main verb: I do the housework on Sundays.
- We also use do and does to make questions, and don't and doesn't to make negatives, in the present simple. Here do is an auxiliary verb.
- Remember ASI and QuASI: Auxiliary, Subject, Infinitive (Do you like jazz?) and Question word, Auxiliary, Subject, Infinitive (Where do you live?).

TIP The easy test: if the sentence is about an action happening NOW, or if there is no other verb, use be. If the sentence is about a habit or a fact and there is another verb, use do or does.

5a. **Circle the correct words.**

1. What kind of music are you / do you listen to?
2. I'm not / I don't like hip hop.
3. She isn't / doesn't listening to you.
4. Are you / Do you play in a band?
5. Where is / does Adele from?



Powered by CamScanner

**5b.** Put the phrases in the correct column.

have a car | hungry | know those people | like classical music | listening to me | live in the city centre | stressed | tired | speak Russian | waiting for a friend

| Are you...? | Do you...? |
|---|---|
| doing your homework | have a car |
| hungry | know those people |
| stressed | like classical music. |
| tired | live (in) the city centre. |
| listening to me | speak Russian. |
| waiting for a friend | |

**5c.** AUDIO 6.20 **Listen and complete the sentences with do, does, don't or doesn't.**

*The recording begins with two sentences that are not in this exercise. Sentence 1 below is the third sentence you hear.*

1. Do you speak English?
2. Where do they live?
3. They don't have children.
4. Does your sister have a car?
5. Where does your father work?
6. Alan doesn't like jazz.

audio 6.20: for the teacher

**5d.** **Complete the conversations with the correct form of be or do. Use contractions where possible.**

Example: *A Do you speak German? B Yes, but I don't often practise it.*

| | | |
|---|---|---|
| 1 | A Where is Gemma going? | B She is going to the gym. |
| 2 | A Do you play tennis? | B Yes, but I don't play very well. |
| 3 | A Does Matt like shopping? | B He doesn't mind it. |
| 4 | A Why are you crying? | B Because I am sad. |
| 5 | A Does your boyfriend cook? | B Yes. He is making dinner right now. |
| 6 | A Are you busy? | B Yes. We are doing our homework. |
| 7 | A How old is your father? | B He's 66 but he doesn't want to retire. |
| 8 | A Are you watching TV? | B No. I am playing a video game. |

use contractions where possible: she's going, I'm sad, we're doing



Powered by CamScanner

# PART 6 A London busker

*Listening and video*

6a. AUDIO 6.24 **Listen and complete the four opinions.**

1. I like him. He's great.
2. I really like her. She's fantastic
3. I don't like them. They're awful.
4. I don't like it. It's terrible.

audio 6.24: for the teacher

**Revision: object pronouns**

Notice the small words after like in the opinions above: him, her, them, it. These are object pronouns. They go after the verb.

| I | you | he | she | it | we | they |
|---|---|---|---|---|---|---|
| me | you | him | her | it | us | them |

6b. **Rewrite the sentences. Change the words in bold to an object pronoun.**

1. I don't like **reggaeton**.
   I don't like it.
2. My sister loves **Shakira**.
   My sister loves her.
3. We often listen to **Bad Bunny and Karol G**.
   We often listen to them. ✓
4. Can you help **my brother and me**?
   Can you help me?
   4. Can you help us?
5. He hates **that trumpet player**. He is terrible!
   He hates him. He is terrible!

6c. AUDIO 6.23 **Listen and write five phrases.**

*Play the track as many times as you need. Write exactly what you hear.*

1. A beautiful tune
2. A young musician
3. Music students.
4. Your yoga teacher.

audio 6.23: for the teacher



Powered by CamScanner

5. the new year.

busker *noun* a person who performs music in a public place and asks for money

6d. VIDEO **Watch the documentary A London busker. Do you think Charlotte likes her job? Why?**

Yes, I think she loves her job. She says, I love busking and she likes meeting new people and sharing her music with everyone.

video: for the teacher

6e. VIDEO **Watch again and mark the sentences T (true) or F (false). Correct the F sentences.**

| | Sentence | T / F | If it is false, correct it |
|---|---|---|---|
| 1 | Charlotte only busks in the morning. | F | she plays until 1 p.m. and sometimes 6 or 7. |
| 2 | Buskers usually play pop or folk songs. | T | Because they are popular easy to listen and people know and like. |
| 3 | Buskers can't play anywhere they want to. | T | she needs a permit and pass audition. |
| 4 | Charlotte always plays in the same area of London. | F | she takes the train to different places. |
| 5 | She only plays other people's songs. | F | she plays the guitar and sings her own music too. |
| 6 | Charlotte prefers busking in the summer to busking in the winter. | T | In winter in gets dark so she goes home earlier. |

6f. **Do you think Charlotte is a good musician? Would you give her money? Write two or three sentences.**

Yes, I think charlotte is a good Musician. she plays the guitar and sings, and she loves sharing her music. Yes I wold give her money because she works hard and she is very passionate about music.

video: for the teacher

6f: not graded



Powered by CamScanner

# PART 7 An informal email

*Writing*

An informal email is the kind of email you write to a friend, to someone in your family, or to a person you already know well. It is relaxed and friendly. It is not the kind of email you write to a bank or to a company.

## The seven parts of an informal email

| Part | What goes here | Example |
|---|---|---|
| **Subject** | Three or four words that say what the email is about. | *Hi from Madrid* |
| **Greeting** | Hi or Hello + the person's name. Never Dear Sir. | *Hi Stefan* |
| **Paragraph 1** | Who you are, or your news. Say why you are writing. | *My name's Carmen. I'm 19, and I'm from Cáceres, in Spain.* |
| **Paragraph 2** | The details: your family, your work, your studies. | *I live with my parents and my brother and sister.* |
| **Paragraph 3** | What you like doing, and a question for the other person. | *I really like hip hop. What kind of music do you like?* |
| **Closing line** | A short friendly line. | *Please write soon.* |
| **Sign-off** | Best wishes, or Love for a very good friend, then your name. | *Best wishes, Carmen* |

## Informal or formal?

| Informal email (to a friend) | Formal email (to a company) |
|---|---|
| *Hi Ana* | *Dear Ms Ramirez* |
| *I'm from Bogotá.* | *I am from Bogotá.* |
| *Thanks a lot!* | *Thank you very much.* |
| *Write soon!* | *I look forward to hearing from you.* |
| *Best wishes / Love* | *Yours sincerely* |

**CONTRACTIONS** Informal emails use contractions. Write I'm, not I am. Write it's, not it is. Write don't, not do not. This is what makes an email sound friendly instead of cold.

### Useful ways to begin

- How are you?
- Thanks for your email.

### Useful ways to finish

- Please write soon.
- Say hello to your family.



Powered by CamScanner

- Sorry for the late reply.
- It's great to hear from you.
- Hope to hear from you soon.
- Take care!

## A model email

From: Carmen <carmensanchez@hotmail.com>
To: Stefan <stefan7541200@moebius.ch>
Subject: **Hi from Madrid**

Hi Stefan
My name's Carmen. I'm 19, and I'm from Cáceres, in Spain. I'm a receptionist at a hotel. I'm studing English becuse I need it for my job.
I live with my parents and my brother and sister. My father is an arkitect and my mother works in a clothes shop. My brother and sister are at school.
I don't have very much free time because I work six days a week. I usualy go shoping on my day off. In the evening I like seeing freinds or listening to music. I really like hip hop. What kind of music do you like?
Please write soon.
Best wishes
Carmen

**7a. Read Carmen's email. Answer the questions.**

1. How old is Carmen and where is she from?
she is 19 years old and she is from cáceres, in Spain.
2. What is her job?
She is a receptionist at a hotel.
3. Why is she studying English?
Because she needs English for her job. ✓
4. What does she like doing in the evening?
she likes seeing friends or listening to music
5. What question does she ask Stefan?
she asks: "What kind of music do you like?

**7b. Carmen made six spelling mistakes. The six wrong words are in the table below. Write each one correctly.**

| | Wrong | Correct | | Wrong | Correct |
|---|---|---|---|---|---|
| 1 | *studing* | studying | 4 | *usualy* | usually |
| 2 | *becuse* | because | 5 | *shoping* | shopping ✓ |
| 3 | *arkitect* | architect | 6 | *freinds* | friends. |



Powered by CamScanner

7c Plan your own email. Make notes here first. You are writing to an English-speaking friend who wants to know about you.

Paragraph 1: your name, your age, where you are from, what you do, and why you are studying English.

Name: Erika, Age 33, from Colombia, Bogotá,
Job: store manager, study English: for work and travel.

Paragraph 2: who you live with. Say something about them.

live with my daughter, my family, my daughter has 8 years old, she is very smart.

Paragraph 3: what you like, love, and hate doing in your free time. Use verb + -ing. Then ask your friend two questions.

7c: not graded

like listening to Music, spending time with family. Love my daughter, colombian food. Hate: waking up early.

7d. Now write your email. Write between 100 and 140 words. Use contractions, and use at least four verbs in the -ing form.

your email is marked on the last page

Hi friend,

My name is Erika. I am 33 years old and I am from Colombia. I live in Bogotá. I work as a store manager. I am studying English because I need for my job and I want to travel too. I live with my daughter and my family. My daughter has 8 years old and she is very intelligent. I love her so much. In my free time, I like listening to music and speding time with my family, I love eating delicious food, especially arepas and spaghetti. I do not like waking up early. What do you like doing in your free time?
Do you like music?
Please write soon!!
Best wishes / Erika (:)



Powered by CamScanner

**7e. Now open your email and send your work to your teacher at:**
luisalejandrogarcia777@gmail.com

**Before you send it, check:**

| | |
|---|---|
| ✓ | I wrote a short subject line. |
| | I began with Hi or Hello + a name. |
| ✓ | I wrote three paragraphs. |
| | I used contractions (I'm, it's, don't). |
| ✓ | I used at least four verbs with -ing after like, love, or hate. |
| | I asked my friend at least two questions. |
| ✓ | I finished with Best wishes or Love and my name. |
| | I checked my spelling. |



Powered by CamScanner

# PART 8 My music and me

*Tu video para el grupo de Facebook*

Now you are going to speak. Record a short video on your phone, between 60 and 90 seconds, and post it in our private Facebook group. Nobody outside the group can see it. Watch your classmates' videos and leave one friendly comment on at least two of them.

**How to do it**

1. Read the five questions below and think about your answers. Do not write a full script: notes are better, because notes sound natural and a script sounds like reading.
2. Practise once or twice out loud. Nobody is watching.
3. Record the video. If you make a mistake, keep going. Small mistakes are completely fine and I would rather hear a real voice than a perfect one.
4. Post it in the Facebook group before the next class.
5. Watch two classmates' videos and answer their questions in the comments, in English.

## Answer these five questions in your video

| | |
|---|---|
| 1 | What kind of music do you love listening to, and when do you listen to it? |
| 2 | What kind of music do you hate listening to? Say why. |
| 3 | Do you play a musical instrument? If you don't, which instrument would you like to learn, and why? |
| 4 | Tell us about one singer or band you really like. Use an object pronoun: I love them because... |
| 5 | Finish with a question for the group, for example: What do you think of reggaeton? Do you sing in the shower? |

**Use this language in your video**

- I love / I like / I don't mind / I don't like / I hate + verb + -ing
- I like him. He's great. I really like her. She's fantastic. I don't like it. It's terrible.
- What kind of music do you like? Do you play an instrument? Are you listening to anything at the moment?

## A model video (about 70 seconds)

*Hi everyone! I'm Ana. I absolutely love listening to salsa, especially when I'm cooking at the weekend. I don't mind pop, but I really hate listening to heavy metal, because it's too loud for me. I don't play an instrument, but I'd like to learn the piano, because I love watching pianists on YouTube. My favourite singer is Rubén Blades. I love him because his songs tell real stories. And now my question for you: do you sing in the car? Bye!*

Powered by CamScanner

**Your notes (do not write a full script)**

**Part 8 · video: for the teacher**

I love listening to Norat and pop music I listen to it every day, at work and at home. I hate listening to electronic music. because it is too loud and I don't like the sound. I don't play an instrument, but I'd like to learn the guitar because Norat plays it and love. I really like Norat, because their songs are beatiful.

**Before you post it, check:**

| | |
|---|---|
| / | My video is between 60 and 90 seconds. |
| | I answered all five questions. |
| / | I used like, love, don't mind, don't like, or hate with at least four -ing verbs. |
| | I used at least one object pronoun (him, her, it, them). |
| / | I finished with a question for the group. |
| | I posted it in the Facebook group. |
| / | I commented on two classmates' videos. |



Powered by CamScanner

## CAN YOU...?

Tick the box if you can do it. If you cannot, go back to that part.

| | |
|---|---|
| | say and write the date, and use in and on correctly |
| / | use ordinal numbers from first to thirty-first |
| / | say what I love, like, don't mind, don't like, and hate doing |
| / | write the -ing form of a verb with the correct spelling |
| / | name nine musical instruments and the nine musicians who play them |
| | choose between be and do in a question |
| / | use object pronouns after a verb |
| / | write a friendly informal email to a friend |
| / | talk about my musical taste in a short video |

**Well done. You finished Workshop 13.**

Send me this document and post your video in the Facebook group before our next class. If something was difficult, write it here and we will start the next class with it.



Powered by CamScanner

# PART 7d · YOUR EMAIL

Erika Garibello · sent by email, 5 August 2026

Hi friend,

My name is Erika. I am 33 years old and I am from Colombia. I live in Bogotá. I work as a store manager. I am studying English because I need it for my job and I want to travel too.

I live with my daughter and my family. My daughter has 8 years old and she is very intelligent. I love her so much.

In my free time, I like listening to music and spending time with my family.
I love eating delicious food, especially arepas and spaghetti.
I don't like waking up early! .
What do you like doing in your free time? .
Do you like music?.

Please write soon!

Best wishes,
Erika

## The checklist for 7d

| | | |
|---|---|---|
| ✗ | A short subject line | **there was no subject line** |
| ✓ | Hi or Hello + a name | **Hi friend is fine; a real name is warmer** |
| ✓ | Three paragraphs | |
| ✗ | Contractions | **only don't: I'm 33, I'm from Colombia** |
| ✓ | Four -ing verbs after like, love, hate | **listening, spending, eating, waking** |
| ✓ | At least two questions | |
| ✓ | Best wishes or Love + your name | |
| ✓ | Spelling checked | |
| ✓ | Between 100 and 140 words | **116 words** |

## What to change

**My daughter has 8 years old. -> My daughter is 8 years old.**
**In English we use BE with age: I am 33, she is 8. Spanish uses tener años.**
**Add a subject line: Hi from Bogotá**
**Use more contractions: I'm 33 years old and I'm from Colombia.**
**Take out the extra full stops after ! and ?**

Everything else is correct, and the three paragraphs follow the plan in 7c exactly. This is your best piece of writing so far.

**Part 7 mark (for the teacher)** _____