Who Is Who? - Pronouns

Valery Herrera · English workshop

56/78
PUNTOS

3.6
NOTA · APROBADO

How each part went

Section	Exercise	Score	
S1A	1A. Match the pronoun (her own lettering)	**14 / 14**	
S2A	2A. My Drawing Dictionary	**4 / 4**	
S3C	3C. Colour the seven words	**7 / 7**	
S3D	3D. Fast drawing: 30 seconds	**4 / 4**	
S4A	4A. My Comic: circle the correct word	**4 / 6**	
S5A	5A. My Family: the word for each person	**6 / 6**	
S6A	6A. Word search	**6 / 6**	
S7B	7B. Read and circle	**0 / 5**	
S8A	8A. Video challenge	**0 / 4**	
S9	Section 9. Practice test	**11 / 17**	
S10	Section 10. 'Am I Ready?' checklist	**0 / 5**	

Every correction, in one place

The same corrections are written in red next to each cross on your pages.

Item	You wrote	It should be
S4A.1	circled BOTH 'I' and 'SHE' (two ovals, neither crossed out)	**I**
S4A.3	THEY	**SHE**
S7B.1	blank	**he**
S7B.2	blank	**she**
S7B.3	blank	**it**
S7B.4	blank	**they**
S7B.5	blank	**we**
S8A.1	box empty	**tick the box**
S8A.2	box empty	**tick the box**
S8A.3	box empty	**tick the box**
S8A.4	box empty; wrote on the line: 'My room. are Clean'	**tick the box; I am happy.**
S9.1.he	a rubbed-out pencil word; 'lla' survives, best reading 'ella'	**él**
S9.1.she	blank	**ella**
S9.1.we	blank	**nosotros**
S9.2.1	blank	**she**
S9.2.2	blank	**it**
S9.2.3	blank	**they**

Item	You wrote	It should be
S10.1	box empty	**tick the box**
S10.2	box empty	**tick the box**
S10.3	box empty	**tick the box**
S10.4	box empty	**tick the box**
S10.5	box empty	**tick the box**

Not counted in the score

- Section 1C 'Read and circle', 5 items. The exercise stood on printed page 1, which is not in the scan, and she did not copy it into her exercise book. It cannot be told whether she did it.
- Section 2A, the I / YOU / HE rows of the Drawing Dictionary, 3 items. Same reason: those three rows stood on the missing printed page 1. The SHE, IT, WE and THEY rows are present and are scored.

Notes on the marking

- NO TEACHER KEY EXISTS for this workshop. Every answer was derived from the printed prompts and written to _keys/DERIVED_WHOISWHO.md, one line per item.
- SECTION 1 IS MARKED AGAINST HER OWN LETTERING, as directed. The printed page 1 is missing from the scan; she copied the cover block and the whole of Section 1 into a lined exercise book, ruled her own answer lines, and lettered the Spanish names in her own order (a nosotros, b ella, c el, d tu, e ellas, f yo). Against that order all fourteen blanks are right, and the two columns agree with each other in all seven pairs, which is the strongest evidence on the paper that she has the list.
- S1A.7 and S1A.g: she copied no Spanish name for the seventh option and labelled it 'Je' rather than 'g'. She matched 'It' to it and wrote 7 beside it, so the pairing is right by elimination and both items take the point. What cannot be checked is whether she knows 'it' means 'cosa o animal', because she never wrote the words. Worth asking her.
- S1A.a: she wrote the English word 'we' where every other line in that column takes a number. Marked correct, because the pairing she shows is right and the exercise tests the pairing, not the notation. A judgement call; marking the notation instead makes the paper 55/78, nota 3.5. Either way the red note on the page should say 'write the number'.
- S4A.1 IS A DOUBLE ANSWER and is marked wrong: two separate ink ovals, one round 'I' and one round 'SHE', neither crossed out, on the frame 'draw yourself'. Nothing partial counts, so a second circle cancels the right one. The red correction is 'I'. S4A.3 is wrong outright: she drew a girl friend and circled THEY where SHE belongs. Those two are the only wrong answers in a section she otherwise had.
- SECTION 5A WAS DONE IN THE WRONG MODE: the task asks her to join each person to a printed HE / SHE / THEY box, and she wrote a word beside or above each figure instead. No joining line of any kind is drawn and the printed boxes on page 4 are untouched. The pronoun she chose was marked, as directed, and every one of the six is right. Two points for the page: the number of items follows the six figures she drew, because the printed sheet fixes no number, and the sixth, 'It' over the dog, is right English even though 'It' is not one of the three printed boxes. The mode is the thing to show her, not the answers.
- THE FIVE UNTOUCHED SECTIONS count 0 and stay in the denominator, as directed: 7B (5 items, the reading comprehension, nothing circled), 8A (4 video-challenge boxes), 9.1 'she' and 'we', 9.2 (3 pairs) and Section 10 (5 checklist boxes). That is 19 of the 22 marks she lost. The work she did do is almost all right: 56 of the 59 items she attempted are correct, the three misses being S4A.1, S4A.3 and the erased S9.1 'he ='.
- Section 7B is the one to sit with. The reading text answers all five items in order ('He is six', 'She is nine', 'It is small and black', 'They are happy', 'We are friends'), and she had already shown in Sections 1, 4 and 9 that she knows every one of those words. The gap looks like a page she did not see rather than grammar she does not have.
- S9.1 'he =': a pencil word has been rubbed out and only 'lla' survives, with a smudge the size of one letter before it. Best reading 'ella', which is 'she', so the item is wrong either way, whether she erased it or left it. Not excluded: it is her own erasure, not a scan fault. The red correction is 'el'.
- S9.6 'I am Pretty' takes the point: an open sentence about herself, correctly formed, and capitalisation is not marked. The S8A.4 line is different: 'I am My room. are Clean' is not a formed sentence, and the box above it is unticked in any case, so it sits inside item S8A.4 and is not separately scored.

• S3D, FAST DRAWING, is the one item type whose key the printed page does not settle: four numbered boxes under 'Dibuja rapido: 30 segundos', with no subject named for any of them. Scored on completion, like the colouring in S3C, since any drawing satisfies the prompt. She drew in all four (apple, cup, house, tree), so she takes all four. If you would rather drop the exercise the paper becomes 52/74, nota 3.5.

• Letterform habits read through and not marked: n written with a full ascender throughout, so 'pronouns' reads 'pronouhs' and 'nombre' reads 'hombre'. Spelling is not marked either, so her copied 'plaish' for 'play with them', 'Math' for 'Match' and 'animel' for 'animal' cost nothing.

• Scan notes that cost nothing: page 5 is cropped at the top (the item number of S9.3.2 is clipped, the answer is intact), pages 3 and 4 are photographed at a slight angle, and every page carries a CamScanner strip. A stray '2' in the right margin beside the Section 9 bar and a stray diagonal stroke above 'she' in Section 8A belong to no item.

• The two dates disagree: page 1 is dated 20-10-26 and the Section 9 practice test on page 4 is dated 17/8/26.

Who is Who?

¿Quién es quién?

English Workshop: Pronouns (Los Pronombres)

Name/Nombre: Valery Date/Fecha: 20-10-26

Learn the seven pronouns, draw them and plaish

Section 1, the Prohouns
Los prohombres

I (yo). you (tu). he (el). She (ella). It (cosa o animal). We (nosotros). they (ellos y ellas)

A Math the prohouh with its spanish name

/Une el prohombre con su hombre

1 he c ✓	we a nosotros ✓
2 we a ✓	3 b ella ✓
3 She b ✓	1 c el ✓
4 They e ✓	6 d tu ✓
5 I f ✓	4 e ellas ✓
6 You d ✓	5 f Yo ✓
7 It Je ✓	7 Je ✓

Escaneado con CamScanner

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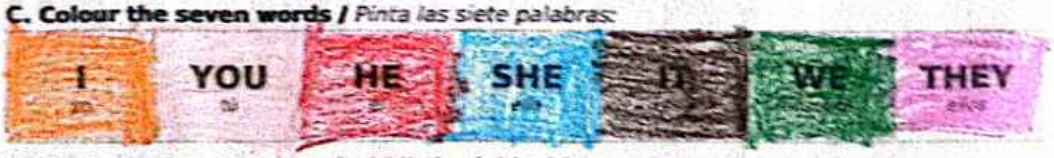
Draw here / Dibuja aquí	Word / Palabra	Movement / Movimiento
	**SHE** (ella)	Señala a una niña.
	**IT** (la cosa o animal)	Señala un animal o una cosa.
	**WE** (nosotros)	Abre los brazos.
	**THEY** (ellos, ellas)	Señala lejos con dos dedos.

SECTION 3 · Games (Juegos)

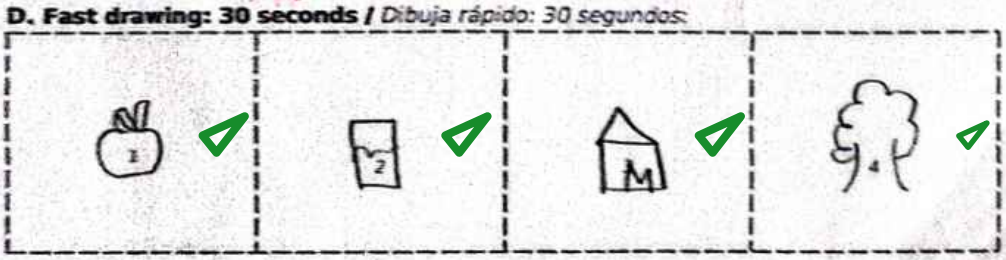
A. Listen and point / *Escucha y señala:*
Escucha la palabra en inglés y señala tu dibujo de la página anterior. Primero despacio, después muy rápido.
Ronda 1: he · she · I · they · it · we · you Ronda 2: she · it · you · he · we · they · I

B. Move and say / *Muévete y di:*
Ahora al revés: mira el movimiento y di la palabra en inglés. Después juega con la pelota: si la atrapas, dices la palabra.

C. Colour the seven words / *Pinta las siete palabras:*



D. Fast drawing: 30 seconds / *Dibuja rápido: 30 segundos:*



SECTION 4 · My Comic (Mi Cómic)

A. Draw, circle the correct word and say it out loud / *Dibuja, encierra la palabra correcta y dila en voz alta:*

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Dibújate a ti



I SHE THEY ✗

4A.1 I

Dibuja a un amigo



HE IT WE ✓

Dibuja a una amiga



SHE HE THEY ✗

4A.3 SHE

Dibuja tu mascota o un animal



IT WE I ✓

Dibújate con tus amigos



WE HE IT ✓

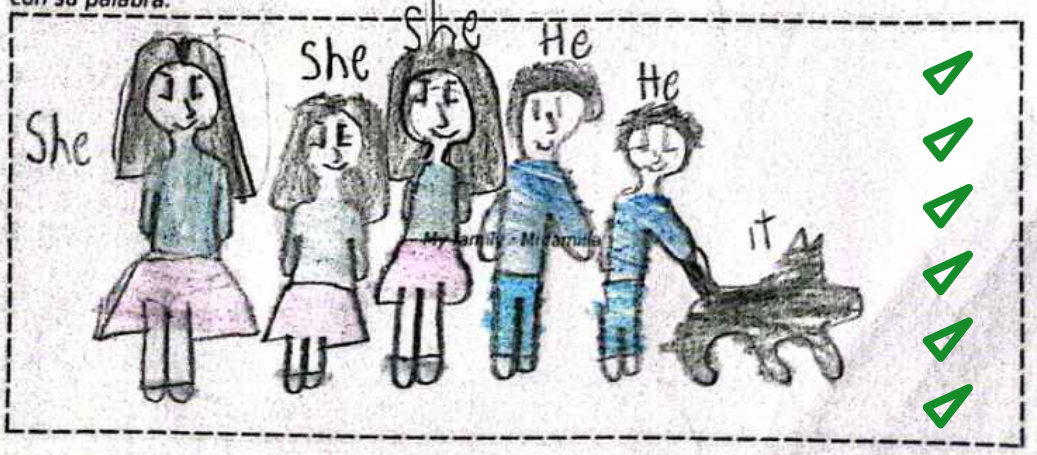
Dibuja a tres personas



THEY I SHE ✓

SECTION 5 · My Family *(Mi Familia)*

A. Draw your family and join each person with its word / *Dibuja a tu familia y une cada persona con su palabra:*



✓ ✓ ✓ ✓ ✓ ✓

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HE	SHE	THEY
él	ella	ellos, ellas

SECTION 6 · Word Search *(Sopa de Letras)*

A. Find the pronouns / *Busca los pronombres:*

S	H	E	N	K	V	Y	Z	B	K
K	W	I	O	V	Z	K	D	B	K
F	L	Z	O	B	E	Q	W	I	R
S	J	Q	R	D	K	R	U	T	T
D	B	D	W	T	A	L	G	U	H
A	T	Q	K	T	Y	O	P	G	E
Y	A	A	S	W	O	W	E	Y	Y
C	A	W	W	I	U	K	V	U	N
D	O	W	H	E	B	V	G	Z	V
L	J	J	D	R	Z	S	Z	Z	P

Find / Busca: YOU · HE · SHE · IT · WE · THEY

SECTION 7 · Reading *(Lectura)*

A. Listen and read / *Escucha y lee:*

Hi! My name is Ana. I am seven years old. This is my brother. He is six. This is my sister. She is nine. We are friends. This is my cat. It is small and black. Those are my parents. They are happy.

B. Read and circle / *Lee y encierra:*

1. Ana's brother is (he / she).
2. Ana's sister is (he / she). she 7B.1 he
3. Ana's cat is (it / they).
4. Ana's parents are (he / they). they 7B.3 it
5. Ana and her brother are (we / it). we

SECTION 8 · Let's Speak English! *(¡A Hablar!)*

A. Your video challenge / *Tu reto de video:*

Graba un video corto y di:

[ ] las siete palabras: I, you, he, she, it, we, they 8A.1 tick the box
[ ] señala a tres personas o cosas de tu casa y di he, she, it o they 8A.2 tick the box
[ ] muestra tu dibujo favorito de este taller y di la palabra 8A.3 tick the box
[ ] una frase sobre ti: I am My room. are Clean 8A.4 tick the box; I am happy.

SECTION 9 · Practice Test *(Mini Evaluación)*

Name / Nombre: Valery Date / Fecha: 11/8/26

1. Escribe en español: he = ella she = _____ we = _____ 9.1.he ella 9.1.she ella nosotros
2. Encierra: A girl is (he / she). A dog is (it / they). Two boys are (he / they).
3. Une / Match: she it they

1. I b — 3 a. tú

Escaneado con CamScanner

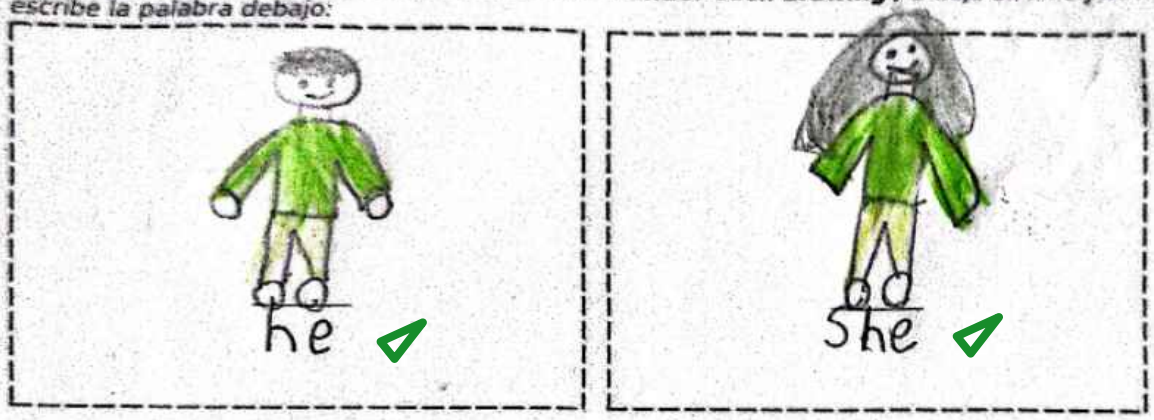
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2. they C
3. you 9

1 b. yo
2 c. ellos, ellas

4. Completa: This is my mum. She is Ana.
5. Completa: This is my dog. It is small.
6. Escribe sobre ti: I am Pretty.

7. Draw a boy and a girl and write the word under each drawing / *Dibuja un niño y una niña y escribe la palabra debajo:*



SECTION 10 · Am I Ready? *(¿Estoy Listo?)*

[ ] Sé decir las siete palabras. [ ] Sé usar he y she. 10.1 tick the box 10.2 tick the box
[ ] Sé usar it para animales y cosas. [ ] Sé usar we y they. 10.3 tick the box 10.4 tick the box
[ ] Sé señalar a una persona y decir su palabra en inglés. 10.5 tick the box

Congratulations! Practise a little every day. (¡Muy bien! Practica un poquito cada día.)

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