Workshop 4

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Name: Erika Garbello
Level: Elementary

Daily Life & Communication

1. Vocabulary: How are they feeling?

a. Read and learn these feelings words. Use the feelings to make sentences.

Collocation Use be + hungry, thirsty, hot, cold, etc. Example: I'm hungry. ✓ NOT I have hungry. X	
angry	*I'm angry. The bus is late again!*
bored	I'm bored. There is nothing to do.
cold	I'm cold. It is raining.
frightened	I'm frightened. The dog is big.
happy	I'm happy. Today is my birthday!
hot	I'm hot. The sun is strong.
hungry	I'm hungry. I am want pizza.
sad	I'm sad. My friend is sick.
stressed	I'm stressed. I have a lof of homework.
thirsty	I'm thirsty. I need water.
tired	I'm tired. I worked all day.
worried	I'm worried. My exam is tomorrow

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b. Complete the sentences with a feeling from the list. Use each word once.

~~angry~~ · ~~bored~~ · ~~cold~~ · ~~frightened~~ · ~~happy~~ · ~~hot~~ · ~~hungry~~ · ~~sad~~ · ~~stressed~~ · ~~thirsty~~ · ~~tired~~ · ~~worried~~

1. It's 38 degrees today. I'm very hot.
2. I want some water. I'm thirsty.
3. It's my exam tomorrow. I'm stressed.
4. This film is very long. I'm bored.
5. It's late and the children aren't home. I'm angry.
6. It's snowing. The little girl isn't wearing a jacket. She's cold.
7. Today is my birthday and my family is here. I'm happy.
8. I work twelve hours a day. I'm tired.
9. There's a big spider on the wall. I'm frightened!
10. My friend doesn't call me. I'm sad.
11. It's 1 p.m. and I don't have lunch. I'm hungry.
12. My grandma is in hospital. I'm worried.

2. Grammar: Check the following explanation.

Imperatives: for orders, instructions, and warnings.

+ POSITIVE (Verb)	– NEGATIVE (Don't + verb)
Turn right. Be careful! Look for a hotel.	Don't turn left. Don't drive fast! Don't worry.

Let's: for suggestions (you and me).

+ POSITIVE (Let's + Verb)	– NEGATIVE (Let's not + verb)
Let's stop at a café. Let's go there. Let's open the window.	Let's not stop now. Let's not take a taxi. Let's not be late.

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a. Complete the sentences with the imperative form (+ or −) of the verb in brackets.

1. Be careful with that hot pan! (be / +)
2. Don't drive fast — there are children here. (drive / −)
3. close the door, please. (close / +)
4. Don't be loud, the baby is sleeping. (be / −)
5. Do your homework now. (do / +)
6. Don't watch TV all day. It's bad for your eyes. (watch / −)
7. Bring me a coffee, please. (bring / +)
8. Don't be late for class! (be / −)

b. Complete with Let's or Let's not and a verb from the list.

~~buy~~ · ~~call~~ · ~~eat~~ · ~~go (×2)~~ · *invite* · ~~study~~ · ~~walk~~ · ~~watch~~

Example: I'm tired. *Let's not walk* home. The bus is fine.

1. It's a beautiful day. Let's go to the park.
2. I'm hungry. Let's eat a pizza.
3. It's my mum's birthday tomorrow. Let's buy her a present.
4. I'm bored. Let's watch a film.
5. It's late and we have an exam tomorrow. Let's not ~~walk~~ go to bed late.
6. Maria is alone today. Let's call → invite her to dinner.
7. It's a difficult test. Let's study together.
8. It's expensive in this restaurant. Let's not eat here.
9. My phone is dead. Let's call. Pedro from your phone.

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3. Reading: Signs.

a. Read the following story and answer the questions:

- Why are signs like the "Warning / danger sign" important in a big city?
- How do you think Pip felt when he finally reached the playground at the end of the story?
- If you were going to make a new sign for Sign-Land, what would it look like and what would it tell people to do?

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Pip



Once upon a time, there was a curious little robot named Pip who lived in a very busy city called Sign-Land. Pip's job was to follow the rules, so everyone stayed safe, but today, he was going on a big adventure!

The Start of the Journey

Pip stood at the edge of the town square. He wasn't sure where to go until he saw a bright Arrow pointing left. "That way!" Pip beeped, spinning his wheels and turning toward the library.



The Quiet Zone

As Pip entered the park, he saw a row of signs that reminded everyone to be on their best behaviour:

First, he saw the No smoking sign. Pip liked this rule because he preferred the smell of fresh flowers over stinky smoke.

Next, he passed the No phones sign. "Time to put the screens away and look at the trees," Pip thought.

Then, he saw a No headphones sign. Pip tucked his antennae in so he could listen to the birds chirping in the bushes.

A Lesson in Safety

Suddenly, Pip felt a bit hungry for some oil, but he saw a No food or drink sign near the museum. He waited patiently because he didn't want to make a mess. Just as he was about to cross the street, he saw a bright yellow Warning / danger sign. It told Pip to stop and look both ways because a big truck was passing by.





The Happy Ending

Pip waited at the curb until a special light appeared. It was the Pedestrian crossing — green man. The little green man looked like he was walking, which meant it was finally safe to cross!

Pip zipped across the street, followed the last Arrow pointing left, and found himself exactly where he wanted to be at the park's robot playground, where he could play all day long.



Respuestas.
Answers.

(1) Signs like these are important because they help people and Vehicles know what to do, stay alert to dangerous situations, avoid accidents, and keep order and safety in the city.

(2) Pip felt very happy, excited and satisfied. He was glad that he finished his journey successfully and could finally play and enjoy himself all day ~~long~~.

(3) The new sign would be green, with a drawing of open books. It would tell people. "Read carefull and respect places for studing and resting"

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b. Look at the signs. What do they mean? Make + or – imperatives with a verb phrase from the list.

be careful · cross the road now · drink water · eat or drink here · go in here · listen to music here · park here · smoke here · take photos · turn left · turn off your phone · wear a helmet

#	Sign	Icon	Your answer
1.	Arrow pointing left.		*Turn left.*
2.	No smoking sign		Don't smoke here
3.	No phones sign		Don't use mobile phone
4.	No headphones sign		Don't ~~use~~ wear headphones
5.	No food or drink sign		Don't eat food. Don't drink.
6.	Warning / danger sign		Don't Cross.
7.	Pedestrian crossing — green man		Don't pass. Drive carefully.

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4. Listening: Signs.

a. 2.17 Listen and write six sentences.

1. Don't turn on your phone. → Turn off your phone
2. Let's stop at a café. → Let's eat in this café
3. Let's not take the book → Take a book with you.
4. Let's not open the door → Let's open the window
5. Let's go now. → Let's stop at a hotel
6. Don't do that. → Don't open the door

b. Listen to the video and write below a list of the signs mentioned in the video and what they mean.
Link: https://youtu.be/e4K0e6r3Ggo

- Stop → Significa alto.
- Speed limit → limite de Velocidad
- yield → ceder el paso
- No parking → prohibido estacionar
- one way → sentido unico
- Pedestrian Crossing → paso de peatones
- Traffit light ahead → Semaforo adelante
- Railroad Crossing → Cruce con vias del tren
- Scool zone → Zona escolar
- Slippery Road → camino resbaladizo
- Round about ahead → Rotonda adelante
- Merge → Incorporacion de Vehiculos.
- Dead end → Calle sin Salida.

Why IA Spanish.

3.7

Well done. But you might improve much more. Remember! This is an English class so you don't need to write things in Spanish.

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