SPEAKING SESSION · SCORE SHEET

Erika Garibello

Conversation with our guest speaker Nina · Elementary English

86%

Pass = 3.0

Nota: 4.3 / 5.0

How it went

Erika, your performance was great. You did a really good job.

You spoke for the whole session with a person you had never met, in English, and Nina understood you. That is the hardest thing about speaking and you did it. You used the grammar from Workshop 15 without being asked: *I love reading*, *I like listening to music*, *I can play the guitar*, *I like reading paranormal stories*, and *in the evening*. All of those were correct.

Keep practising. You make yourself understood, and that matters more than being perfect. The work now is on pronunciation, and on letting the conversation flow both ways.

Nina's recommendations

Lo que escribió Nina en su hoja de evaluación

Nina filled in her own feedback form after the session. This is what she wrote. Her form is the last page of this document.

Understanding	Speaking	Vocabulary	Grammar	Pronunciation	Confidence
Good	Very good	Getting there	Good	Good	Very good

What went well

"Erika has a broad vocabulary and uses practised sentences confidently. She had more than enough to say to fill the whole 15 minutes!"

One thing to practise

"Erika definitely has the skills she needs to move on to the next level of conversation, which is to let it flow, ask questions to the partner, encourage the partner to talk."

Read that last sentence again. Nina is not saying you did badly: she is saying you are **ready for the next level**. The only thing standing between you and it is letting the other person into the conversation.

Nina no está diciendo que lo hiciste mal. Está diciendo que ya estás lista para el siguiente nivel, y que lo único que falta es dejar hablar a la otra persona.

Where you stand

La evaluación de tu profesor

Skill	Level	Note
Confidence and fluency	**Strong**	You kept going for the whole conversation and you did not give up when a word was hard.
Vocabulary	**Strong**	Music, guitar, your job, food, your daughter, travel. A wide range for your level.
Grammar	**Good**	The structures were right. A few small slips with the verb *to be* and word order.
Pronunciation	**Needs work**	This is the main thing to work on. Several words came out with Spanish sounds.
Turn-taking and interaction	**Needs work**	Answering before the question was finished, and not asking enough back.

What you got right

Lo que te salió bien

I love reading. · **I like listening to music.** · **I can play the guitar.** · **I like reading paranormal stories.** · **In the evening.**

Every one of these is correct English, and you said them without being prompted. This is the grammar from Workshop 15 working in a real conversation. Do not lose it.

The two most important things

1. Let the other person talk.

You do not have to answer or say things before the question has been asked. Wait for Nina to finish, then answer. And ask her something back: *And you?*, *What about you?*, *Do you like it?* A conversation has two people in it. If only one person talks, it becomes a monologue, and Nina said the same thing.

No respondas antes de que terminen de preguntarte. Deja que Nina hable, y devuélvele la pregunta. Si solo hablas tú, deja de ser una conversación.

2. “At the moment” means right now.

Nina asked *How was your day today?* and *What did you do today?* Both questions are about the past, about things that already happened. If you answer *at the moment*, people understand that you are doing it right now, in this second.

Say instead: Today I worked · This morning I... · I had lunch and then...

*“At the moment” significa **en este momento**, ahora mismo. No sirve para contar lo que ya pasó hoy.*

WHAT TO CORRECT

Read the middle column out loud three times. Say the whole sentence, not just the word.
Lee la columna del medio en voz alta tres veces. Di la frase completa, no solo la palabra.

Grammar and word order

Gramática y orden de las palabras

You said	You should say	Why
It is a country cold.	**It is a cold country.**	In English the adjective goes **before** the noun. In Spanish it goes after.
My job shop assistant.	**My job is shop assistant.** **or: I work as a shop assistant.**	An English sentence always needs a verb. Do not drop *is*.
She listening to music.	**She likes listening to music.**	Talking about what Danna enjoys needs *likes*. Without it, the sentence has no verb.
At the morning.	**In the morning.**	in the morning, in the afternoon, in the evening. But **at** night.
Sí.	**Yes.**	A small one, but it is the word Nina is listening for. Only English in the session.

Pronunciation

Pronunciación

You said	You should say	Why
I **lock** Karol G.	**I love Karol G.**	*Love* and *lock* are different words. Finish with the **v** sound: lo-**v**.
I can't **swin**.	**I can't swim.**	Close your lips at the end: swi-**m**. Not an *n*.
I sell **tichis**.	**I sell T-shirts.**	Two parts: **tee** + **shirts**. Say the T on its own first.
I like **mi** job.	**I like my job.**	*My* rhymes with *bye*, not with Spanish *mi*.
In my **frie** time.	**In my free time.**	A long **ee**: fr-**ee**. Same sound as in *three*.
Lonch.	**Lunch.**	The **u** here is short and open, closer to Spanish *lanch* than to *lonch*.
Free ehh chicken.	**Fried chicken.**	One word first: **fried**. Say it slowly, then join it: fried-chicken.
Cood.	**Cook.**	Finish with a hard **k**, not a *d*. Nina asked *Can you cook?*
Kuis.	**Juice.**	Starts with the same sound as *jam*: **joos**. Not a *k*.

You said	You should say	Why
Mother, father.	**Mother, father.**	The **th** sound: put your tongue between your teeth. It does not exist in Spanish, so it needs practice.
Europ.	**Europe.**	Two parts: **YUR**-op. Start with a *y* sound, not *e-u*.

Word choice and vocabulary

Vocabulario

You said	You should say	Why
She is intelligent but **traviesh también**.	**She is intelligent but cheeky as well.**	*Cheeky* is the English for *traviesa* when you talk about a child. And *también* at the end of a sentence is **as well** or **too**.
Pacienc.	**Patient. *(adjective)***	How a person **is**: *She is very **patient**.* Say **PAY**-shent.
Pacience.	**Patience. *(noun)***	The thing a person **has**: *She has a lot of **patience**.* Say **PAY**-shens.

Careful with these two. *Patient* and *patience* sound almost the same but they are not the same word. A person **is patient**. A person **has patience**. Learn the two sentences together.
Son dos palabras distintas: una es adjetivo (is patient) y la otra es sustantivo (has patience).

Before the next session

Para la próxima

Practise this	Say this	Why it helps
Say ten sentences about today	**Today I worked. This morning I had breakfast. Then I...**	Records the past, and kills the *at the moment* habit.
Read the middle column out loud	**Whole sentences, three times each, slowly.**	Pronunciation only improves out loud, never by reading silently.
Learn three questions by heart	**And you? · What about you? · Do you like it?**	These three turn your answer back into a conversation.
Practise the th sound	**mother, father, three, this, that**	Two minutes a day. Tongue between the teeth.

Well done, Erika. See you in the next class!



Feedback: Erika

Date: 27 August 2026

Skill	Needs practice	Getting there	Good	Very good
Understanding Followed the questions, with normal repetition	○	○	✓	○
Speaking Kept the conversation going and said enough	○	○	○	✓
Vocabulary Had the words for the topics	○	✓	○	○
Grammar Basic sentences and verbs (mistakes are normal at this level)	○	○	✓	○
Pronunciation Clear and easy to understand	○	○	✓	○
Confidence Relaxed and grew more confident during the chat	○	○	○	✓

What went well

Erika has a broad vocabulary and uses practised sentences confidently. She had more than enough to say to fill the whole 15 minutes! :)

One thing to practise

Erika definitely has the skills she needs to move on to the next level of conversation, which is to let it flow, ask questions to the partner, encourage the partner to talk.

Anything else