ENGLISH · ELEMENTARY · ASSESSMENT 3

Didier Herrera

38/49

Feedback sheet · 1 point per question

78%

Listening 4/5 | Grammar 10/15 | Verb phrases 10/10 | Prepositions 6/7 | Odd one out 6/8 | Reading 2/4

Correct **Not correct**

The pages that follow are your own test with marks added. Each question has a green tick or a red cross in the margin. Your own answer is already on the page. Where an answer is wrong, the correct answer is written in green next to it. In the reading section, a note in teal points to where the answer is in the text.

> Focus for next class: verb + -ing after like and mind (doing the housework, getting up early), and the -s on the third person (the museum closes, what time does she). In the reading, find the exact line in the text before you choose.

¿Y en un examen oficial?

Didier, con un 78% aprobarías un examen oficial de este nivel, como el Cambridge A2 Key, donde el aprobado está alrededor del 60%. Tu resultado está claramente por encima de esa línea, así que sería un buen aprobado. El vocabulario de verbos lo tienes muy sólido: 10 de 10. Ten en cuenta que un examen oficial es cronometrado: tendrías unos 60 minutos para la parte escrita (lectura, gramática y vocabulario) y unos 30 minutos para el listening. Por eso conviene practicar con reloj.

Assessment 3

Name *

didier herrera

LISTENING

Listen to the recording and choose the correct answer.

1. Duncan _____. *

1 point

Correct answer: can't play the violin very well



- can't play the violin very well
- can't play the violin
- can play the violin very well

2. Myles's neighbours _____ make a noise. * 1 point



- always
- sometimes
- never

3. Tiffany's favourite month is _____. * 1 point



- October
- November
- December

4. Stephen doesn't like _____. * 1 point



- opera
- country music
- the band Wye Oak

5. At the moment Dasha is reading _____. * 1 point



- a modern novel
- a book about French history
- a book about the Russian Revolution

GRAMMAR

Choose a, b, or c.

1. She _____ the piano. * 1 point

- can play
- can to play
- cans play

2. _____ come tonight? * 1 point

- [ ] Do you can
- [ ] You can
- [x] Can you

3. A: What's that noise? B: _____ a party upstairs. * 1 point

- [ ] They having
- [x] They're having
- [ ] They're have

4. The weather is cold, but _____ raining. * 1 point

- [ ] it doesn't
- [x] it isn't
- [ ] it not

5. A: What _____ doing? B: I'm studying for an exam. * 1 point

- [x] are you
- [ ] do you
- [ ] you are

6. The sun _____! Let's go for a walk. * 1 point

- shine
- shines
- is shining

7. The museum _____ at 2.00 on Mondays. * 1 point

Correct answer: closes

- closes
- is closing
- close

8. A: What _____? B: I'm a nurse. * 1 point

Correct answer: do you do

- are you doing
- do you do
- do you

9. Our son always phones _____ every day. * 1 point

- we
- us
- our

10. Is your sister at home? I need to speak to _____. * 1 point

- him
- she
- [x] her

11. Do you like _____ housework? * 1 point

Correct answer: doing

- doing
- [x] do
- making

12. I don't mind _____ early. * 1 point

Correct answer: getting up

- [x] get up
- getting up
- to get up

13. A: _____ hungry? B: Yes. What's for dinner? * 1 point

- Do you
- Have you
- [x] Are you

14. What song _____ listening to? * 1 point

- (•) are you
- ( ) do you
- ( ) you are

15. What time _____ she usually go to bed? * 1 point

Correct answer: does

- (•) do
- ( ) is
- ( ) does

WRITING AND VOCABULARY

Questions 1-10: complete the phrases with these verbs: buy, call, dance, forget, have, hear, play, run, take, tell. Questions 11-17: complete the sentences with at, for, in, on, or to. Questions 18-25: choose the word that is different.

1. _____ a noise * 1 point

hear

2. _____ a musical instrument * 1 point

play

3. _____ somebody's birthday * 1 point

forget

4. _____ a present for your mother * 1 point

buy

5. _____ somebody a secret * 1 point

tell

6. _____ a party * 1 point

have

7. _____ a photo * 1 point

take

8. _____ a marathon * 1 point

run

9. _____ a taxi * 1 point

call

10. _____ the tango * 1 point

dance

11. She goes to bed _____ about 11 o'clock. * 1 point

at

12. They have their TV _____ very loud. * 1 point

on

13. I can't find the keys. Can you look _____ them? * 1 point

for

14. I need to talk _____ the doctor. * 1 point

to

15. I'm coming! Wait _____ me! * 1 point

for

16. My birthday's _____ July. * 1 point

in

17. Their wedding is _____ 2nd March. * 1 point

Correct answer: on

in

18. cloudy / fog / sunny / windy * 1 point

Correct answer: fog

- cloudy
- fog
- sunny
- windy

19. cold / shine / snow / rain * 1 point

- cold
- shine
- snow
- rain

20. autumn / season / spring / winter * 1 point

- autumn
- season
- spring
- winter

21. first / seven / third / twelfth * 1 point

- [ ] first
- [x] seven
- [ ] third
- [ ] twelfth

22. twenty-second / twenty-five / twenty-one / twenty-three * 1 point

- [x] twenty-second
- [ ] twenty-five
- [ ] twenty-one
- [ ] twenty-three

23. desert / field / mountain / ring * 1 point

- [ ] desert
- [ ] field
- [ ] mountain
- [x] ring

24. accordion / drummer / guitar / violin * 1 point

Correct answer: drummer

- (●) accordion
- ( ) drummer
- ( ) guitar
- ( ) violin

25. busker / concert / singer / trumpeter * 1 point

- ( ) busker
- (●) concert
- ( ) singer
- ( ) trumpeter

READING

Read the article once. Then read it again and choose a, b, or c.

THE MOMENT I WAKE UP...

Getting up in the morning is hard, but for many people, music seems to help them start the day. There is actually a list of perfect 'wake-up songs' compiled by a psychologist, David M. Greenberg, using data from the music download website, Spotify.

When choosing the perfect 'wake-up songs', Greenberg considered things like how the music builds up, positive lyrics and strong rhythm. He says that the music needs to start gently, and then slowly build up to help people to wake up. It must have positive lyrics to change people's mood from bad to good. The rhythm also needs to be strong, with a lot of bass and drums.



Greenberg's top choice of song is *Viva La Vida*, by Coldplay, which has all the three necessary elements. 'Science shows that music affects us in all kinds of ways, including emotionally, physiologically, and in the brain,' he says. 'The right music – like *Viva La Vida*, with its positive energy and strong momentum – can help you wake up and feel energetic for the rest of your day.'

What's your favourite 'wake-up song'? Leave your comments below.

Comments:

S Mine is definitely *Say a Little Prayer* by Aretha Franklin. I always play it first thing in the morning. *Sandy*

M I like getting up to a song by Imagine Dragons, called *On Top of the World*. I think it fits Dr Greenberg's criteria because it's really positive! *Martha*

M I hate listening to music when I wake up. I prefer listening to the early morning news. Then I can start the day knowing what's happening in the world. *Martin*

Adapted from a website

1. Dr Greenberg's list comes from information from _____. * 1 point

Paragraph 1: the list uses data from Spotify, a music download website on the internet.

- [x] the internet
- [ ] his friends
- [ ] his students

2. One of the things Dr Greenberg doesn't say is important in the song is _____. * 1 point

Correct answer: the singer

Paragraph 2: he talks about the lyrics, the rhythm, and the bass and drums, but never about the singer.

- [x] the words
- [ ] the instruments
- [ ] the singer

3. He says that waking up _____ can help most people feel good all day. * 1 point

Correct answer: to the right music

Paragraph 3: the right music can help you wake up and feel energetic for the rest of your day.

- [ ] to Coldplay
- [ ] to the right music
- [x] early in the morning

4. _____ doesn't have a wake-up song. *

1 point

Comments: Martin hates listening to music when he wakes up; he listens to the news instead.

- Sandy
- Martha
- Martin

This content is neither created nor endorsed by Google.

Google Forms