GRADING SHEET

Student: Didier Herrera

Workshop 10 - A World for All Seasons!

96% **Nota: 4.8 / 5.0**

47 / 49 points

Breakdown

Part 1a	Weather forecast questions	**3 / 3**
Part 1b	The weather (vocabulary)	**7 / 7**
Part 1b	The seasons	**4 / 4**
Part 1b	Ordinal numbers and dates	**14 / 15**
Part 2c	Present simple or continuous	**6 / 6**
Part 3a	Where can you...?	**7 / 8**
Part 3b	Word partners	**6 / 6**

For the teacher to grade (audio / listening)

Not included in the score above. Write the result here.

Part 1c Listening (Audio 5.19), 5 items _____

Part 2b Think about the grammar (page not scanned) _____

Part 3 speaking and Part 4 writing post _____

Adjusted final mark _____

Comments

Excellent work, Didier. Only two answers were wrong.

Ordinals: the row after 14th is 20th, not 15th.

Reading 2: hot food outside is CM. In 5 I read AC as AO.

Workshop 10: A World for All Seasons!

Name: Didier Herrera

Level: Elementary

96%

Nota: 4.8

In this workshop you will learn to talk about the weather and the seasons, describe what is happening right now with the present continuous, and see the difference between the present simple and the present continuous. You will also learn ordinal numbers and how to say the date, read about fun things to do in Australia and Germany, and write a real post on social media.

Your plan for today

Part 1 — The weather and the seasons (vocabulary and listening)
Part 2 — Present simple or present continuous? (grammar)
Part 3 — Things to do around the world (reading and speaking)
Part 4 — Posting on social media (writing)

Part 1 — Vocabulary & Listening: The Weather and Seasons

a. The weather forecast

Imagine you open the weather app on your phone this morning. You see the forecast (the weather for the next days) for this week. Look at it and answer the questions with a partner.

Day	Weather	Maximum	Minimum
Monday	Cloudy	18°	9°
Tuesday	Rain	17°	9°
Wednesday	Sun & rain	19°	10°
Thursday	Sunny	20°	8°
Friday	Cloudy	18°	9°

1 What is the maximum temperature this week? What is the minimum? Maximum 20°, minimum 8° ✓

2 What time of year (what season) do you think it is? The season is winter. ✓

3 Do you think this is typical weather for Pasca and Bogotá? Why or why not? Is winter becose are crtys with very rain. ✓

because; cities

b. Vocabulary: the weather, the seasons, and the date

The weather

Look at the pictures. Complete the sentences with a word from the box. Number 1 is an example.

cloudy • **cold** • **foggy** • **hot** • **raining** • **snowing** • **sunny** • **windy**

○	1 It's **sunny**.		5 It's windy	✓
35°	2 It's hot	✓	6 It's foggy	✓
☁	3 It's cloudy	✓	5° 7 It's cold	✓
🌧	4 It's raining	✓	❄ 8 It's snowing	✓

Useful extra words:
warm = not very hot (opposite: *cool*) **wet** = raining (opposite: *dry*)
Nouns and adjectives: the noun is *sun, cloud, wind, fog*, the adjective is *sunny, cloudy, windy, foggy*.

The seasons
Match the seasons with the pictures. Then listen and check **(Audio 5.18)**.

spring • summer • autumn • winter

1 A tree with green leaves. → Summer ✓
2 A tree with no leaves and snow. → winter ✓
3 A tree with pink flowers. → spring ✓
4 A tree with orange and red leaves. → Autumn ✓

Ordinal numbers and the date
Complete the numbers and the words. Some are done for you.

1st	first /fɜ st/		
2nd	second /ˈsekənd/		
3rd	third /θɜ d/		
4th	fourth /fɔ θ/		
5th	fifth /fɪfθ/		
6th	sixth	/sɪksθ/	✓
7th	seventh	/ˈsevnθ/	✓
8th ✓	eighth /eɪtθ/		
9th ✓	ninth /naɪnθ/		
10th	tenth	/tenθ/	✓
11th	eleventh	/ɪˈlevnθ/	✓
12th	twelfth /twelfθ/		
13th	thirteenth	/ˌθɜ ˈti nθ/	✓

14th		fourteenth /ˌfɔːˈtiːnθ/	✓	
15th	✗	twentieth /ˈtwentiəθ/	20th	
21st		twenty first /ˌtwenti ˈfɜːst/	✓	twenty-first
22nd	✓	twenty-second /ˌtwenti ˈsekənd/		
23rd		twenty-third /ˌtwenti ˈθɜːd/	✓	
24th	✓	twenty-fourth /ˌtwenti ˈfɔːθ/		
30th		thirtieth /ˈθɜːtiəθ/	✓	
31st	✓	thirty-first /ˌθɜːti ˈfɜːst/		

Writing and saying the date

We write	We say
22nd March	the twenty-second **of** March
12/1	the twelfth **of** January

! In the USA, they write the month first. For example, 12/1 = the first of December.

Prepositions with months and dates

Use **in** + months. Example: My birthday is **in** February.

Use **on** + dates. Example: The meeting is **on** Friday 5th September.

Saying years

1807 = eighteen oh seven 1936 = nineteen thirty-six

2008 = two thousand and eight (for years 2000–2010)

2011 = two thousand and eleven **OR** twenty eleven

c. Listening

Audio 5.19 Listen to a travel guide talking about the weather in London. Mark the sentences **T** (true) or **F** (false). Then listen again and say why.

1 It's often very hot or very cold. (T) / F

2 The normal temperature in the summer is 22°C. (T) / F

3 It often snows in the winter. (T) / F

4 In spring and autumn the weather changes a lot. (T) / F

5 It's often grey and foggy in the city centre. T / (F)

Listening: not graded (no audio available)

+ The sun **shines** all year. She **works** in Bogotá.
– We **don't have** seasons. It **doesn't snow** here.
? **Do** you **like** the rain? **Does** he **live** in Germany?
USE: facts and general truths (Colombia is near the equator), habits and routines (I go to work every day), things that are always or usually true.
Time words: *always, usually, often, every day, every year.*
PRESENT CONTINUOUS — things happening now, at this moment
FORM: subject + **am / is / are** + verb + **-ing**
+ **I'm wearing** a coat. **It's snowing.**
– She **isn't working**. They **aren't playing**.
? **Are** you **listening**? What **are** you **doing**?
USE: actions happening now, at this moment. Look! It is raining.
Time words: *now, right now, at the moment, today, Look!, Listen!*
Easy trick: every day → present simple. right now → present continuous.

c. Practice

Circle the correct form: present simple or present continuous?

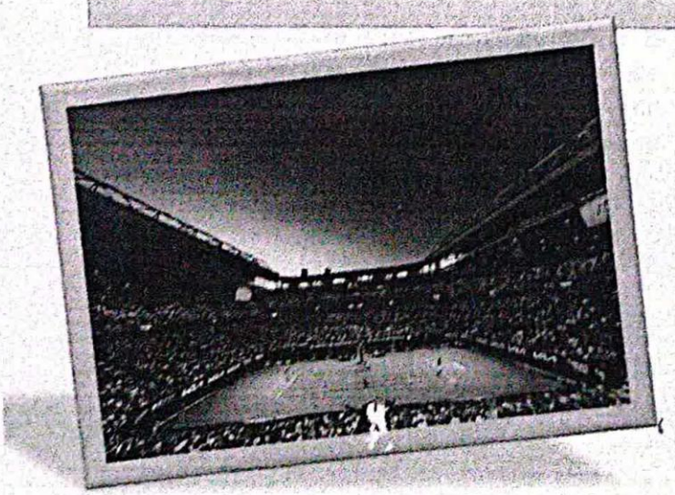
1 In Colombia, it usually **rains** / **is raining** in the afternoon. ✓
2 Look out the window! It **rains** / **is raining** right now. ✓
3 Germany **has** / **is having** four seasons. ✓
4 Listen! Lena's children **play** / **are playing** in the snow. ✓
5 The sun **shines** / **is shining** on the equator all year. ✓
6 Be quiet, please. I **study** / **am studying** for my English test. ✓

Part 3 — Reading & Speaking: Things to Do Around the World

a. Read and find the answers

Read the guide about fun things to do in Australia and Germany at different times of the year. Then read the questions and find the answers. Answer with **AO** (Australian Open), **GBR** (Great Barrier Reef), **CM** (Christmas market), or **NC** (Neuschwanstein Castle).

What to do in Australia and Germany at different times of the year



The Australian Open, Melbourne (AO)

Watch the Australian Open in Melbourne. It is one of the biggest tennis competitions in the world. It happens every year in January. Remember: in Australia, summer is in December, January and February! Famous tennis players from many countries play here. You can watch the matches from many different courts. You can also buy food and cold drinks. January in Melbourne is very hot, so bring a hat and water. Sometimes it is so hot that they close the roof!

Where can you...?

1 GBR learn about ocean animals ✓
2 AO buy hot food to eat outside ✗ CM
3 NC see a fantastic view of the mountains ✓
4 NC see beautiful old furniture ✓
5 AC watch a competition from many different places ✓ AO
6 CM buy something warm to wear ✓
7 AO see famous people playing a sport ✓
8 GBR swim and see colourful fish ✓

b. Word partners

We often use an adjective and a noun together. Match the adjective (1–6) with the correct noun (a–f). Look at the guide to help you. Write the letter.

1 famous C ✓		a view
2 warm D ✓		b fish
3 colourful B ✓		c tennis players
4 old E ✓		d drinks
5 fantastic A ✓		e furniture
6 hot F ✓		f food

Speaking (breakout rooms) **Speaking: not graded**

- Which of the four places would you like to visit? Why?
- What are good things to do at different times of the year in Colombia? Tell your partner.

Part 4 — Writing: Posting on Social Media

a. Talk to a partner

- What social media do you use? For example, Facebook, WhatsApp or Instagram? Yes I use all
- Do your family and friends use the same ones as you? My family and friends use some.

b. Write a real post about your last trip

Now you are going to write a real post for Facebook. It is not about your holidays this time. It is about your **last trip** — a city, a beach, the mountains, or another country. Anywhere you went!

Follow these steps

1 Choose one or two photos from your last trip.

Part 4 (speaking and writing): not graded