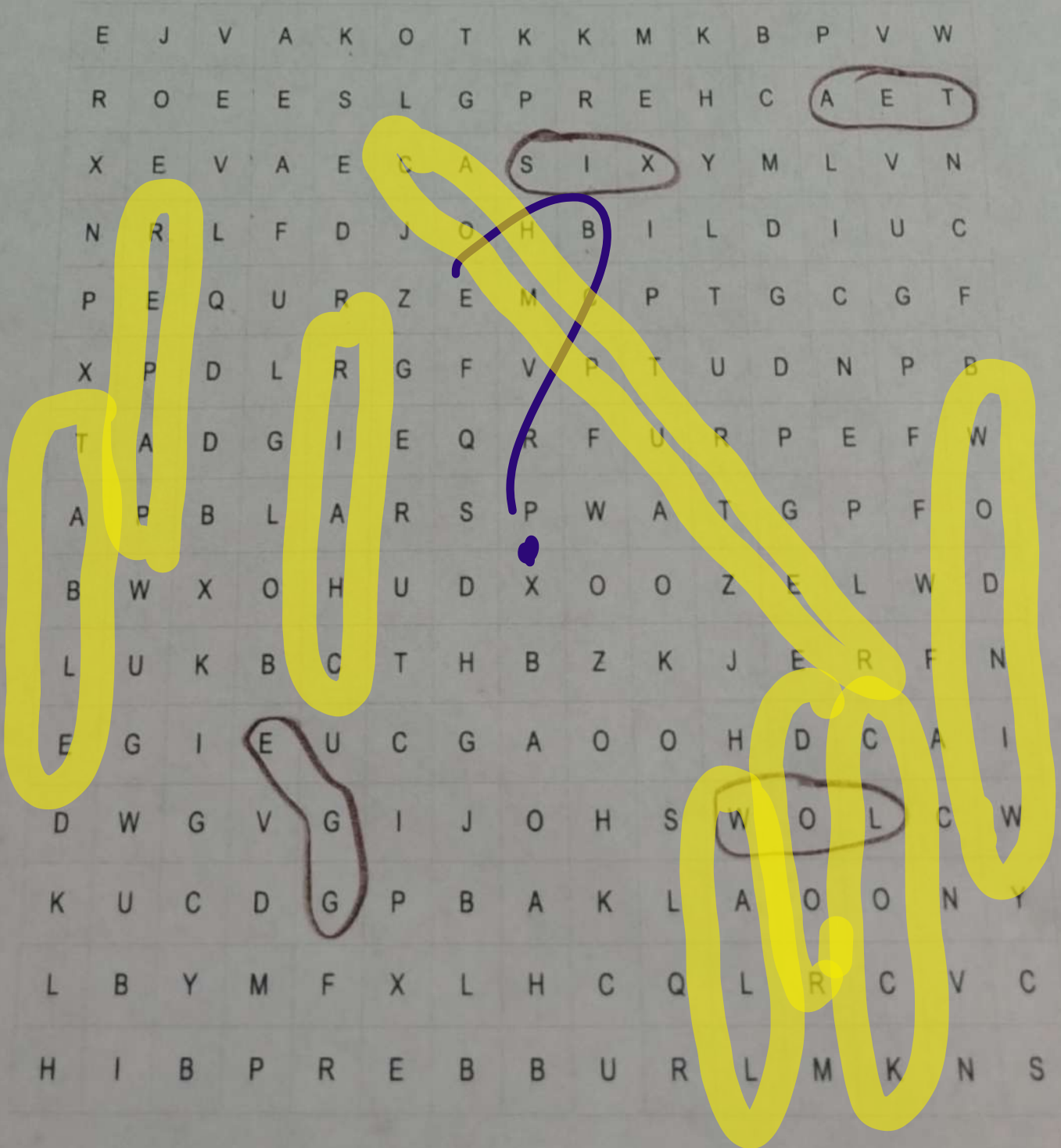
Workshop 2

Date: 17/04/26.
Name: Erika Garibello.
Level: Elementary

1C – What's your email?

1. Vocabulary

a. Find all 20 words hidden in the grid below:



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b. Who says it? Teacher (T) or Student (S)?

Read each sentence and tick the correct column.

#	Sentence	Teacher	Student
1	Open your books, please.	T	
2	Sorry, can you repeat that, please?		S
3	Look at the board.	T	
4	I don't understand.		S
5	Work in pairs.	T	
6	Can I have a copy, please?		S
7	Listen and repeat.	T	
8	How do you spell it?		S
9	Close the door.	T	
10	What page is it?		S

c. Complete the sentence

Choose the correct word from the options in brackets.

1. Open your books, please. *(open / close / read)*
2. Go to page 84. *(exercise / page / board)*
3. Can you repeat that, please? *(spell / say / repeat)*
4. I don't understand. *(know / understand / spell)*
5. Work in pairs or groups. *(pairs / books / desks)*
6. How do you spell it? *(say / spell / read)*
7. Listen and repeat. *(Read / Listen / Stand)*
8. Can I have a copy, please? *(book / copy / door)*

d. Match the situation to the response

Write the correct letter (a–e) next to each situation.

1. Your teacher speaks very fast. b
2. You arrive late to class. d
3. You don't know a word in English. e

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4. You want a photocopy of the exercise. c
5. You can't find the right page in the book. a

a) What page is it?
b) Sorry, can you repeat that, please?
c) Can I have a copy, please?
d) Sorry I'm late.
e) How do you say it in English?

e. Unscramble the words

Put the words in the correct order to make classroom sentences.

1. *your / off / phone / Turn* Turn off your phone
2. *the / at / Look / board* Look at the board
3. *repeat / can / Sorry, / that / you / ?* Sorry, can you repeat that?
4. *do / spell / How / you / it / ?* How do you spell it?
5. *down / Sit / please / ,* Sit down, please
6. *exercise / Do / a* Do a exercise

2. Listening and Speaking

a. Listen to the audio and complete Adriana's form.

English House Language School

Student information

" I don't understand i

First name			**Email address**	
Surname				
Age			**Phone (mobile)**	
Country				
City			**Phone (landline)**	
Address				
Postcode				

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3. Practical English

VIDEO 1: Hotel Vocabulary

Exercise 1: Match the word to the definition

Watch the first 3 minutes. Match each word (1–8) with the correct definition (a–h).

Word	Definition
1. reception	a) a plastic card that opens your hotel room door
2. key card	b) leave the hotel and pay at the end of your stay
3. check in	c) the area where you arrive and talk to hotel staff
4. elevator / lift	d) a corridor in the hotel
5. hallway	e) arrive at the hotel and get your room
6. fitness room	f) a room with machines for exercise
7. pool	g) a place to swim
8. check out	h) takes you up and down between floors

Exercise 2: True (T) or False (F)?

Watch the full video. Write T or F next to each sentence.

1. The hotel is in Toronto, Ontario. False ✗
2. You use a key card to open the door of your room. True ✓
3. The hotel has a swimming pool. True ✓
4. Bob walks outside for exercise. False ✓
5. The hotel has a fitness room. True ✓
6. Bob checks out at the end of the video. False ✓

Exercise 3: Hotel vocabulary

Write the correct word from the box under each description.

reception | single room | double room | lift | bar | ground floor | key card | suitcase

1. A room with one bed for one person: Single room ✓
2. A room with a big bed for two people: double room ✓
3. The area where you arrive and talk to staff: reception ✓
4. Floor number zero (in British English): ground floor ✓
5. A place in the hotel to buy drinks: bar ✓
6. British English for 'elevator': Lift ✓

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VIDEO 2: Checking In

Exercise 4: Complete the dialogue

Watch the video. Fill in the missing words in the conversation.

Receptionist	Guest
- I can't seem to find a record of your booking, or did you use a hotel reservation service or a travel agent?	-I booked it directly through you. I live already also paid a deposit on the first night. I have a reservation
- Yes, sure. Can I see that, please? thank you. Oh. I see.	
- I can upgrade you to one of our business suites.	-oh that sound nice. But how much more is that goin to cost?
- That would of course be at no extra charge to you.	-oh, thank you.
- This is your access code and instructions on how to use it.	- oh. thank you very much.
- Has the valet already taken your car or will you be needing a parking pass?	- oh. I don't have a car I took a taxi from the airport.
-oh, you're from San fancisco.	- yes, I am. All the way from the west coast!
- I hope you had a good trip.	-yes, I did, thank you the flight was long.

? Incomplete.

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VIDEO 2: Checking In

Exercise 4: Complete the dialogue

Watch the video. Fill in the missing words in the conversation.

Receptionist:	Good evening, _____. Welcome to the Hotel Mariana.
Guest:	Hello. I have a _____ for tonight.
Receptionist:	And your _____, please?
Guest:	It's Sarah Mitchell. M-I-T-C-H-E-L-L.
Receptionist:	For how many _____?
Guest:	For _____ nights.
Receptionist:	Can I have your _____, please?
Guest:	Just a second... Here you _____.
Receptionist:	Here's your _____. It's room 215, on the _____ floor.
Guest:	Where is the _____? I mean, the elevator.
Receptionist:	It's over _____.

Exercise 5: Answer the questions

Watch the video again. Answer in full sentences.

1. What is the guest's name?
The guest's name is Tom Sanders.
2. How many nights is she staying?
he is staying for three nights.
3. What is her room number?
his room number is 653.
4. What floor is the room on?
The room is on the 6th floor.
5. Does the guest ask about the lift or the bar?
the guest asks about the wireless internet.

Exercise 6: British or American English?

Write BrE (British English) or AmE (American English) next to each word.

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1. lift B, E
2. elevator A m E
3. ground floor B, E
4. first floor (= ground level) A m E
5. holiday B, E
6. vacation A m E

4. Speaking

Work in pairs for each video. One of you will be the student, and the other will be the interviewer. You must fill out the form with your own information. Everyone will have the opportunity to be both the interviewer and the student. Please make sure to set up a meeting in Teams or Zoom and record it, as you will need to post it in our group. **Please dress appropriately, as the goal is to make it look like a real interview with a real student.**

First video	
Adriana	Interviewer
Erika	Student

Second video	
Didier	Interviewer
Adriana	Student

Third video	
Erika	Interviewer
Didier	Student

Script

Interviewer:
"Hello! Welcome to English House Language School. I have some questions for you, OK?"

Listen to the questions and write your real information.

Question	Your answer
What's your first name?	My first name is Erika
What's your surname? Can you spell that?	My surname is Garibello
How old are you?	I am 32 years old.
What country are you from?	I am from Colombia
What city are you from?	I am from Bogotá
What's your address?	My address is Soacha - Cund.
What's your postcode?	My email address is erika.vad[illegible]@gmail.com
What's your email address?	My postcode is 250058
What's your mobile phone number?	My mobile phone number is 31[illegible]
Do you have a landline number?	No, I don't have a landline number

Interviewer:
"Great, thank you! See you in class."

Well done.

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