Workshop 16 - Stories from the Past (the past simple)

Didier Herrera · English workshop

97/133
PUNTOS

3.6
NOTA · APROBADO

How each part went

Section	Exercise	Score	
P1a	Pre-reading: what did each person do?	**3 / 3**	
P1b	Number the events in each biography 1-3	**9 / 9**	
P1c	Cover the text: two things about each person	**2 / 3**	
P1d	Who would you most like to meet, and why?	**1 / 1**	
P1e	When is New Year's Eve? Is it important here?	**0 / 1**	
P1f	Who had a great / an OK / a terrible evening?	**3 / 3**	
P1g	Complete the sentences with A, J or M	**5 / 6**	
P1h	New Year's Eve in your country	**1 / 1**	
P2a	The beginning of the story: three questions	**1 / 3**	
P2b	Put the parts of Adam's story in order 1-6	**1 / 5**	
P2c	Was Adam's solution a good one?	**1 / 1**	
P2d	Put sentences A-G in a logical order 1-7	**3 / 6**	
P2e	AUDIO 7.6: was your order correct?	**1 / 1**	
P2f	AUDIO 7.7: what was the problem?	**1 / 1**	
P2g	Whose fault was the problem?	**2 / 2**	
P3a	The self-portrait: three questions before listening	**3 / 3**	
P3c	AUDIO 7.1: choose a, b or c	**6 / 8**	
P3d	Regular verbs: find the past in the Part 2 story	**3 / 4**	
P3f	Irregular verbs: write the past	**14 / 14**	
P4a	Word formation: the job words in the biographies	**0 / 4**	
P4b	Verbs or nouns, and the word for the job	**10 / 10**	
P4c	Four famous people alive, four dead	**8 / 8**	
P4d	Past time expressions: number them 1-10	**5 / 8**	
P4e	When was the last time? A true past time expression	**7 / 9**	
P5f	Would you like to spend New Year's Eve in Rio?	**1 / 1**	
P6a	Sentence stress: what words are missing?	**0 / 11**	
P8a	Plan your email: the six lines	**6 / 6**	
P8c	Write your email: 80 to 120 words	**0 / 1**	

Every correction, in one place

The same corrections are written in red next to each cross on your pages.

Item	You wrote	It should be
P1c.2	SHe was a singer beatiful. Her music is happy	**She was a singer. She was born in Barranquilla in 1977.**

Item	You wrote	It should be
P1e	Yes, because the familys relaxing end playing.	**New Year's Eve is on 31st December. Yes, it is important: families get together.**
P1g.2	M	**A**
P2a.1	They want to fly to Ibiza, in Spain.	**They wanted to fly to Ibiza, from Manchester.**
P2a.3	That The India's stepfather Knows the surname of Adam.	**The surname was wrong: 'West' was his joke Facebook name, not Armstrong.**
P2b.A	3	**5**
P2b.C	2	**4**
P2b.D	5	**2**
P2b.E	4	**3**
P2d.A	3	**7**
P2d.B	4	**3**
P2d.E	7	**4**
P3c.6	c (complicated)	**b (easy)**
P3c.7	c (47)	**b (37)**
P3d.3	replyed	**replied**
P4a.1	artist	**writer**
P4a.2	creative	**actor**
P4a.3	songwriter	**singer**
P4a.4	sculptor	**painter**
P4d.2	4	**6**
P4d.5	6	**7**
P4d.7	7	**5**
P4e.1	in morning	**this morning**
P4e.2	never	**I have never booked tickets.**
P6a.1	new	**was**
P6a.2	are	**were**
P6a.3	are | you	**were you**
P6a.4	are you | going to	**did you**
P6a.5	clothes | do you	**did you**
P6a.6	do | you	**did you**
P6a.7	do | you,	**did you**
P6a.8	do | you	**did you**
P6a.9	is	**was**
P6a.10	do | you	**did you**
P6a.11	What do you do for,	**Did you**
P8c	The New years are news beginnings, and is importand see it the is form for that We begin to be more diciplined and responsables with out life for be more happys	**One night, in the past simple, 80-120 words: 'It was 2023. I was at my grandparents' house. At midnight we danced.'**

Not counted in the score

• P5c and P5d.1-8 (audio 7.17, Denisa in Rio): nine items. No teacher key, no audio script in the teaching folder and no transcript in the material, so what Denisa says about Marcelo, the white clothes, his mother, the dinner, Copacabana, the show, nearly midnight and the swim at Praia do Arpoador cannot be established. Keyed by guesswork they would be invented, so they are out of the denominator and need your own listening pass.

• P3e (audio 7.8, the missing word in "Kevin, _____ you check the airport when you booked?"): one item. Both "Did" and "Didn't" fit the printed line and the grammar box above it, so his "Did" can be called neither right nor wrong from the page.

Notes on the marking

• No teacher answer key exists for this workshop and the blank prints no point values. Every key is derived item by item in _keys/DERIVED_W15_W16.md. The maximum of each exercise is its number of student-answerable items, with the five pre-printed worked examples (P2b.B, P2d.C, P3f.1, P4d.9, P4d.10) and the ten excluded items out of the denominator: 143 items answerable, 133 scored.

• Document page 5 is missing from the scan. It carries the three New Year's Eve stories, which is reading text only, so no items are lost; the paper as scanned is 15 of 16 pages.

• Part 5 is nine of the ten excluded items, and the exclusion flatters him. P5c is blank, so it will count as wrong the moment you check it, and four of the 5d answers ("for you new see", "bat me", "voice new", "is magide") carry no readable meaning. Expect the nota to fall to roughly 3.4 if none of the nine is right and 3.5 to 3.6 if two to four are.

• P2f is marked correct without the audio, which is the single most load-bearing guess on this paper. He wrote that Kevin booked flights "for alabama", and Alabama is a detail he can only have taken from the recording; with the 2d sentences (they arrived at Birmingham Airport, parked, walked into the terminal and only then tried to check in) it reads as the wrong-Birmingham ending. Overturn it if 7.7 says otherwise.

• P3c.4 is keyed c (not many), which is also his answer, and it is keyed from the options rather than from audio 7.1: only a couple of photographs of the young Van Gogh exist, so "no" and "a lot of" are both false. If the audio says there are no photos, this becomes wrong and the total drops to 96 of 133, nota 3.6 still. The rest of 3c is settled by the record of Van Gogh's life: born in the Netherlands, parents not artists, a teacher before he painted, the portrait a present for Gauguin, the friendship not easy, dead at 37, his paintings unpopular in his lifetime.

• P6a is 0 of 11, and it is the one thing to tell him. He answered every question in the present ("Where are you?", "What do you do?") where the whole part is the past simple of a remembered night, and the rhythm box printed directly underneath gives three of the answers away ("Where WERE you? What DID you WEAR? DID you have a GOOD TIME?"). One lesson, not eleven mistakes. P4a (0 of 4) is the second: he wrote other job words from the texts (artist, creative, songwriter, sculptor) instead of building writer, actor, singer and painter from the four verbs.

• P2b is 1 of 5 and P2d is 3 of 6. Both are ordering exercises, and in both the key is forced rather than a matter of taste: in 2b every part breaks mid-sentence, so B-D-E-C-A-F is the only chain that reads; in 2d you look for flights, book them, arrive at the airport, park, walk into the terminal and check in, in that order.

• P4d: he used "4" twice and no 5. Marked as written, so "the day before yesterday" = 4 takes its point and "last week" = 4 does not (it is 6). The order keyed is five minutes ago 1, last night 2, yesterday morning 3, the day before yesterday 4, three days ago 5, last week 6, last month 7, last summer 8, a year ago 9, in 2017 10.

• P3d.3 "replyed" is marked wrong although spelling is not normally marked: the box beside the exercise teaches "reply - replied" and "study - studied", so the -ied form is exactly what the item tests. Same decision as "stoped" in Workshop 17. P3d.2 is read as "decided" and takes its point; the fourth letter could be an r.

• P3d.4 is marked CORRECT, against the transcription's flag. The chart's prompt is "don't want", not "want", so "didn't want" is the right past form of the printed verb.

• P3f.6 "foond" (found) and P3f.14 "touught" (thought) are marked correct. This exercise tests the irregular form, not the spelling, and both are recognisable attempts at the verb whose sound is printed beside it. Both still want a red correction on the page. Everything else in 3f is right: 14 of 14.

• P4b is 10 of 10. He wrote the word class above the rule and the job word on it in all eight cells; the extra "verb" and "noun" labels are his working, not a second answer, and they do not spoil anything.

• P1c.2 is the call most worth your second look. The exercise asks for two things about each person, and only one of his two is from the text: "she was a singer" is remembered, "her music is happy" is his own opinion. P1c.1 keeps its point because "his style is different" does point at Boterismo. If you let 1c.2 through, the paper is 98 of 133, nota 3.7.

• P2a.3 is wrong as written. "That The India's stepfather Knows the surname of Adam" says the stepfather knew the surname, which is the opposite of the problem: he was not sure of it and took a joke name off Facebook. P2a.1 is wrong for answering only half the question, "where to" and not "where from".

• P1e is wrong for the same reason: it asks two things, and he answered only whether the day matters, not when New Year's Eve is. P1d, P1h, P2c, P2g and P5f are open prompts and are marked on sense, so his missing auxiliaries ("the people relaxing and dancing") are red corrections rather than crosses.

• P4e.1 "in morning" and P4e.2 "never" are wrong because the exercise asks for a past time expression in the gap: "I booked some tickets never" does not complete the frame, however true it is. The other seven are right.

- P8c is wrong on three counts at once: it is a general paragraph about New Year rather than the one remembered night the task asks for, it uses no past simple at all, and it runs to about 60 words against the 80 to 120 required. One word inside it is illegible, which does not change the verdict. His own planning table (P8a, 6 of 6) already holds the material for the email he was asked to write, which is worth pointing out to him.
- P8a.6 "I think I have not" is marked correct as an honest answer to the planning line. Whether a photo reached you by email cannot be checked from the paper.
- Part 7 is untouched on pages 13 and 14 and the blank has no written gaps there, so nothing is scored. The YES / NO column was not chosen; check whether the video itself arrived.
- His letterforms are not marked: capital-shaped K and W inside words, the undotted i, the final -s shaped like o or b, and the a that closes like u.

Workshop 16: Stories from the Past

past simple: was / were · regular verbs · irregular verbs · word formation · past time expressions

Name	Didier Stiven H.	**Date**	8/09/26
Level	**Elementary**	**Teacher**	**Alejandro**

In this workshop you will learn to talk about the past. You will read about three famous Colombians, about a holiday that went wrong, and about three very different New Year's Eves. You will learn was and were, the past of regular verbs, and the past of fifteen irregular verbs. You will also learn how to build the word for a job from a verb, and how to say when something happened. At the end you will make a short video for our Facebook page, and write me a real email about a New Year's Eve you remember.

Your plan for today

Part 1 — Three lives and three New Year's Eves *reading*
Part 2 — Wrong name, wrong place *reading and listening*
Part 3 — The past simple *grammar*
Part 4 — Jobs, and when it happened *vocabulary*
Part 5 — Listening *three audios*
Part 6 — Sentence stress *pronunciation*
Part 7 — Your video for our Facebook page *speaking*
Part 8 — An email to your teacher *writing*

What you need

- **Nine audio tracks:** 7.1, 7.4, 7.6, 7.7, 7.8, 7.12, 7.14, 7.17 and 7.18.
- I will send you all nine files before you start. Keep them in one folder on your phone or computer.
- Your phone, to record the video for Part 7 and to take or find a photo for Part 8.
- Your email, for Part 8. My address is **luissalejandrogarcia777@gmail.com**.

How to work through this workshop

- Work at your own pace. You can do the workshop in one sitting, or over two or three days.
- Play each audio as many times as you need. Nobody is listening to you, so there is no rush.
- Write your answers directly in this document, or print it and write by hand.
- If you are not sure of an answer, write your best guess. A guess tells me more than an empty line.
- Say the reading texts out loud at least once. Your mouth learns a language faster than your eyes.

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⚠ **Two parts need more than a pen. Part 7 is a video and Part 8 is an email. Leave enough time for them, and send both to me when you finish.**

Part 1 — Reading: Three Lives and Three New Year's Eves

This part has two readings. First you will read about three famous Colombians. Then you will read about three New Year's Eves. Both readings talk about the past, so look carefully at the verbs. You will need them again in Part 3.

Reading 1 — Three famous Colombians

1a. Look at the pictures below. Do you know these three people? What do you think each person did? Talk about them, or write your ideas on the lines.

Fernando Botero	Shakira	Gabriel García Márquez
		
		

1 I think Fernando Botero was a Painter

2 I think Shakira was a singer

3 I think Gabriel García Márquez was a writer

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1b. Read the three biographies. Then number the events under each one in the correct order, 1–3.

Fernando Botero

Fernando Botero was a Colombian painter and sculptor. He was born in Medellín in 1932. His father was a travelling salesman, and he died when Fernando was only four years old. When the boy was 12, his uncle sent him to a school for bullfighters, because he wanted him to be a matador. But Botero wasn't interested in bullfighting. He was interested in drawing, so he drew the bulls instead of fighting them. In 1952 he won a prize at the national art show in Bogotá, and he travelled to Europe with the money. Later, his paintings and sculptures of big, round people were famous all over the world, and this style is now called *Boterismo*. He gave 180 paintings to Colombia, and today they are in the Botero Museum in Bogotá. He died in 2023, when he was 91.

3 His paintings were famous all over the world.
1 He was a student at a school for bullfighters.
2 He won a prize at the national art show in Bogotá.

Shakira

Shakira is a Colombian singer and songwriter. Her full name is Shakira Isabel Mebarak Ripoll, and she was born in Barranquilla in 1977. When she was a child she loved music, but her music teacher didn't want her in the school choir. He said her voice was too strong for the other children. Her first two albums, *Magia* (1991) and *Peligro* (1993), weren't a success. So in 1994 she tried something completely different: she was an actor in a Colombian television series, called *El Oasis*, and she played a young woman called Luisa María. Then, in 1995, her album *Pies Descalzos* was an enormous success, and today she is one of the most famous singers in the world. Shakira wasn't happy about her television series. In 2002 she bought the rights to it, so it isn't on television any more.

3 *Pies Descalzos* was an enormous success.
2 She was an actor in a television series.
1 Her music teacher said no to her.

Gabriel García Márquez

Gabriel García Márquez was a Colombian writer. He was born in 1927 in Aracataca, a small town in the north of Colombia, between the mountains and the Caribbean Sea. His parents weren't there when he was small, so he lived with his grandparents. His grandfather was an old colonel with hundreds of stories about the war, and his grandmother told him stories about ghosts. Later he was a student of law in Bogotá, but he didn't finish his studies, because he was a journalist and he wanted to write for newspapers. In 1967 his novel *Cien años de soledad* (*One Hundred Years of Solitude*) was an enormous success, and it was a bestseller in more than thirty languages. In 1982 he won the Nobel Prize for Literature. He died in Mexico in 2014.

3 He won the Nobel Prize for Literature.

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_1_ He was a student of law in Bogotá.

_2_ *Cien años de soledad* was a bestseller.

1c. Read the biographies again. Then cover them with your hand. What can you remember about each person? Write two things about each one.

Fernando Botero:

He was a painter famas, His style is diferent

Shakira:

1c.2 She was a singer. She was born in Barranquilla in 1977.

She was a singer beatiful. Her music is happy

Gabriel García Márquez:

He was a big writer. His books have historys fantastics.

1d. Which of the three people would you most like to meet? Why? Write two or three sentences.

I would like meet to Gabriel Garcra because, I like the things fantastics of his books. and the interviews that He did do.

Reading 2 — New Year's Eve: one to remember, or one to forget?

1e. When is New Year's Eve? Is it an important celebration in your country?

1e New Year's Eve is on 31st December. Yes, it is important: families get together.

Yes, because the familys relaxing end playing.

1f. Read the three stories. Who had...?

a great evening Jenny	an OK evening Andy	a terrible evening Mina

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1g. Read the stories again. Complete the sentences with **A** (Andy), **J** (Jenny), or **M** (Mina).

1 J was outside at midnight. ✓
2 M didn't know exactly when midnight was. ✗ A
3 M was alone at midnight. ✓
4 A was at work at midnight. ✓
5 M heard the celebrations, but didn't see them. ✓
6 J was surprised by something people did. ✓

1h. How do people celebrate New Year's Eve in your country? Do you think most people enjoy it? Why (not)?

In my country the people relaxing and dancing with their familys and I think that the people love this dag. ✓

Part 2 — Reading and Listening: Wrong Name, Wrong Place

2a. Read the beginning of a true story about a problem with a flight. Answer the questions.

Last March, Adam and his girlfriend India, who live in Manchester, decided to go to Ibiza on holiday. India's stepfather booked the tickets for them with Ryanair. He needed Adam's surname. He wasn't sure what it was, so he looked on Facebook. The name on Adam's page was Adam West, and he booked the tickets in that name, to fly on 11th June.



2a.1 They wanted to fly to Ibiza, from Manchester.

1 Where did Adam and India want to fly to? Where from? They want to fly to Ibiza, in Spain. ✗
2 Who booked the tickets? The India's stepfather booked the tickets in that name of Adam. ✓
3 What problem do you think there was with the booking? That the India's stepfather knows the surname of Adam. ✗ The surname was wrong: 'West' was his joke Facebook name, not Armstrong.

2b. Read the rest of the story. Put the parts in the correct order, 1–6. The first one is done for you.

A	3	...to pay £220, so he decided to change his surname to West. It was free to change his name, but then he needed a new passport with his new name. The new passport...
B	1	Unfortunately it wasn't the right name. 'Adam West' is the name of an actor who played Batman in the 1960s. Adam...

✗ 5

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C	2	...that it was possible, but he needed to pay £220, double the cost of the flight. He didn't want...	✗ 4
D	5	...used the name on his Facebook page as a joke. His real name is Adam Armstrong. When Adam...	✗ 2
E	4	...realized the mistake, he phoned Ryanair. He asked them to change the surname on his booking. Ryanair replied...	✗ 3
F	6	...was £103, so Adam saved £117. And he and India travelled to Ibiza on 11th June.	✓

Adapted from the British press.

2c. Do you think Adam's solution was a good one? Why (not)?

I think yes, because he was fair and He not provokes more problems. ✓

2d. You are going to listen to another true story. Before you listen, read sentences A–G and put them in a logical order, 1–7. The first one is done for you.

A	3	They tried to check in.	✗ 7
B	4	Kevin booked the flights.	✗ 3
C	1	Kevin and Jeanette wanted to go on holiday to the Caribbean.	
D	5	They parked their car.	✓
E	7	They arrived at Birmingham Airport.	✗ 4
F	2	They looked for flights online.	✓
G	6	They walked into the terminal.	✓

2e. AUDIO 7.6 Now listen to the first part of the story. Was your order in **2d** correct?

No totally ✓

2f. AUDIO 7.7 Listen to the end of the story. What was the problem? ✓

I think the problem was that Kevin buys flights for alabama.



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2g. Whose fault was the problem in each story?

Adam's story	Kevin's story
Adam, because his surname.	Kevin, because of his bad purchase.

Part 3 — Grammar: The Past Simple

In this part you will meet the past simple three times: first **was** and **were**, then regular verbs, then irregular verbs. The verbs come from the texts you have already read, so look back at Part 1 and Part 2 whenever you need them.

A was and were

3a. Look at this self-portrait by a famous painter. Answer the questions.



1 Do you know who he is? No, I don't

2 How old do you think he is in this painting? I think his age is between 35 and 40. year old

3 Do you know any of his paintings? Do you like them? No, I don't.

3b. AUDIO 7.1 Listen to an audio guide. Check your answers to **1** and **2** in **3a**.

3c. AUDIO 7.1 Listen again. Choose **a**, **b**, or **c**.

1 He was born in ____ in 1853.
a Belgium **b** the Netherlands c Germany

2 His parents weren't ____.
a artists b married c poor

3 Before he was a painter, he was a ____.
a teacher b doctor c lawyer

4 There are ____ photos of him when he was young.
a no b a lot of **c** not many

5 This self-portrait was a present for the painter ____.
a Monet b Picasso **c** Gauguin

6 The relationship between the two painters wasn't ____.
a bad b easy **c** complicated

7 He was only ____ when he died.

b (easy)

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a 27 b 37 c47 ✗ b (37)

8 During his life, his paintings were ____.
a unpopular b valuable c famous ✓

WAS AND WERE — the past of *be*

	+	–	?
Present	I am, he is we are	isn't, aren't	Is he...? Are they...?
Past	I was, he was we were	wasn't, weren't	Was he...? Were they...?

✓ I was at home. / He was a painter. / They were good friends.

✓ She wasn't married. / We weren't very happy.

✓ Where were you born? Was it expensive? — No, it wasn't.

Easy trick: I, he, she, it → was. you, we, they → were.

B Regular verbs

3d. Find the past tense of these verbs in the story in **Part 2**. Write them in the chart.

	Present	Past
1	ask	asked ✓
2	decide	decided ✓
3	reply	~~preplyed~~ ✗ replied
4	don't want	didn't want. ✓

REGULAR VERBS — add -ed

Most verbs make the past simple with **-ed**, and the form never changes: **I, you, he, she, it, we, they worked.**

✓ work → worked ask → asked watch → watched

✓ verbs ending in **-e**: decide → decided live → lived

✓ verbs ending in consonant + **-y**: reply → replied study → studied

✗ For the negative and the question, use **didn't** and **did** with the **present** form: **I didn't want. Did you call a taxi?**

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3e. AUDIO 7.8 **Listen to an extract from the second story. What is the missing word?**

"Kevin, Did you check the airport when you booked?"

C Irregular verbs

3f. **Find the past tense of these irregular verbs in the New Year's Eve stories in Part 1. The sound is there to help you. The first one is done for you.**

Present	Past	Sound	Present	Past	Sound
buy	*bought*	/bɔ:t/	**have**	had ✓	/hæd/
can	could ✓	/kʊd/	**know**	Knew ✓	/nju:/
come	came ✓	/keɪm/	**put on**	put on ✓	/pʊt ɒn/
drink	drank ✓	/dræŋk/	**say**	said ✓	/sed/
feel	felt ✓	/felt/	**take**	took ✓	/tʊk/
find	found ✓	/faʊnd/	**think**	tought ✓	/θɔ:t/
get	got ✓	/gɒt/	**wear**	wore. ✓	/wɔ:/
go	went ✓	/went/			

3g. AUDIO 7.14 **Listen and check. Then practise saying the verbs out loud.**

> Remember
>
> **Irregular verbs do not follow a rule, so you have to learn them one by one. The good news is that the negative and the question are easy, because they use didn't and did with the present form.**
>
> ✓ **I went to a party. I didn't go to a party. Did you go to a party?**

Part 4 — Vocabulary: Jobs, and When It Happened

A Word formation: the name of the job

4a. **Find words in the three biographies in Part 1 for people's jobs made from these verbs.**

1 write	artist ✗	**3 sing**	songwriter ✗
2 act	creative ✗	**4 paint**	sculptor ✗

4a.1 writer

4a.2 actor

4a.3 singer

4a.4 painter

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Word building: professions

We often add -er or -or to a verb, for example *writer, actor*.

We often add -ian or -ist to a noun, for example *musician, pianist*.

4b. Look at the two groups below. Are the words verbs or nouns? Can you make the words for the jobs?

1	**compose**	**dance**	**direct**	**invent**	**verbs or nouns?**
	verb ✓	verb ✓	verb ✓	verb ✓	verbs ✓
	composer	dancer	director	inventor	
2	**art**	**novel**	**politics**	**science**	**verbs or nouns?**
	noun ✓	noun ✓	noun ✓	noun ✓	nouns ✓
	artist	novelist	politician	scientist	

4c. Write the names of four famous people in each box. Then ask and answer questions about them.

ALIVE	DEAD
1 Luis Diaz ✓	1 Gabriel Garcia Marquez ✓
2 Jay Wheeler ✓	2 Michael Jackson ✓
3 Fernanfloo ✓	3 Albert Einstein ✓
4 Farid Dreck ✓	4 Aristoteles. ✓

Who's Sia? → ***She's an Australian singer.***

Who was Charles Darwin? → ***He was a British scientist.***

Working alone? Write the eight names, then record yourself asking and answering the eight questions on your phone. Listen back once. Notice where you used is and where you used was.

B Past time expressions

4d. Number the past time expressions 1–10, from the most recent to the most distant. Two are done for you.

3	yesterday morning ✓	4	last week ✗ 6
2	last night ✓	8	last summer ✓
6	last month ✗ 7	4	the day before yesterday ✓

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~~9~~	three days ago ✗ 5	9	a year ago ✓
1	five minutes ago	10	in 2017

Past time expressions

We say **last week, last month, last night.**

✗ NOT ~~the last week, the last month~~.

4e. Complete the sentence for each activity with a past time expression. Write a true answer.

When was the last time?

✗ I travelled by bus... in morning	I booked some tickets... never ✗
✓ I posted a photo online... last month	I downloaded a song... Ten minutes ago ✓
✓ I walked more than 5 km... two months ago	I played sport... last weekend ✓
✓ I watched a really good film... last week	I danced at a party... six months ago ✓
✓ I arrived late for something... yesterday morning	

4e.1 this morning

4e.2 I have never booked tickets.

Part 5 — Listening

Three audios in this part. The first two are quick speaking drills, so say your answers out loud. The third is a real story from Brazil.

5a. AUDIO 7.4 Listen. Say the sentences in the past simple. Say your answer out loud before the recording gives it to you.

1 ♪ *I'm at home.* → ***I was at home.***

5b. AUDIO 7.12 Listen to some verb phrases. Make true + or – sentences about yesterday. Say them out loud.

1 ♪ *play tennis* → ***I didn't play tennis yesterday.***

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5c. AUDIO 7.17 Listen to Denisa from Slovakia talk about a memorable New Year's Eve. Where was Denisa at midnight?



5d. Can you remember what she says about these people and things?

1	Marcelo	is brazilian	5	Copacabana	voice new
2	white clothes	for you new see	6	a show	played in the beach
3	Marcelo's mother	bat me	7	nearly midnight	celebrated the people
4	dinner	with Marcelo's family	8	a swim at Praia do Arpoador	is magide

5e. AUDIO 7.17 Listen again and check your answers to **5d.**

5f. Would you like to spend New Year's Eve in Rio? Is there anywhere else in the world you would like to spend it?

Yes, I would like in every places of world, if it were possible. ✓

Part 6 — Pronunciation: Sentence Stress

These are the questions you will need in **Part 7** and **Part 8**, so do this part carefully.

6a. Look at the questions. What words are missing? Write them on the lines.

A memorable New Year's Eve

1 What year new it? ✗ was
2 Where are you? ✗ were
3 Who are you with? ✗ were you
4 Where are you going to have dinner? ✗ did you
5 What clothes do you wear? ✗ did you
6 What do you do before midnight? ✗ did you
7 What do you do at midnight? ✗ did you

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8 What do you do after midnight? ✗ did you

9 How is the weather? ✗ was

10 What time do you go to bed? ✗ did you

11 What do you do for, have a good time? ✗ Did you

6b. AUDIO 7.11 Listen and repeat the questions. Copy the rhythm. Say the big words strongly, and the small words quickly.

How English rhythm works

In an English question, the important words are strong and slow. The small grammar words are weak and fast. Listen for the strong words:

Where **WERE** you? What **DID** you **WEAR**? **DID** you have a **GOOD TIME**?

Part 7 — Speaking: Your Video for Our Facebook Page

Now it is time to use the past simple in a real situation. You are going to make a short video for our class Facebook page about selfies. The video is about one to two minutes long.

a. Choose your selfie

Find one selfie on your phone, or take a new one now. You will show this photo in your video, so choose one you are happy for other people to see.

If you never take selfies, choose any photo of yourself instead, or simply show the camera your face.

b. Do you ever take selfies?

Choose **YES** or **NO**. Then answer the questions in that column only.

YES	NO
Do you have any on your phone?	Why don't you take them?
Where were you?	Why do you think other people take them?
When was it?	Do any of your friends and family take them?
Who were you with?	Do you have any photos of you on your phone that are not selfies? Where were you?

c. How to make your video

1 Read your column of questions and plan short answers. Write notes, not a full script.

2 Practise two or three times before you film. Say the answers out loud.

3 Film a short video, about one to two minutes. Show your selfie at the beginning, and say who is in it.

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4 Speak clearly and have fun. Small mistakes are fine.

5 Send me the video, and I will post it on our Facebook page.

d. Useful language for your video

Starting: Hi, I'm ___. / This is a selfie of me. / In this photo I'm with ___.

Saying yes: Yes, I do. / I take a lot of selfies. / I have hundreds on my phone.

Saying no: No, I don't. / I never take selfies. / I don't really like photos of myself.

Talking about the past: I was in ___. / It was in ___ (year). / I was with my ___. / We were on holiday. / The weather was ___.

Finishing: And that's my selfie! / Thank you for watching.

⚠ **Before you send it:** the video goes on our class Facebook page. If you would prefer me not to post it, tell me and I will keep it private. Only send a photo of yourself, and do not show other people without asking them first.

Part 8 — Writing: An Email to Your Teacher

Write me a real email about **one memorable New Year's Eve** in your life. Attach a photo, so I can really see how and why that night was special for you.

Send it to: luissalejandrogarcia777@gmail.com

Subject: A New Year's Eve I remember

Attach: one photo of that night, or of the place, or of the people you were with

a. Plan your email

Think about a New Year's Eve you remember. Use the eleven questions in **6a** and answer them for that night. Add all the extra information you can.

The year	I remember the year 2023 ✓
Where you were	In the house of my grandparents ✓
Who you were with	with my family and friends ✓
What you did	I danced with my coundins ✓
Why you remember it	Because it was fun. ✓
Your photo	I think I have not. ✓

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b. Useful language for your email

Opening: Hi Alejandro, / Dear Alejandro,

Starting the story: I want to tell you about a New Year's Eve I remember. / It was in ___ (year). / I was ___ years old.

The night: We went to ___. / We had dinner at ___. / I wore ___. / At midnight we ___. / The weather was ___.

Your feelings: It was fantastic / strange / terrible. / I felt very happy. / I will never forget it.

The photo: I am sending you a photo of ___. / In the photo you can see ___. / This is why that night was special.

Closing: See you in class, / Best wishes, / ___ (your name)

c. Write your email

You can write your draft here first, and then copy it into your email. Write about 80 to 120 words.

The New years are news beginnings, and is importand see it the is form for that We begin to be more diciplined and responsables with out life for be more happys. Is a time beautiful because relaxing with ours familys and friends and We us fun and We share. Also we are adopting new approaches.

8c One night, in the past simple, 80-120 words: 'It was 2023. I was at my grandparents' house. At midnight we danced.'

Check before you send

- Did you use the past simple? Look for was, were, went, had, wore, felt.
- Did you check the irregular verbs from Part 3?
- Did you add a past time expression, for example last year or in 2019?
- Did you attach the photo?
- Did you say why that night was special for you?

Well done!

You have finished Workshop 16. Send me three things: this document with your answers, your video for Part 7, and your email for Part 8. See you in class.

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