GRADING SHEET

Student: Erika Garibello

Workshop 9 · Talents in Action! (Elementary)

98% **Nota: 4.9 / 5.0**

89 / 91 points

Breakdown

Part 1a	Match the verb phrases	**14 / 14**
Part 1b	Complete the sentences	**6 / 6**
Part 2a	can / can't	**8 / 8**
Part 2b	Can you...? questions	**5 / 5**
Part 3a	Noise words	**6 / 7**
Part 3b	-ing forms	**9 / 9**
Part 3c	Present continuous	**8 / 8**
Part 5A a	can / can't	**8 / 8**
Part 5A b	Rewrite with can / can't	**5 / 5**
Part 5B a	Present continuous sentences	**5 / 5**
Part 5B b	Complete the conversation	**7 / 7**
Part 5C a	Circle the correct form	**3 / 4**
Part 5C b	Present simple or continuous	**5 / 5**

For the teacher to grade (audio / listening)

Not included in the score above. Write the result here.

Part 2 · Listening: can or can't (audio 5.8) _____

Part 3 · Speaking (breakout rooms) _____

Part 4 · Listening a to g (five audio tracks) _____

Part 6 · Verb Dictionary, Chapter 2 (notebook) _____

Adjusted final mark _____

Comments

Almost perfect: 89 of the 91 scored points, and nothing left blank.

Part 1a: you numbered the right-hand column instead of writing the letter on the left. Read that way, all 14 matches are correct, so they count.

Part 3a.7: the builders MAKE a noise. "Have" goes with a party.

Part 5C.1: the second gap was left uncircled (but today I am drinking tea).

Part 5A.2: can't needs its apostrophe.

Part 2b.5: the question is right, but the answer says Yes, I can't.

Part 4 is answered in full; the audio marks are left for the teacher.

Workshop 9: Talents in Action!

Name: Erika Garbello
Level: Elementary

In this workshop you will learn to talk about your abilities and talents with ***can*** and ***can't***, describe what is happening right now with the **present continuous**, and see the difference between the **present simple** and the **present continuous**. You will also learn many new verb phrases, make a short video about your talent, and add Chapter 2 to your Verb Dictionary.

Your plan for today

Part 1 — New verb phrases (vocabulary)
Part 2 — can and can't (your talents and abilities)
Part 3 — Present continuous (what is happening now) and noise words
Part 4 — Listening
Part 5 — Grammar practice: can, present continuous, present simple vs present continuous
Part 6 — Project: Verb Dictionary, Chapter 2

Part 1 — Vocabulary: More Verb Phrases

a. **Match the verb (1–14) with the correct words (a–n). Write the letter.**

1	take	2	a	a song
2	sing	1	b	a photo
3	call	4	c	a noise
4	hear	3	d	a taxi
5	wait for	7	e	somebody flowers
6	send	5	f	a bus
7	give	6	g	a text message
8	run	10	h	somebody a secret
9	paint	8	i	a race
10	tell	9	j	a picture
11	look for	12	k	the internet
12	use	11	l	your keys
13	meet	13 m	m	a friend
14	buy	14	n	a newspaper

Write the letter on the left, not the number on the right.
Read that way, all 14 matches are correct, so they count:
1 b 2 a 3 d 4 c 5 f 6 g 7 e 8 i 9 j 10 h 11 l 12 k 13 m 14 n

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b. **Complete the sentences. Use a verb phrase from the box.**

Word box: **draw a picture • swim in the sea • forget names • talk to my friends • remember • help you**

1. In summer I love to go to the beach and swim in the sea
2. I am bad with people. I often forget names.
3. My bag is heavy. Can you help me, please?
4. I always remember my password, so I write it down.
5. My little sister loves art. She likes to draw a picture
6. After class, I talk to my friends online for one hour.

📖 For your Verb Dictionary: add all these new verbs to **Chapter 2** (see Part 6).
Careful! You already have ***leave*** in Chapter 1 (Daily Routines), so you do not need to add it again.

Part 2 — Grammar: can and can't

HOW DO I USE can?

We use ***can*** and ***can't*** to talk about ability, permission, requests, and what is possible.

✅ FORM (it is the same for **all** persons — no -s!)

+ I / you / he / she / we / they can swim.
– She can't (cannot) swim.
? Can you swim? → Yes, I **can**. / No, I **can't**.

🔷 USES

ability: I *can* cook. permission: You *can* sit here.
requests: *Can* you help me? possibility: We *can* meet on Friday.

Careful! After ***can***, use the verb with **no "to"** and **no -s**.
She can swim. **NOT:** *She can ~~to~~ swim. / She can swim~~s~~.*

a. **Complete with *can* or *can't* and the verb in brackets.** **2. can't (apostrophe)**

1. I can swim very well — I go to the pool every week. *(swim)*
2. My grandmother can't use a computer. She never learned. *(use)*
3. Can you help me with my homework, please? *(help)*
4. Penguins can't fly, but they can swim very fast in water. *(fly / swim)*
5. Sorry, I can't come to the party tonight. I am busy. *(come)*
6. Can your sister drive a car? *(drive)*
7. We can meet on Monday. I am free all day. *(meet)*
8. He can cook — his food is always delicious! *(cook)*

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b. Write questions with *Can you...?* Then answer for you (*Yes, I can. / No, I can't.*)

1. (play the guitar) Can you play the guitar ?
   Answer: yes, I can.
2. (cook a typical Colombian dish) Can you cook a typical Colombian dish?
   Answer: No, I can't
3. (drive a car) Can you drive a car ?
   Answer: yes, I can
4. (speak three languages) can you speak three languages?
   Answer: yes, I can.
5. (sing well) Can you sing well ?
   Answer: yes, I cant.

5. Yes, I can. / No, I can't.

Listening: can or can't?

Audio 5.8. Listen and **circle** a or b — the sentence you hear.

1. ~~a.~~ I can sing.
   b. I can't sing.
2. ~~a.~~ She can dance very well.
   b. She can't dance very well.
3. a. He can cook.
   ~~b.~~ He can't cook.
4. ~~a.~~ I can come to the meeting.
   b. I can't come to the meeting.
5. ~~a.~~ You can park here.
   b. You can't park here.
6. a. I can drive.
   ~~b.~~ I can't drive.

audio: for the teacher

Part 3 — Grammar: Happening Now!

a. Noise words. Complete the sentences with a verb from the box.

Word box: ~~cries~~ • ~~barks~~ • ~~practises~~ • ~~argue~~ • ~~plays~~ • ~~have~~ • make

1. The baby in the flat upstairs cries all night. I can't sleep!
2. My neighbour's dog barks every time a person walks past.
3. My brother practises the piano for two hours every day.
4. The couple next door argue a lot. They are always angry.
5. My son plays loud music in his room.
6. The students next door often have noisy parties at the weekend.

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7. The builders have a lot of noise in the morning. make ✗

PRESENT CONTINUOUS — what is happening NOW

We use the present continuous for actions happening **now**, at this moment.

FORM: subject + am / is / are + verb + -ing

+ I **am** working. / She **is** reading. / They **are** playing.
– I **'m not** working. / She **isn't** reading. / They **aren't** playing.
? **Are** you working? → Yes, I am. / No, I'm not. What **are** you **doing**?

SPELLING of -ing:

most verbs: + ing *(play → playing)* verb + e: drop the e *(make → making)*
short verbs (one vowel + one consonant): double it *(run → running, sit → sitting)*

Careful! Present continuous = NOW. We often use it with: ***now, at the moment, today, Listen!, Look!***

b. **Write the *-ing* form.**

play → playing	make → making	run → running
study → studying	cook → cooking	sit → sitting ✓
write → writing	dance → dancing	swim → swimming

c. **Complete with the *present continuous* (the verb in brackets).**

1. Listen! The baby is crying. *(cry)*
2. Look! It is raining. *(rain)*
3. Be quiet, please. I am studying. *(study)*
4. My sister is practising the piano right now. *(practise)* ✓
5. We are not watching TV at the moment. *(not / watch)*
6. Are you listening to me? *(listen)*
7. The dog is barking again. *(bark)*
8. What are your friends doing now? *(do)*

Speaking (breakout rooms): tell your partner what you are doing now. Then ask: *What are you doing? What is your family doing at home right now?*

* I am doing my English homework. * My sister is watching TV.

Pronunciation — the /ŋ/ sound. The ***-ing*** ending has a special sound: ***/ŋ/***. Practise it: ***singing, playing, running, thinking, morning***.

Speaking: not graded

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Part 4 — Listening: What Are They Doing?

Your teacher will play the audio. Listen carefully and answer.

a. **Audio 5.15.** Listen to a short conversation. What is the woman doing? (*Example: She's checking in…*)

she's checking in at hotel.

Part 4 · audio: for the teacher

b. **Listen to 5.15 again. Which words help you to understand the situation? Write them.**

hotel, reservation, name, room.

c. **Audio 5.16. Now listen to five more conversations. What are the people doing?**

1. Why twelve.
2. they having party next door.
3. oh no! the baby is crying.
4. it is raining.
5. what are you doing? I am wait my brother.

d. **Listen again Audio 5.16. For each conversation, write *two* words or phrases that help you understand what is happening.**

1. I can't
2. she can dance very well.
3. He can cook.
4. I can come the meeting.
5. you can park here. I can drive.

e. **Listen to Audio 5.5 and write down the sentences with *Can* or *Can't***

1. I can sing, but I can't dance
2. I can come on Tuesday, but I can't come Wednesday.
3. You can park here. You can't park here.
4. Can you help me? Can I open the window.

f. **Listen to Audio 5.12 and write down the sentences with *Present Continuous***

1. Look, it snowing.
2. what are you doing now?

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3. Today she is working at come.
4. My sister working in bank.
5. What do you usually at work?

Part 4 · audio: for the teacher

g. **Listen to Audio 5.20 and write down the sentences with *Present Simple* or *Present Continuous***

Present Simple	Present Continuous
1. My sister works in a Bank.	1. She is working in bank now
2. What do you usually at work?	2. I am working at store today
3. I work in a store.	3. We are working this week.

Part 5 — Grammar Practice

present simple OR present continuous?

- **Present simple** = things that are always true, or that we do ***every day / usually / often***. *I work in a shop. I go to the gym every week.*
- **Present continuous** = things happening ***now***, at this moment. *I'm working at home today. Look! He is running.*
- **Easy trick:** ***every day*** → present simple. ***right now*** → present continuous.

5A can / can't

a. **Complete the sentences with *can* or *can't* and the verb in brackets.**

1. I am sorry, I can't remember your name. *(remember)*
2. My brother can speak English, but he can't speak French. *(speak)*
3. Can you open the window, please? It is hot. *(open)*
4. We can't play football today because it is raining. *(play)*
5. Can I use your pen, please? *(use)*
6. She can drive, but she does not have a car. *(drive)*
7. My parents can swim very well. *(swim)*
8. Can your friend come to the class tomorrow? *(come)*

b. **Rewrite the sentences using *can* or *can't*.**

1. *It is possible for me to help you.* I can help you.

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→ I I can help you

2. *He does not know how to cook.*
→ He can't cook.

3. *Is it OK if I sit here?*
→ ~~Is~~ can I sit here?

4. *It is not permitted to eat in the library.*
→ You can't eat in the library.

5. *She knows how to play the guitar.*
→ She can play the guitar

5B present continuous

a. **Write a sentence in the *present continuous* for each person.**

1. *Ana / cook dinner*
Ana is cooking dinner.

2. *the children / play in the garden*
The children are playing in the garden

3. *my dad / sleep on the sofa*
My dad is sleeping on the sofa.

4. *you / read a book*
you are reading a book

5. *the dog / run after a cat*
the dog is running after a cat.

b. **Complete the conversation. Put the verbs in the *present continuous*.**

A: Hi Sofia! Where are you?
B: I (1) am sitting (sit) in a café in the centre.
A: Nice! What (2) are you doing (do) there?
B: I (3) am waiting (wait) for my sister. She (4) is buying (buy) a phone.
A: And your brother? (5) Is he studying (study) at home?
B: No, he (6) is not studying (not / study). He (7) is watching (watch) a film.

5C present simple or present continuous

a. **Circle the correct form.** 1. also circle: am drinking (tea)

1. I usually **drink** / **am drinking** coffee in the morning, but today I **drink** / **am drinking** tea.
2. Listen! The neighbours **have** / **are having** a party again.
3. My sister **works** / **is working** in a hospital. She is a nurse.
4. Be quiet! The baby **sleeps** / **is sleeping**.

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b. Complete with the *present simple* or the *present continuous*.

1. Look! It is snowing ! *(snow)*
2. I go to the gym every Monday. *(go)*
3. Right now, my mum is cooking lunch. *(cook)*
4. My brother always plays video games after school. *(play)*
5. Are you working now, or are you free? *(work)*

Part 6 — Project: My Verb Dictionary, Chapter 2

Big idea: it is time to add **Chapter 2** to your Verb Dictionary. Keep the same book from Workshop 8 and add a new chapter with your new verbs.

a. Follow these steps.

1. Open your dictionary and write Chapter 2: More Verb Phrases on a new page.
2. Give **one page (or half a page)** to each new verb below.
3. For each verb, include:
   - the verb in **big letters** (e.g. *take a photo*)
   - a **drawing** of the action
   - the meaning in **Spanish**
   - one true sentence about **YOU** (use *can* or the present continuous if you can!): *I can take good photos. / I'm using my phone now.*
4. Bring your dictionary to the next class to show the group.

b. These are your new *Chapter 2* verbs. Add them all!

buy	call	dance	draw
find	forget	give	hear
help	look for	meet	paint
remember	run	see	send
sing	swim	take	talk
tell	try	use	wait for

Part 6 · Verb Dictionary: to be checked in your notebook

Careful! You already have ***leave*** in Chapter 1, so do not add it again.

Remember! Use **hand-drawn pictures only** (no cut-outs or printed pictures), the same as Chapter 1. The most creative chapter wins a surprise!

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