Workshop 8: Getting Ready for the Final Assessment

Emily Alejandra Herrera · Workshop 8

4.5	178 / 205	PASS
NOTA	points	pass is 3.0

Part by part

Part	Score	What happened
1 Colours	**13 / 18**	Two missing letters and two colour words wrong.
2 The alphabet	**13 / 15**	Alphabet perfect. Alphabetical order needs a look.
3 Body parts	**26 / 30**	Strong. *hair*, *head*, *leg*, *knee* mixed up.
4 Food and habits	**19 / 22**	Healthy habits perfect.
5 Fruits and vegetables	**16 / 18**	Fruit or vegetable: all ten right.
6 Animals	**22 / 22**	**Full marks.** Every one.
7 Transport	**11 / 12**	Almost perfect.
8 In, on, under	**18 / 18**	**Full marks**, drawings included.
9 Grammar	**25 / 30**	Questions are the weak spot.
10 All about me	**12 / 15**	Profile complete. The six sentences missed the task.
Bonus code	**3 / 5**	Three words cracked.
Total	**178 / 205 = 4.5**	

What you did well

- **Section 6 and Section 8 are both full marks.** Twenty-two animals and eighteen prepositions without a single mistake, and all six drawings in 8C show exactly what the sentence says.
- All ten fruit-or-vegetable answers right, all twelve wild-or-domestic right, and all six riddles.
- Section 9C and 9D are perfect: *am*, *is*, *are* and all three negatives.
- Every single question on all thirteen pages was attempted. Nothing left blank.

What to work on before the next workshop

- **Yes/no questions turn the sentence round.** *The cat is black* becomes *Is the cat black?* The verb jumps to the front. Practise this before the assessment: it is 9E and it is worth 3 points.
- *a* or *an*: listen to the first sound. *an elephant*, *a table*. You had four of six.
- Learn the four colour words you missed: *yellow* for lemon, and *purple* from blue and red.
- Alphabetical order: **a**pple, **h**orse, **m**ilk, **t**rain. Say the alphabet in your head and go letter by letter.
- Read the instruction twice in Section 10B. It asked for *in*, *on* and *under*, and about your room and your things.

What to fix

Lo que escribiste, y lo correcto.

Where	You wrote	It should be

1A.4	GRE_N → O	**GREEN**
1A.6	ORA_GE → O	**ORANGE**
1B.2	lemon = grenn	**lemon = yellow**
1C.3	blue + red = turquise	**blue + red = purple**
2C	apple, milk, horse, train	**apple, horse, milk, train**
3A.1 / 3A.3	1 Head, 3 Face	**1 hair, 3 head**
3A.7 / 3A.15	7 knee, 15 Leeg	**7 leg, 15 knee**
4A	pasta under Proteins, beans under Other	**beans are a protein, pasta goes under Other**
4B.4	I sleep eight hours every night. → F	**→ T**
5B.3	lechuga = lowl	**lechuga = lettuce**
5C.4	M_NGO → e	**MANGO**
7C.1	I come to class by I am hause	**by bus (you wrote that in Section 10)**
9A.3 / 9A.6	3 a elephant, 6 An table	**3 an elephant, 6 a table**
9B.4	watch → looking	**watch → watches**
9E.1	The Cat is black? Yes, It is	**Is the cat black?**
9E.2	The bananas are yellow?	**Are the bananas yellow?**
10B	six sentences about being clean	**The task asked for in, on and under, e.g. *My ball is under the bed.***
Bonus.2 / 3	APPIE, GRSEN	**APPLE, GREEN**

Notes for the teacher

- The copy the children received still had the teacher answer page as page 13. It is printed with "Delete this last page before you give the workshop to the students" and it was not removed. Both children scored full marks on all three matching exercises (3B, 3C, 9F), so those 17 points should be treated as unverified.
- Workshop 8 says on its own first page that it has no nota. A score is given here because you asked for one: it is out of the 200 points in the contents table, with the bonus counted on top of the 200 rather than inside it. Emily 175 + 3 bonus = 178, nota 178 ÷ 200 × 5.0 = 4.5. Valery 169 + 4 bonus = 173, nota 173 ÷ 200 × 5.0 = 4.3. Without the bonus they are 4.4 and 4.2.
- Sections with uneven item counts were scored proportionally, e.g. Section 1 has 14 items for 18 points.
- Marked against the teacher answer page in the packet (page 13).

Alejandra Herrera

WORKSHOP 8 · GETTING READY FOR THE FINAL ASSESSMENT

Taller 8 · Preparación para la evaluación final

Beginners · Primary School · Revision of workshops 1 to 6 ·

HOW TO USE THIS WORKSHOP · CÓMO USAR ESTE TALLER This workshop has the same activities as the final assessment, with different words. Practise it first, then take the assessment. It has no marks. *Este taller tiene las mismas actividades que la evaluación final, pero con palabras diferentes. Practica primero y después presenta la evaluación. Este taller no tiene nota.*

WHAT IS IN THE ASSESSMENT · QUÉ HAY EN LA EVALUACIÓN

Section	Topic · Tema	Points
1	Colours · Los colores	18
2	The alphabet · El alfabeto	15
3	Body parts · Las partes del cuerpo	30
4	Food and healthy habits · Alimentos y hábitos	22
5	Fruits and vegetables · Frutas y verduras	18
6	Animals · Animales	22
7	Means of transport · Medios de transporte	12
8	In, on, under · Mis cosas	18
9	Grammar · Gramática	30
10	All about me · Todo sobre mí	15
Bonus	The secret code · El código secreto	+ 5

REMEMBER · RECUERDA Your teacher reads every instruction aloud. Look at the pictures, listen, and try every question. *Tu profesor lee cada instrucción en voz alta. Mira los dibujos, escucha e intenta responder todas las preguntas.*

SECTION 1 · COLOURS

Los colores

1A. Complete the colour. Write the missing letters.

Completa el color. Escribe las letras que faltan.

1. B L A C K	2. W H I T E	3. P I N K	4. G R E E N	5. Y E L L O W	6. O R A N G E
✓	✓	✓	✗	✓	✗

1B. What colour is it? Write the colour in English.

¿De qué color es? Escribe el color en inglés.

strawberry Red ✓

broccoli grenn ✓

lemon grenn ✗

orange Orange ✓

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1C. Mix the colours. Which colour do you get?
Mezcla los colores. ¿Qué color obtienes?

yellow + blue = Grenn ✓
blue + red = turquise ✗
red + white = Pink ✓
red + yellow = Orange ✓

SECTION 2 · THE ALPHABET
El alfabeto

2A. Write the missing letters of the alphabet.
Escribe las letras que faltan del alfabeto.

A	B ✓	C	D ✓	E	F	G ✓	H	I	J ✓	K	L	M ✓
N	O ✓	P	Q	R ✓	S	T	U ✓	V	W	X ✓	Y	Z

2B. Write one word in English that begins with each letter.
Escribe una palabra en inglés que empiece con cada letra.

B is for Ball ✓
S is for Sun ✓
T is for Tree ✓

2C. Put the words in alphabetical order.
Ordena las palabras alfabéticamente.

WORD BANK · horse · apple · milk · train

1. Appol ✓
2. MIlK ✗
3. Horse ✗
4. Train ✓

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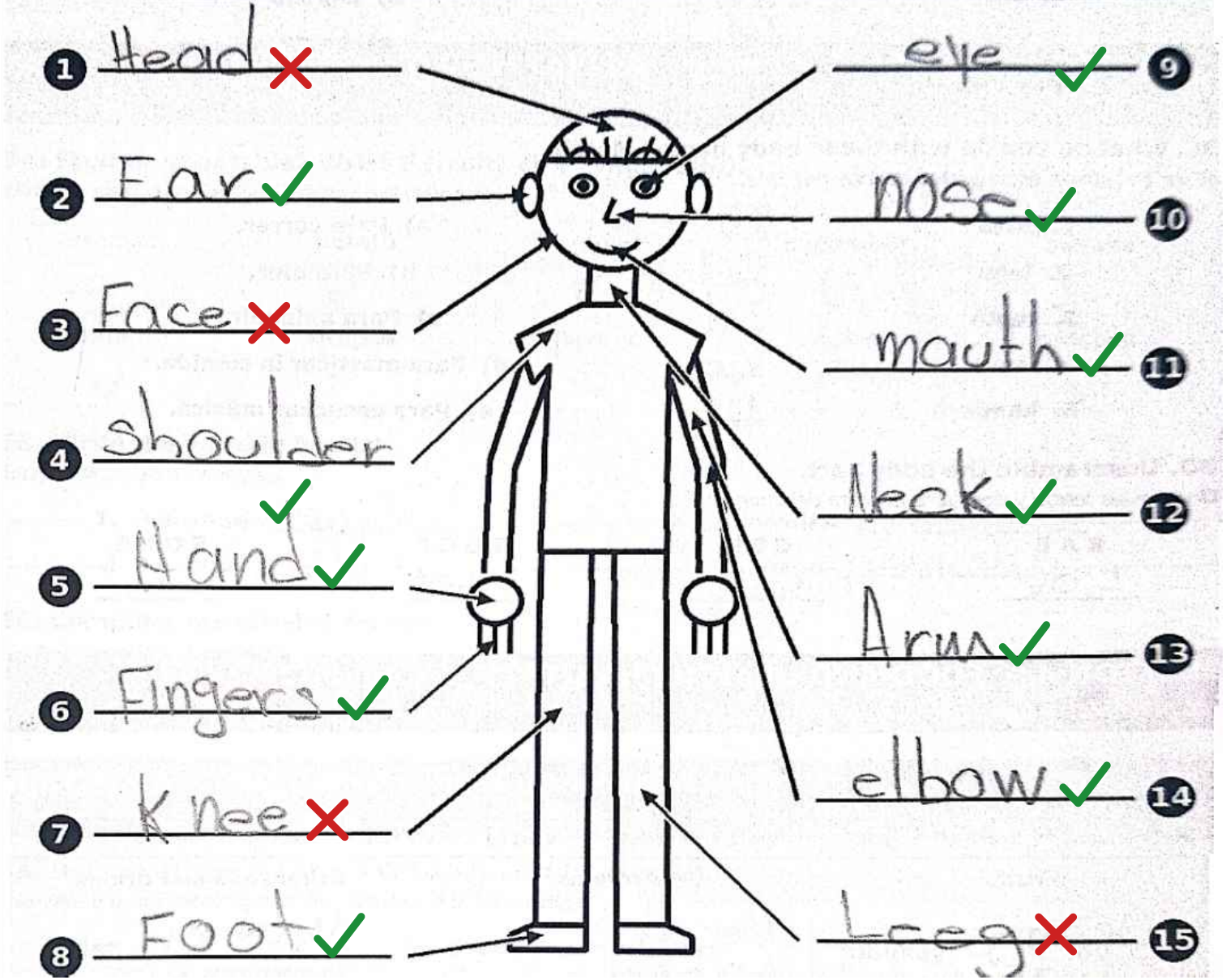
SECTION 3 · BODY PARTS

Las partes del cuerpo

3A. Look at the arrows. Write each body part in English on the line.

Mira las flechas. Escribe cad. parte del cuerpo en Inglés sobre la línea.

TIP · CONSEJO: You can colour the picture when you finish. *Puedes colorear el dibujo cuando termines.*



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3B. Match each body part with its meaning in Spanish.
Une cada parte del cuerpo con su significado en español.

1. eye	1C ✓	a) hombro
2. arm	2e ✓	b) pie
3. foot	3b ✓	c) ojo
4. ear	4F ✓	d) cabello
5. hair	5d ✓	e) brazo
6. shoulder	6a ✓	f) oreja

3C. What do you do with these body parts? Match.
¿Para qué sirven estas partes del cuerpo? Une.

1. nose	1b ✓	a) Para correr.
2. legs	2a ✓	b) Para oler.
3. teeth	3d ✓	c) Para aplaudir.
4. ears	4c ✓	d) Para masticar la comida.
5. hands	5c ✓	e) Para escuchar música.

3D. Unscramble the body part.
Ordena las letras y descubre la parte del cuerpo.

RAE	GEL	TOOF	SONE
Ear ✓	Leg ✓	Foot ✓	Nose ✓

SECTION 4 · FOOD AND HEALTHY HABITS
Los alimentos y los hábitos saludables

4A. Classify the food. Write each word in the correct column.
Clasifica los alimentos. Escribe cada palabra en la columna correcta.

WORD BANK · orange · meat · water · pasta · grapes · cheese · cereal · beans · pear

Fruits	Proteins	Other food and drinks
Orange ✓	Meat ✓	Water ✓
grapes ✓	pasta ✗	Cereal ✓
pear ✓	Cheese ✓	beans ✗

4B. Write T (true) or F (false).
Escribe T (verdadero) o F (falso).

1. I brush my teeth every day. T · *Me cepillo los dientes todos los días.* ✓
2. Chocolate is a vegetable. F · *El chocolate es una verdura.* ✓
3. Vegetables are good for me. T · *Las verduras son buenas para mí.* ✓
4. I sleep eight hours every night. F · *Duermo ocho horas cada noche.* ✗
5. Water is bad for you. F · *El agua es mala para ti.* ✓

4C. Complete the healthy habits with a word from the box.
Completa los hábitos saludables con una palabra del recuadro.

WORD BANK · fruit · water · hands · teeth · eight

1. I eat fruit every day. · *Como ... todos los días.*
2. I drink water when I am thirsty. · *Bebo ... cuando tengo sed.*
3. I wash my hands before I eat. · *Me lavo ... antes de comer.*
4. I brush my teeth after breakfast. · *Me cepillo ... después del desayuno.*
5. I sleep eight hours. · *Duermo ... horas.*

SECTION 5 · FRUITS AND VEGETABLES
Frutas y verduras

5A. Fruit or vegetable? Write F (fruit) or V (vegetable).
¿Fruta o verdura? Escribe F (fruta) o V (verdura).

orange	potato	pear	cucumber	banana
F	V	F	V	F
onion	**grapes**	**lettuce**	**melon**	**broccoli**
V	F	V	F	V

5B. Write the word in English.
Escribe la palabra en inglés.

1. manzana apple
2. banano banana
3. lechuga owl ✗
4. papa potato

5C. Complete the missing letters.
Completa las letras que faltan.

1. C O R R O T	2. O N I O N	3. L E T T U C E	4. M E N G O
✓	✓	✓	✗

SECTION 6 · WILD AND DOMESTIC ANIMALS
Animales salvajes y domésticos

6A. Wild or domestic? Write W (wild) or D (domestic).
¿Salvaje o doméstico? Escribe W (salvaje) o D (doméstico).

tiger	cat	snake	sheep	monkey	duck
W	D	W	D	W	D
lion	**hen**	**elephant**	**dog**	**giraffe**	**cow**
W	D	W	D	W	D

6B. Read the riddle in Spanish and write the animal in English.
Lee la adivinanza en español y escribe el animal en inglés.

1. Vivo en el agua y nado. → fish
2. Digo "guau" y vivo en tu casa. → Dog
3. Soy pequeño y digo "miau". → Cat
4. Vivo en la granja y digo "oink". → pig

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5. Soy grande, vivo en la selva y rujo. → Lion
6. Tengo alas y vuelo en el cielo. → bird

6C. Farm or jungle? Complete the sentence.
¿Granja o selva? Completa la oración.

1. The tiger lives in the jungle. · *El tigre vive en la ...*
2. The hen lives on the farm. · *La gallina vive en la ...*
3. The monkey lives in the jungle. · *El mono vive en la ...*
4. The horse lives on the farm. · *El caballo vive en la ...*

SECTION 7 · MEANS OF TRANSPORT
Medios de transporte

7A. Land, water or air? Write L (land), W (water) or A (air).
¿Tierra, agua o aire? Escribe L (tierra), W (agua) o A (aire).

bus	boat	helicopter	motorbike	ship	plane
L	W	A	L	W	A

7B. Complete the missing letters.
Completa las letras que faltan.

1. CAR	2. BUS	3. SHIP	4. TRAIN

7C. Complete these sentences about you.
Completa estas oraciones sobre ti.

I come to my English class by I am house. · *Vengo a mi clase de inglés en ...*

My favourite means of transport is the Car. · *Mi medio de transporte favorito es ...*

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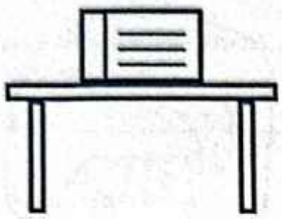
SECTION 8 · MY THINGS: IN, ON, UNDER

Mis cosas: in, on, under

8A. Look at the pictures. Write in, on or under on the line.

Mira los dibujos. Escribe in, on o under sobre la línea.

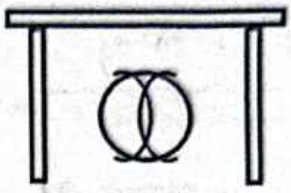
WORD BANK · in · on · under

1 

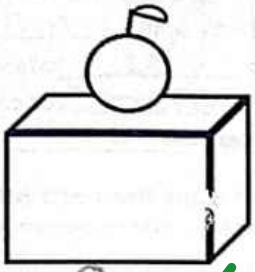
On ✓

2 

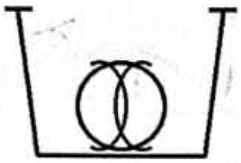
In ✓

3 

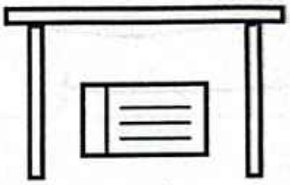
Under ✓

4 

On ✓

5 

In ✓

6 

Under ✓

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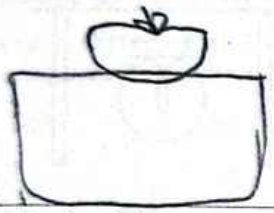
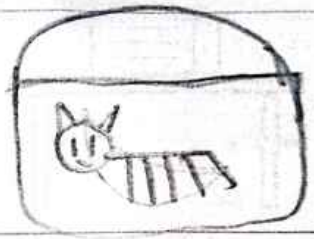
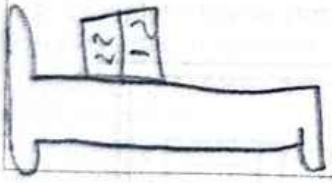
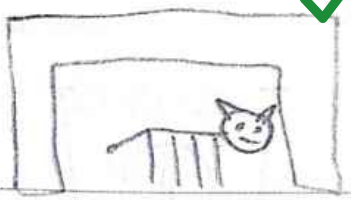
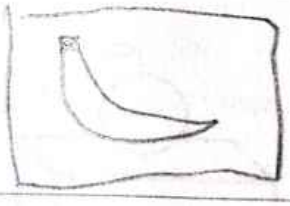
8B. Write the word in English.

Escribe la palabra en inglés.

1. mesa table
2. silla chair
3. cama bed
4. caja box
5. bolso bag
6. peloca ball

8C. Read and draw a picture for each sentence.

Lee y haz un dibujo para cada oración.

1. The apple is ON the box. *La manzana está SOBRE la caja.*	**2. The ball is UNDER the chair.** *La pelota está DEBAJO de la silla.*	**3. The cat is IN the bag.** *El gato está DENTRO del bolso.*
		
4. The book is ON the bed. *El libro está SOBRE la cama.*	**5. The dog is UNDER the table.** *El perro está DEBAJO de la mesa.*	**6. The banana is IN the box.** *El banano está DENTRO de la caja.*
		

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SECTION 9 · GRAMMAR

Gramática

RULE · REGLA: Use a before a consonant sound: a dog, a book. Use an before a vowel sound: an apple, an orange. *Usa a antes de un sonido consonante y an antes de un sonido vocal.*

9A. Write a or an.

Escribe a o an.

1. An orange ✓
2. a dog ✓
3. a elephant ✗
4. a book ✓
5. An apple ✓
6. An table ✗

9B. Write the plural form.

Escribe la forma plural.

1. dog → Dogs ✓
2. apple → apples ✓
3. bus → buses ✓
4. watch → looking ✗
5. man → men ✓
6. woman → Women ✓

9C. Complete with am, is or are.

Completa con am, is o are.

1. The cat is black. ✓
2. My shoes are new. ✓
3. I am nine years old. ✓
4. The water is cold. ✓
5. My friends are happy. ✓
6. You are my teacher. ✓

9D. Make the sentence negative.

Escribe la oración en forma negativa.

1. The dog is big. → The dog is not big. ✓
2. The apples are red. → The apples are not red. ✓
3. I am tired. → I am not tired. ✓

9E. Write the sentence as a yes / no question.

Escribe la oración como una pregunta de sí o no.

1. The cat is black. → The Cat is black? Yes, it is ✗
2. The bananas are yellow. → The bananas are yellow? Yes, it is ✗
3. They are playing football. → Are they playing Football? yes, they are ✓

9F. Match each word with its opposite.

Une cada palabra con su opuesto.

1. new	1d ✓	a) short
2. happy	2F ✓	b) closed
3. tall	3a ✓	c) slow
4. open	4b ✓	d) old

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5. fast 5c ✓

6. day 6e ✓

e) night

f) sad

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SECTION 10 · ALL ABOUT ME
Todo sobre mí

10A. Complete your English profile.
Completa tu perfil en inglés.

1. My name is Alejandra Herrera
2. I am 11 years old
3. My favourite colour is Black
4. My favourite animal is Tiger
5. My favourite food is Hamburger
6. I live in Pasco
7. I come to my English class by Bus

10B. Write 6 sentences about your body, your room and your things. Use in, on, under, is and are.
Escribe 6 oraciones sobre tu cuerpo, tu cuarto y tus cosas. Usa in, on, under, is y are.

EXAMPLE · EJEMPLO: Example: This is my hand. · My ball is under the bed. · My room is small.

1. I am clean with my body
2. I brush my teeth every day
3. I take a shower every day
4. I take care of my body
5. I am clean with miself and my clothes
6. I am always clean

3/6

BONUS · THE SECRET CODE
Puntos extra: el código secreto

Code. Every letter is a number. A = 1, B = 2, C = 3 ... Z = 26. Break the code and write the word.
Cada letra es un número. ¡Descifra el código y escribe la palabra!

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

1. 6 - 15 - 15 - 20 → FOOT
2. 1 - 16 - 16 - 12 - 5 → APPLE
3. 7 - 18 - 5 - 5 - 14 → GRSSN
4. 8 - 15 - 18 - 19 - 5 → HORSE
5. 23 - 1 - 20 - 5 - 18 → WATER

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WORDS TO STUDY · PALABRAS PARA ESTUDIAR

Study these words before the assessment

Colours
red, blue, green, yellow, orange, purple, pink, brown, black, white

Body parts
head, hair, face, eye, eyebrow, ear, nose, mouth, teeth, neck, shoulder, arm, elbow, hand, fingers, leg, knee, foot

Food and drinks
apple, banana, bread, cereal, cheese, chicken, egg, fish, juice, meat, milk, pasta, rice, soup, water, yogurt

Fruits
apple, banana, grapes, lemon, mango, melon, orange, pear, pineapple, strawberry, watermelon

Vegetables
broccoli, carrot, corn, cucumber, lettuce, onion, potato, tomato

Wild animals
crocodile, elephant, giraffe, lion, monkey, snake, tiger, zebra, bird

Domestic animals
cat, cow, dog, duck, hen, horse, pig, rabbit, sheep

Transport
bicycle, boat, bus, car, helicopter, motorbike, plane, ship, train

My things
bag, ball, bed, book, box, chair, desk, keys, lamp, phone, table, umbrella, watch

Opposites
big / small, clean / dirty, hot / cold, old / new, long / short, easy / difficult, happy / sad, day / night

Useful words
in, on, under, a, an, am, is, are, not

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ANSWERS · RESPUESTAS

For the teacher · Para el profesor

1A BLACK, WHITE, PINK, GREEN, YELLOW, ORANGE
1B red, yellow, green, orange
1C green, pink, purple, orange
2A B, D, G, J, M · O, R, U, X
2B open
2C apple, horse, milk, train
3A 1 hair, 2 ear, 3 head, 4 shoulder, 5 hand, 6 fingers, 7 leg, 8 foot, 9 eye, 10 nose, 11 mouth, 12 neck, 13 arm, 14 elbow, 15 knee
3B 1 c, 2 e, 3 b, 4 f, 5 d, 6 a
3C 1 b, 2 a, 3 d, 4 e, 5 c
3D EAR, LEG, FOOT, NOSE
4A Fruits: orange, grapes, pear | Proteins: meat, cheese, beans | Other: water, pasta, cereal
4B 1 T, 2 F, 3 T, 4 T, 5 F
4C 1 fruit, 2 water, 3 hands, 4 teeth, 5 eight
5A orange F, potato V, pear F, cucumber V, banana F · onion V, grapes F, lettuce V, melon F, broccoli V
5B apple, banana, lettuce, potato
5C CARROT (A), ONION (I), LETTUCE (U), MANGO (A)
6A tiger W, cat D, snake W, sheep D, monkey W, duck D · lion W, hen D, elephant W, dog D, giraffe W, cow D
6B 1 fish, 2 dog, 3 cat, 4 pig, 5 lion, 6 bird
6C 1 jungle, 2 farm, 3 jungle, 4 farm
7A bus L, boat W, helicopter A, motorbike L, ship W, plane A
7B CAR (A), BUS (U), SHIP (I), TRAIN (I)
7C open
8A 1 on, 2 in, 3 under, 4 on, 5 in, 6 under
8B table, chair, bed, box, bag, ball
8C drawings
9A 1 an, 2 a, 3 an, 4 a, 5 an, 6 a
9B dogs, apples, buses, watches, men, women
9C 1 is, 2 are, 3 am, 4 is, 5 are, 6 are
9D 1 is not, 2 are not, 3 am not
9E 1 Is the cat black? 2 Are the bananas yellow? 3 Are they playing football?
9F 1 d, 2 f, 3 a, 4 b, 5 c, 6 e
10 open
Bonus FOOT, APPLE, GREEN, HORSE, WATER

Delete this last page before you give the workshop to the students.

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