Workshop 16 - Who or Whose?

Sloan Huertas · English workshop

42/43
PUNTOS

4.9
NOTA · APROBADO

How each part went

Section	Exercise	Score	
1B	1B. Find the partner	**7 / 7**	
3A	3A. Colour one word, then write it	**7 / 7**	
4A	4A. Find and fix	**5 / 6**	
5A	5A. Colour the green path	**7 / 7**	
6A	6A. Draw and write	**4 / 4**	
8.1	8.1 Circle WHO or WHOSE	**4 / 4**	
8.2	8.2 Write the missing word	**5 / 5**	
8.3	8.3 Find the wrong word and fix it	**3 / 3**	

Every correction, in one place

The same corrections are written in red next to each cross on your pages.

Item	You wrote	It should be
4A.4	crossed out the FIRST 'I' of 'I walk with I feet', wrote 'my'	**I walk with my feet.**

Not counted in the score

• 3A.6 ('_____ is ten.', answer He). The gap is a solid blue felt-tip block with the word written inside it in the same pen. No letterform survives channel separation, background subtraction, local thresholding or PCA at up to 12x on the 180 ppi original. An unreadable scan is the one permitted reason to reduce a total, so the section is scored out of 7 and the paper out of 43 instead of 44.

Notes on the marking

• SECTION 3A COLOUR: the key gives the eight points for the word alone, so the word was scored and the colour is recorded here, not marked. Her choices were right in every readable item: blue for She, they and we, green for his, my, its and her. The one blemish is 3A.4, whose block is blue over its left two thirds with a green patch at the right hand end (73% blue / 27% green by pixel count). Nothing turns on it under this key, but it is the item to look at if you ever score the colour.

• SECTION 3A METHOD: she did not write on the line in a coloured pencil. She filled each gap with a solid block of felt-tip and wrote the word inside the block with the same pen, which is why several readings are faint and 3A.6 is lost altogether. Worth one sentence to her about it, because the method cost her a mark she had almost certainly earned.

• 4A.4 IS THE JUDGEMENT CALL ON THIS PAPER, and it goes against her. The printed sentence is 'I walk with I feet.' She wrote the right replacement word, 'my', but the strike sits on the FIRST 'I', the subject, and the second 'I' is untouched; read literally her edit gives 'my walk with I feet'. Marked wrong, because finding the wrong word is half of what 'Find and fix' asks and the slot she struck is exactly the subject-versus-possessive confusion this workshop exists to fix. The other reading is defensible: the two words are the same glyph, the replacement is right, and the key says to accept a sentence whose pronoun is right. If you take that view the paper is 43/43, nota 5.0. The red correction should show the whole sentence, 'I walk with my feet.', with the second I struck.

- 5A: no blue anywhere in the grid. The printed instruction asks for WHO words in blue as well, but the sub-heading is worth 7 pts and there are exactly seven WHOSE words, which are the seven that make the path to the ball. She coloured those seven and left the thirteen WHO boxes blank, so this is the intended answer and is not marked down. The path she coloured is also continuous: his, our, my, their, her, its, your.
- SECTION 8.1 DOUBLE ANSWERS: the exercise asks only for a circled word, and she also wrote a word into each sentence gap, which was not asked for. The circles were marked, as that is the task. All four written words agree with the circles, so nothing is in conflict. Her written capitalisation wanders ('WHO', 'Whose', 'Whose', 'Who'), which is not marked.
- 6A: the marked gap is the small printed box for the WHO/WHOSE word, because the ruled line beside it takes personal content that no key can settle (her age in 6A.1, a name in 6A.4). All four box words are right. Two slips on the lines, worth a red note but not a mark: 6A.2 reads 'This is my blue.', where a thing belongs after 'my' ('This is my blue doll.'), and 6A.3 reads 'She is my brother.' with 'Her name is Mirella.' below it, so 'sister' is what she meant. If you would rather mark the whole sentence, those two items become wrong and the paper is 40/43, nota 4.7.
- Capitalisation and spelling are not marked, per the key: 8.2.2 'his' for His, 8.2.3 'they' for They, 8.3.3 'they' for They, 4A.2 'her', 4A.3 'he' and 4A.5 'our' all take the point.
- Sections 1A (speaking), 2 (printed explanation), 7 (the three games) and 9 (the five 'Am I Ready?' boxes) carry no points, per the key's Marking Notes. All five Section 9 boxes are ticked; they are recorded with verdict '-'.
- Scan faults that cost nothing: page 1 is photographed turned 90 degrees clockwise, page 6 is cropped at the top and bottom margins (all of Section 9 is present), and the whole set is a washed-out photograph rather than a flatbed scan, worst on pages 2 and 5. Only 3A.6 is lost.
- This is a strong paper: 1B, 5A, 6A and the whole twelve-point test in Section 8 are flawless, and the only mark lost is the strike-through placement in 4A.4.

Who or Whose?

¿Quién o de quién?

English Workshop 16 · The blue team and the green team

WHO?

I you he she it we they



They stand alone.

WHOSE?

my your his her its our their



They always hold something.

Name / Nombre: Sloan Hwertas

Date / Fecha: 13-10-26

You already know both teams. The only hard part is choosing.

A **WHO** word tells you **who does it**. It stands alone. *She is nine.*

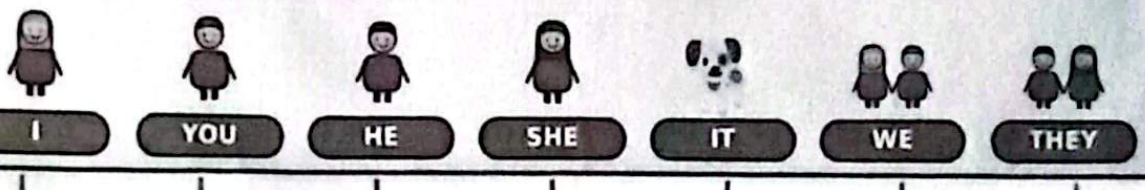
A **WHOSE** word tells you **whose it is**. It always holds a thing. *her book.*

Una palabra WHO dice quién hace algo y va sola. Una palabra WHOSE dice de quién es algo y siempre lleva una cosa pegada.

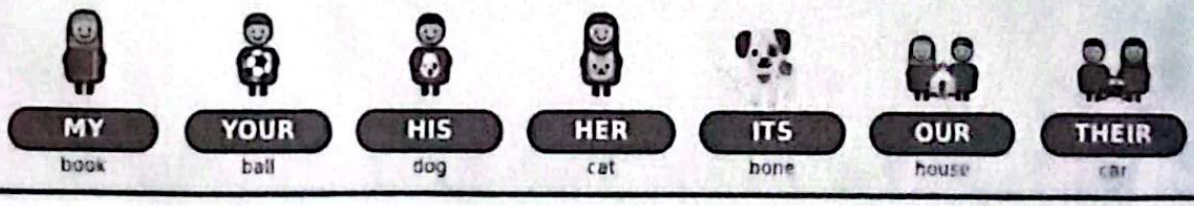
1 The Two Teams

Los dos equipos

WHO? these stand alone



WHOSE? these always hold a thing



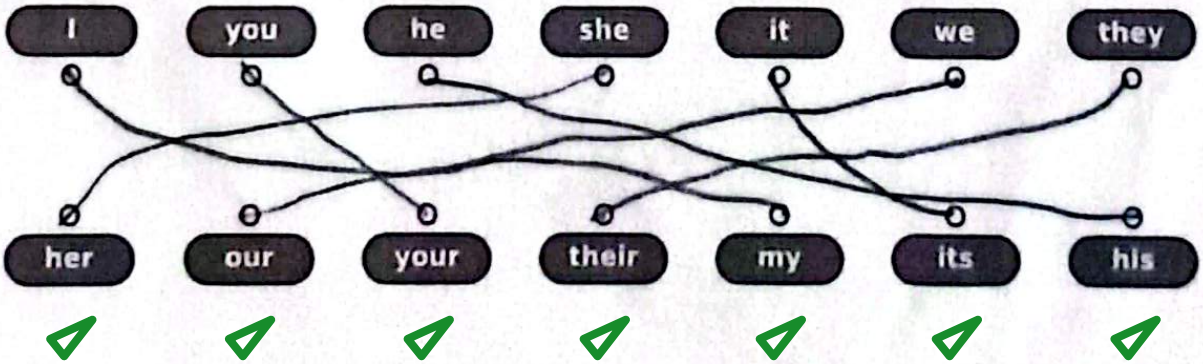
Look at the green team. Every one of them is carrying something. That is the whole secret of this workshop.

A. Say it! Read the seven pairs out loud and clap on every word: I 👏 my 👏 you 👏 your 👏 ...

¡Dilo! Lee las siete parejas en voz alta y da una palmada en cada palabra.

B. Find the partner! Cover the picture with your hand. Then join each blue word to its green partner. (7 pts)

Busca la pareja! Tapa el dibujo con tu mano. Luego une cada palabra azul con su pareja verde.



LOOK AT THE WORD AFTER THE GAP

She is my sister.

so it is WHO?
She

This is her book.

so it is WHOSE
her

After the gap: a · an · the · have · can
write a blue WHO word
you · he · she · it · we · they

After the gap: a thing
write a green WHOSE word
my · your · his · her · its · our · their

A WHOSE word is never alone

her book ✓ GOOD

Her is ✗ WRONG

Pick Your Colour, Then Write

Underline the next word. Pick blue or green. Write it in that colour.

A. Colour and write. Blue = it is the colour. It is the word.

0 You are my friend. EXAMPLE

1. She is my sister. ✓
2. This is her dog. ✓
3. I can see with my eyes. ✓
4. They are happy. ✓
5. The dog eats its food. ✓
6. He is ten. ✓
7. We have a new house. ✓
8. Ana loves her cat. ✓

4 Mistake Detective

Detective de errores

Each sentence has **one** wrong word. Find it, cross it out, and write the right word on the line.

A. Find and fix. (6 pts)

~~It~~ name is Max.	→ **Its**		EXAMPLE
1. ~~Her~~ is my sister.	→ She	✓	
2. ~~She~~ book is red.	→ her	✓	
3. ~~His~~ is ten.	→ he	✓	
4. ~~I~~ walk with I feet.	→ my	✗	I walk with my feet.
5. ~~We~~ house is big.	→ our	✓	
6. ~~Then~~ are happy.	→ they	✓	

5 The Green Path

El camino verde

Colour the WHO words blue and the WHOSE words green. The green words make a path. Help the green player get to the ball!

Colorea las palabras WHO de azul y las WHOSE de verde. Las verdes forman un camino hasta la pelota.

A. Colour the path. (7 pts)

Colorea el camino.

START →

his	our	she	I	they	
we	my	you	it	he	
he	their	her	its	your	→ the ball
she	it	we	you	they	

✓ ✓ ✓ ✓ ✓ ✓ ✓

6 Draw and Write

Draw yourself



I am 11 years old

Draw your favourite toy



This is My blue

Draw someone in your family



She is my mother
Her name is Mirella

7 Stand Up and Play!

Nobody loses here. Three quick games, not loud.

GAME 1 Hands Up, Hands Full

Your teacher says a sentence with a gap. A WHO word? Put your hands up and open. A WHOSE word? Hug your notebook. Because a WHOSE word always carries something.

"___ is my friend." → hands up 🙌 "This is ___ bag." → hug your notebook 📓

GAME 2 Finish My Sentence

Play with a partner or with your teacher. One of you says only a WHOSE word: my … her … their. The other adds a thing before you count to three. A WHOSE word alone is never finished.

"her" → "her cat!" "our" → "our house!"

GAME 3 Who Has It? Whose Is It?

Everybody holds up one thing: a pencil, a toy, a cup. Your teacher asks two questions. Answer **Who…?** with a blue word and **Whose…?** with a green word.

"Who has a cup?" → "She has a cup!" "Whose cup is it?" → "Her cup!"

8 My test

12 points. Everything is on the paper you have just done. You can look back that is not cheating

5.1 Circle Who or Whose. 4 pts

1 Who is my brother (who) whose ✓

2 This is whose hat who (whose) ✓

3 I see whose cat who (whose) ✓

4 Who are my friends (who) whose ✓

5.2 Write the missing word. 5 pts

1 Ana is mine She is my friend ✓

2 José has a cat his cat is black ✓

3 Ana and José are here they are my friends ✓

4 We can clap with our hands ✓

5 The dog has its bone ✓

5.3 Find the wrong word, cross it out and write the right word. 3 pts

1 Her is my teacher → She ✓

2 He book is new → His ✓

3 Their are in the garden → they ✓

9 Am I Ready?

- [ ] I know the seven WHO words and the seven WHOSE words
- [ ] I know a WHO word stands alone, before the verb
- [ ] I know a WHOSE word always holds a thing
- [ ] I look at the word after the gap before I write.
- [ ] I can fix Her is my sister without help

Her is my sister.	→	She is my sister.
His is ten.	→	He is ten.
Their are happy.	→	They are happy.

We really heard these three sentences in class. Now you can fix all three.