Workshop 21 — A House with a History

Erika Garibello · English workshop

74/97
PUNTOS

3.8
NOTA · APROBADO

How each part went

Section	Exercise	Score	
P1a	Listening 8.11: the eight words	**3 / 8**	
P1b	Listening 8.12: three questions	**1 / 3**	
P2a	Listening 8.13: six extracts	**4 / 6**	
P2c	Listening 8.14: three questions	**2 / 3**	
P3a	Vocabulary: rooms	**6 / 10**	
P3b	Vocabulary: parts of a house	**3 / 5**	
P3c	Vocabulary: things in a room	**13 / 18**	
P4a	there is / there are	**10 / 10**	
P4b	a, an, some, any	**7 / 8**	
P4c	There is or It is	**6 / 6**	
P4d	there was / there were	**7 / 8**	
P4e	Your home, now and before	**12 / 12**	

Every correction, in one place

The same corrections are written in red next to each cross on your pages.

Item	You wrote	It should be
P1a.2	library	**living room**
P1a.3	House	**armchairs**
P1a.5	bathroom	**toilet**
P1a.6	near the school.	**downstairs**
P1a.8	to pick up the children	**upstairs**
P1b.2	I was Barbara's father's bedroom	**it was Miss Travers's own bedroom, not her father's**
P1b.3	yes, they do.	**they do NOT decide yet**
P2a.3	Thought	**say**
P2a.6	Horrible	**awful**
P2c.1	They decide to leave and rent the house.	**they decide NOT to rent it**
P3a bathroom	2	**4**
P3a bedroom	5	**2**
P3a living room	22	**3**
P3a study	3	**5**
P3b floor	13	**15**
P3b wall	15	**13**
P3c dishwasher	31	**33**
P3c fireplace	21	**22**

Item	You wrote	It should be
P3c mirror	24	**21**
P3c shower	4	**24**
P3c washing machine	33	**31**
P4b.6	some	**an**
P4d.8	There wasn't	**There was**

Notes on the marking

- Part 3a 'a living room': the box answer is scribbled out and illegible; the 22 in the left margin is taken as her answer.
- P2c.2 and P2c.3 run off the right edge of the scan, so the last letters are lost. Marked on what is visible.
- P2c.1 'They decide to leave and rent the house' is marked wrong because it says they rent it. Worth your second look: everything else she wrote shows she understood they walked away.

Workshop 21: A House with a History ➤

Describing where you live, and what is in it

Name: Erika Garibello Date: 16/10/2026

This workshop goes with unit 8B of your book. Keep the book open beside you: the two listening tasks use the texts on pages 64 and 65, and you write your answers here.

You will need four recordings: **8.11**, **8.12**, **8.13** and **8.14**. Play each one as many times as you want. Three times is normal, and nobody is watching.

Your plan for today ▸

- **Part 1** Listening: a young couple see a country house
- **Part 2** Listening: what they hear in the village pub
- **Part 3** Vocabulary: the house, from the roof to the garage
- **Part 4** Grammar: there is / there are, some / any, there was / there were
- **Part 5** Project: build a model of your house
- **Part 6** Speaking: your video, on our Facebook page

① Listening: a house in the country

Kim and Leo are a young couple from the USA. They want to rent the house in the advertisement on page 64 of your book, and Miss Travers, who lived there a long time ago, is showing them round.

▸ **AUDIO 8.11** Kim and Leo look round the house with Miss Travers.

a. ✎ **Listen again and complete the conversation. 8 points**

The conversation is printed on page 64 of your book. Listen, and write the missing word for each number here.

#	clue	write the word you hear
1	*a room for a car*	Garage ✓
2	*the first room they go into*	library ✗ living room
3	*something you sit in*	House ✗ armchairs
4	*the room with the cooker*	Kitchen ✓
5	*a small room with a toilet*	bathroom ✗ toilet
6	*where it is*	near the school. ✗ downstairs
7	*the people who live near you*	Neighbours ✓
8	*where they go next*	to pick up the children ✗ upstairs

Tip: **Listen for the words you already know.** If you catch *garage* or *kitchen*, you have the gap. You do not need to understand every word.

▸ AUDIO 8.12 Upstairs, and the decision.

b. ✎ Listen and answer. 3 points

1 What does Kim say about one of the bedrooms?

she says the bedroom is cold. ✓

2 Whose bedroom was it?

I was Barbara's father's bedroom ✗

3 Do they decide to rent the house?

1b.2 it was Miss Travers's own bedroom, not her father's

yes, they do. ✗ they do NOT decide yet

② Listening: in the village pub

Kim and Leo go to the local pub, and the barman has something to tell them about the house. The six extracts are on page 65 of your book.

▸ AUDIO 8.13 Kim, Leo and the barman. Six short extracts.

a. ✎ Listen and complete extracts 1 to 6. 6 points

#	clue	write the word you hear
1	Kim: "Cheers. To our new ..."	House ✓
2	Leo: "Is something ...?"	Wrong ✓
3	Barman: "Some people ... that she was the one that did it."	thought ✗ say
4	Barman: "Didn't she ... you?"	Tell ✓
5	Kim: "Tell us ...?"	what ✓
6	Kim: "Oh, how ...!"	Horrible ✗ awful

b. What do you think they find out? Write one sentence.

They find out that the house has a mystery

▸ AUDIO 8.14 Now the whole conversation.

c. Listen to the whole conversation. 3 points

1 What do Kim and Leo decide to do in the end?

They decide to leave and rent the house ✗

2 Why? 2c.1 they decide NOT to rent it

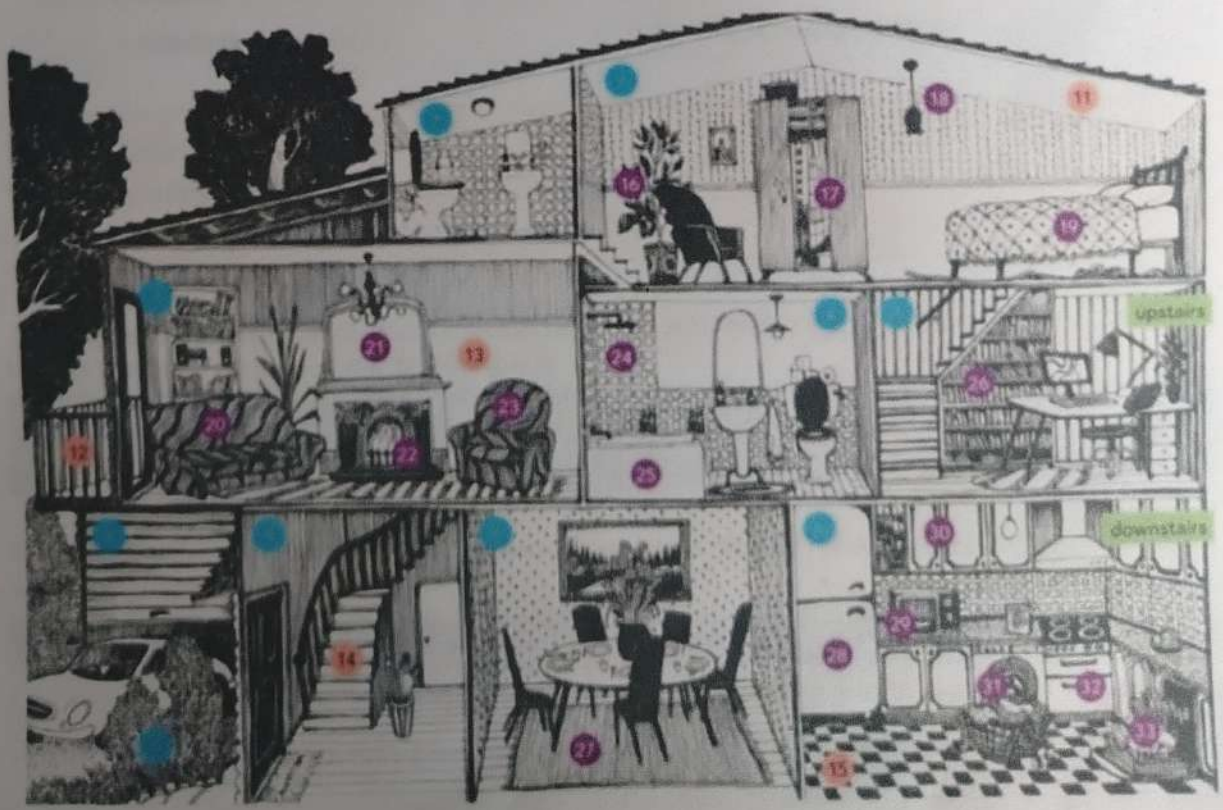
✓ Because they discover that the house is mysterio

3 Would you rent the house? Why, or why not?

✓ NO, I wouldn't rent the house because it is cold an scary

③ Vocabulary: the house

Thirty-three words, in three groups. **Look at the picture with the numbers,** then write the number of each word in the box. The first one in each group is done for you.



a. Rooms. Match the words and pictures 1 to 10. 10 points

2	a bathroom	✗ 4	5	a bedroom	✗ 2
9	a dining room	✓	6	a garage	✓
7	a garden	✓	8	a hall	✓
10	a kitchen	✓	22 (98)	a living room	✗ 3
3	a study	✗ 5	1	a toilet	✓

b. Parts of a house. Match the words and pictures 11 to 15. 5 points

12	a balcony	✓	11	a ceiling	✓
13	a floor	✗ 15	14	stairs	✓
15	a wall	✗ 13			

c. Things in a room. Match the words and pictures 16 to 33. 18 points

23	an armchair	✓	25	a bath	✓
19	a bed	✓	27	a carpet	✓
32	a cooker	✓	30	a cupboard	✓
31	a dishwasher	✗ 33	21	a fireplace	✗ 22
28	a fridge	✓	18	a light	✓
29	a microwave	✓	24	a mirror	✗ 21
16	a plant	✓	26	a shelf (shelves)	✓
4	a shower	✗ 24	20	a sofa	✓
17	a wardrobe	✓	33	a washing machine	✗ 31

Central heating and air conditioning

Central heating is a system that makes a house warm.

Air conditioning is a system that makes a house cool.

Tip: **Three to be careful with.** A *cupboard* is for plates and food; a *wardrobe* is for clothes. And the *toilet* is the small room, not only the thing in it.

④ Grammar: there is, there are, there was, there were

We use ***there is*** and ***there are*** to say that something exists. We are not pointing at it; we are telling somebody it is in the world.

	one thing	two or more things
+	**There's** a garage.	There are some plants in the room.
-	**There isn't** a swimming pool.	There aren't any neighbours.

OFFICIAL

?	**Is there** a bathroom downstairs?	**Are there** any neighbours with children?
short answer	Yes, there is. / No, there isn't.	Yes, there are. / No, there aren't.

Tip: ***some*** and ***any*** mean "I am not telling you the number". Use **some** when you say yes, and **any** when you say no or when you ask.

a. Complete with There's, There are, There isn't, There aren't, Is there or Are there. 10 points

1 (+) There's a fireplace in the living room.
2 (?) Are there any towels in the bathroom?
3 (-) There isn't a garage at this house.
4 (+) There are some cups in the cupboard.
5 (?) Is there a mirror in your bedroom?
6 (-) There aren't any chairs in the garden.
7 (+) There are three bedrooms and a study.
8 (+) There's a washing machine in the kitchen.
9 (?) Are there any shelves in the study?
10 (-) There isn't a balcony in my flat.

b. Complete with a, an, some or any. 8 points

1 There's an office on the second floor.
2 There are some plants in the kitchen.
3 Are there any shops near the house?
4 There isn't a shower in the bathroom.
5 There aren't any buses after ten o'clock.
6 There's some old wardrobe in the bedroom. ✗ an
7 We've got some eggs in the fridge.
8 Is there a garden at the back?

c. There is or It is? 6 points

There is / There are	It is / They are
introduces something new. *There's a key on the table.*	**talks about something we already know.** *It's the key to the kitchen.*

1 There is a new café on Grey Street.
2 I go there every morning. It is very quiet.
3 There are four people in the dining room.
4 Those are my neighbours. They are from Bogotá.
5 There is a problem with the shower again.
6 Don't sit on that armchair. It is broken.

⚠ **The past: there was and there were** To talk about a house as it was before, use **there was** and **there were**. They work exactly like *there is* and *there are*, only in the past.

There was a big mirror in the hall. *There weren't any ghosts.*

Was there a bathroom? *Yes, there was. / No, there wasn't.*

---

d. ✎ Complete with there was, there were, there wasn't or there weren't. 8 points

1 There was a big fireplace in the old living room.
2 There were four bedrooms upstairs.
3 There wasn't any central heating in 1950.
4 There were two trees in the garden.
5 There wasn't a garage, because nobody had a car.
6 There were some beautiful carpets on the floor.
7 There weren't any neighbours near the house.
8 There wasn't a toilet downstairs. ✗ There was

e. ✎ Your home, now and before. 12 points

Write six sentences about the home you live in now, and six about a home you lived in before. Use *there is / there are* for now and *there was / there were* for before. Two of your twelve must be negative, and two must use *some* or *any*.

Now

- There is a comfortable sofa in my living room.
- There are two TV in my home.
- There are some shoes in my wardrobe.
- there isn't a microwave in my Kitchen.
- There aren't any big trees in my garden.
- There is a carpet in my living room

Before

- There was a mirror big in my old house.
- There were three bedrooms upstairs.
- There were some paintings on the wall.
- There wasn't ebuator in the building.
- There weren't any air conditioner in the rooms.
- there was a big cupboard the Kitchen.

⑤ Project: build a model of your house

The children did this and their models were better than anybody expected, so now it is your turn. Build a *maqueta* of your own home.

What to do

1. Use whatever you have: cardboard, a shoebox, paper, plasticine. It does not have to be beautiful. It has to be yours.
2. Show every room you have. If your home is on one floor, build one floor. If it has two, build two.
3. Put a small label on every room and on at least **ten things** inside the rooms, in English. Use the words from Part 3.
4. Labels go on the model itself, not on a separate list. If you cannot remember a word, look it up and write it down.

At least ten labels, for example	And at least three of these
the kitchen · the bathroom · the living room · my bedroom · the hall · a fridge · a cooker · a bed · a sofa · a mirror	a wardrobe · a cupboard · a washing machine · a microwave · a dishwasher · a fireplace · a balcony · stairs · shelves

Tip: **Bring the model to class.** You will need it for Part 6, and the labels are what you will be speaking from, so write them clearly enough to read from a distance.

⑥ Speaking: your video, on our Facebook page

Make a short video, one to two minutes, in which you show your home and talk about it in English. Then post it on our class Facebook page, as you did with your other videos.

You may film either one

- your real home, walking from room to room with your phone, or
- the model you built in Part 5, pointing at each room as you speak.

Filming the model is not the easy option: you still have to say everything, and it is easier to hold the camera still.

a. ✎ What to say

Welcome to my home. This is the living room.
There's a sofa and there are two armchairs. There isn't a fireplace.
This is my favourite room, because it's very light.
In my old house there was a big garden, but there wasn't a balcony.