GRADING SHEET

Student: Didier Herrera

Workshop 13 · Things I Love, Things I Hate (Elementary)

80%

132 / 165 points

Nota: 4.0 / 5.0

Breakdown

Part 1 Dates and ordinal numbers	**28 / 35**
Part 2 Good times, bad times (reading)	**13 / 22**
Part 3 like + verb + -ing	**21 / 30**
Part 4 Making music	**13 / 15**
Part 5 be or do?	**32 / 37**
Part 6 A London busker	**14 / 15**
Part 7 An informal email	**11 / 11**

For the teacher to grade (audio / video / free writing)

Not included in the score above. Write the result here.

1d ordinal numbers (track 6.14)	
4b nine musicians in order (track 6.17)	
6c five phrases (track 6.23)	
2d, 3e, 4d, 6f, 7c, 7d free writing	
Part 8 My music and me (video)	
Adjusted final mark	

Comments

A solid pass, Didier, and your writing is the strongest part of it. Part 3d was perfect across all nine sentences about Matt, with the -ing form right every time, and Part 7 was flawless: 5/5 on the reading and 6/6 on the spelling corrections.

Two grammar points to work on. First, in and on with dates: a month takes in (in October), but a day or a date takes on (on Monday, on 14th June). You have these the wrong way round at the moment. Second, be or do inside a question: you reach for be whenever a sentence looks like a question, but "What kind of music do you listen to?" needs do, because there is another verb.

The -ing spelling rules are half-formed: no doubled consonant in geting and stoping, but a doubled one in sleepping. Also, please check whether you received the audio files. Exercise 3a scored 0/5, and the pattern of the answers in 2b suggests they were worked out from the page, not heard.

Your email in 7d is a good length and uses contractions and -ing verbs well, but it is missing the subject line, the two questions for your friend, and the closing line and sign-off. Note also that four sheets are missing from the scan (pages 15, 18, 19 and 21); none carries a graded exercise, so the mark is unaffected.

WHAT TO CORRECT

These are the answers that did not come out right, grouped by part. Everything not listed here was correct. Read the right-hand column out loud once: it helps more than reading it silently.

Part 1 · Dates and ordinal numbers

Item	Question	You wrote	Correct answer
1b.9	Write 23/2 in words	the twenty-second of February	the twenty-**third** of February
1b.10	Write 28/4 in words	the twenty-fourth of April	the twenty-**eighth** of April
1c.2	The concert is ___ 14th June.	in	**on** (a date takes on)
1c.3	It often rains ___ October.	on	**in** (a month takes in)
1c.4	I have an exam ___ Monday 3rd May.	in	**on** (a day takes on)
1e.2	What is the 3rd / 13th / 30th?	a floor	**a date**
1e.5	What is the 6th / 9th / 16th?	a date	**a floor**

Part 2 · The twelve forum comments

Item	Question	You wrote	Correct answer
2b.1	Light until after 9 p.m., sitting outside	February	**June**
2b.3	Windy, the trees lose their leaves	June	**October**
2b.4	Middle of winter, Valentine’s Day	October	**February**
2b.7	Least favourite day, thinking about work	Friday	**Sunday**
2b.8	Tired, end of the week, friends go out	Sunday	**Friday**
2b.9	Flatmates leave, coffee in silence	6.30 a.m.	**9.00 a.m.**
2b.11	The alarm, shower, hates getting up	9.00 a.m.	**6.30 a.m.**
2c.a	with clouds and no sun	dark	**grey**
2c.b	with no light	grey	**dark**

Part 3 · like + verb + -ing

Item	Question	You wrote	Correct answer
3a.1	I love ___ .	dance	**shopping**
3a.2	I like ___ to the cinema.	go	**going**
3a.3	I don’t mind ___ up early.	shop	**getting**
3a.4	I don’t like ___ housework.	do	**doing**
3a.5	I hate ___ at night.	dork	**driving**
3b	get → ? (double the consonant)	geting	**getting**
3b	stop → ? (double the consonant)	stoping	**stopping**

Item	Question	You wrote	Correct answer
3b	study → ? (just add -ing)	studing	**studying**
3b	sleep → ? (just add -ing)	sleepping	**sleeping**

Part 4 · Making music

Item	Question	You wrote	Correct answer
4c.3	You hit it with two sticks, it keeps the rhythm	keyboard	**drums**
4c.5	Gold, you blow into it, famous in jazz	trumpet	**saxophone**

Part 5 · be or do?

Item	Question	You wrote	Correct answer
5a.1	What kind of music ___ listen to?	are you	**do you**
5a.3	She ___ listening to you.	doesn’t	**isn’t**
5a.5	Where ___ Adele from?	does	**is**
5d.3	A: ___ Matt like shopping?	are	**Does**
5d.3	B: He ___ mind it.	am	**doesn’t**

Part 6 · A London busker

Item	Question	You wrote	Correct answer
6e.3	Buskers can’t play anywhere they want to.	False	**True**

WORKSHOP 13 ·

Things I Love, Things I Hate

like + verb + -ing · be or do? · the date · music · an informal email

Name	Didier Herrera	Date	2/03
Level	Elementary	Teacher	Alejandro

In this workshop you will learn how to talk about the things you love, like, don't mind, don't like, and hate doing. You will also learn to say and write dates, revise the difference between be and do in questions, discover the words for musical instruments and musicians, meet a real busker from London, write a friendly email, and record a short video about your own music.

Your plan for today

- **Part 1** — Dates and ordinal numbers (vocabulary)
- **Part 2** — Good times, bad times (reading)
- **Part 3** — like + verb + -ing (grammar)
- **Part 4** — Making music (vocabulary)
- **Part 5** — be or do? (grammar)
- **Part 6** — A London busker (listening and video)
- **Part 7** — An informal email (writing)
- **Part 8** — My music and me (your video)

What you need

- Six audio tracks: 6.14, 6.15, 6.17, 6.20, 6.23 and 6.24.
- One video: the documentary A London busker.
- Your phone, to record the video for Part 8.
- Your teacher will send you all the audio files and the video before you start.

How to work through this workshop

- Work at your own pace. You can do the workshop in one sitting or over two or three days.
- Play each audio as many times as you need. Nobody is listening to you, so there is no rush.
- Write your answers directly in this document, or print it and write by hand.
- If you are not sure of an answer, write your best guess. A guess tells me more than an empty line.

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PART 1 Dates and ordinal numbers

Las fechas y los números ordinales

1a. Complete the ordinal numbers. Write the word next to each number.

1st	2nd	3rd	4th	5th	6th
first	second	*third*	fourth	*fifth*	sixth
7th	**8th**	**9th**	**10th**	**11th**	**12th**
seventh	eighth	nineth	*tenth*	eleventh	twelveth
13th	**20th**	**21st**	**22nd**	**23rd**	**30th**
thirteenth	twentieth	*twenty-first*	twenty-second	twenty-third	thirtieth

Writing and saying the date

We write	We say
22nd March	*the twenty-second of March*
12/1	*the twelfth of January*

- Careful: in the USA they write the month first, so 12/1 means the first of December, not the twelfth of January.
- Use in with months: My birthday is in February.
- Use on with dates: The meeting is on Friday 5th September.
- Years: 1807 = eighteen oh seven. 1936 = nineteen thirty-six. 2008 = two thousand and eight. 2011 = two thousand and eleven, or twenty eleven.

1b. Write these dates in words. Use the British order (day first), as in the example.

Example	1/3 → *the first of March*
1. 2/11	the second of november
2. 3/5	the third of May
3. 4/6	the fourth of June
4. 5/1	the fifth of January
5. 6/7	the sixth of Jole

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6. 12/9	twelveth of september
7. 17/10	Seventeenth of october
8. 20/8	twentieth of august
9. 23/2	the twenty-second of Februeru
10. 28/4	the twenty-fourth of april
11. 31/12	the thirty-first of Decemb

1c. Complete the sentences with in or on.

1. My birthday is in August. _____
2. The concert is in 14th June. _____
3. It often rains on October. _____
4. I have an exam in Monday 3rd May. _____
5. We go on holiday in December. _____
6. The party is on Saturday. _____

1d. AUDIO 6.14 Listen to five conversations. Circle the ordinal number you hear.

	A	B	C	What is it? (1e)
1	15th	(21st)	26th	a birthday
2	3rd	(13th)	30th	a floor
3	(5th)	6th	7th	a drink
4	50th	51st	(53rd)	a street
5	(6th)	9th	16th	a date

1e. AUDIO 6.14 Listen again. Match the ordinal numbers to these things. Write them in the chart in 1d.

a street · a drink · a birthday · a floor · a date

DID YOU KNOW? Fun fact: only three ordinal numbers in English do not end in -th: first, second, and third. Every longer number built on them keeps the same ending, so we say twenty-first, thirty-second, and sixty-third.

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PART 2 · Good times, bad times

Reading

Dr Cliff Arnall is a psychologist. He says that one Friday in June is the happiest day of the year in the UK, and that one Monday in January is the saddest. Read what he says, and then read what twelve people wrote in the comments.

Good times, bad times

In the UK, the third Friday in June is the happiest day of the year, says psychologist Dr Cliff Arnall. It's easy to see why: it's summer, it's warm outside, the evenings are light, and it's the day before a weekend!
And the third Monday in January is the most depressing day of the year. Why? Because it's winter, the weather is usually grey and cold, the days are dark, and Monday is the first day of the working week. People are also often short of money after Christmas, and some people feel bad after breaking their New Year's resolutions.
Do you agree? What's your favourite month, day, and time? And what's your least favourite?

2a. Read the article and answer the questions.

1. What is special about the third Friday in June?

The Friday is specal because the people are happiest for the summer

2. What is special about the third Monday in January?

The Monday is special because the people are depressing for the cold.

3. Write two reasons why the third Friday in June is a happy day in the UK.

Is happy day because it's sumer, it's warm outside.

4. Write two reasons why the third Monday in January is a sad day in the UK.

Is sad day because it's winter, the day is dark

2b. Read the twelve comments and complete them with the months, days, and times in the box.

February	June	October	December
Monday	Friday	Saturday	Sunday
6.30 a.m.	9.00 a.m.	5.30 p.m.	7.45 p.m.

Months

1	February ! It's not too hot, but it's light until after 9.00 p.m. here in southern Canada. I like sitting outside on long summer evenings.
2	I love December. I love celebrating Christmas and New Year's Eve! The atmosphere is fun and festive. I also love the winter, and all the snow is beautiful.
3	June. It's often very windy, and I hate seeing the trees lose their leaves. It makes me feel sad.
4	I don't like October. It's the middle of winter, it's cold, and I hate Valentine's Day.

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Days of the week

5	My favourite day is probably Monday, because I don't like Sundays, and I like going back to work and seeing my friends!
6	It's Saturday, of course! No work today, no work tomorrow.
7	Friday is my least favourite day of the week, especially the evening. I don't mind working (I like my job), but I don't like thinking about going back to work.
8	I really hate Sunday. I'm always tired because it's the end of the week, and I want to go home and rest. But it's when my friends want to go out, so in the end I often go out with them, but I never enjoy it.

Times of day

9	My favourite time is 6.30am, because my flatmates leave the house quite early and then I'm all alone. I can enjoy my breakfast coffee in silence, and then go to university.
10	I like 7:45pm on Tuesdays and Wednesdays. It's when Champions League games start in the UK, and it's when I start to relax and think of what to eat.
11	My least favourite time is 9:00am. That's when I set my alarm in the morning so I can have a shower and a quick breakfast. I hate getting up early. I'm absolutely not a morning person.
12	Surprisingly, my least favourite time of the day is 5:30pm, when I finish work. I hate the journey home on the Tube, and often you can't sit anywhere. It's not so bad in the morning.

2c. These adjectives are in the article and in the comments. Match each one with its meaning.

1. light	4	**a)** with clouds and no sun
2. depressing	3	**b)** with no light
3. grey	2	**c)** it makes you feel sad
4. dark	6	**d)** you need to sleep
5. festive	1	**e)** there is still sun in the sky
6. tired	5	**f)** like a party or a celebration

2d. Now write your own comment for the forum. Use two or three sentences.

→ *My favourite month is* _____ *because ...*

→ *My least favourite day is* _____ *because ...*

My favourite month is december because I'm more time with my family.
My least favourite day is Friday because I can play futbol every afternoon.

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PART 3 like + verb + -ing

Grammar

like + verb + -ing

I love	shopping.
I like	going to the cinema.
I don't mind	getting up early.
I don't like	doing housework.
I hate	driving at night.

- We use verb + -ing after like, love, don't mind, don't like, and hate.
- We can also use verb + -ing after enjoy and prefer: I enjoy watching football on TV, but I prefer being there.
- I don't mind is in the middle: it is not good and it is not bad. It means "it is OK for me".

Spelling of the -ing form

When	What to do	Verb	-ing form
Most verbs	+ -ing	*cook, read, study, try*	*cooking, reading, studying, trying*
Verbs ending in -e	take away the e, + -ing	*dance, live*	*dancing, living*
One vowel + one consonant	double the consonant, + -ing	*shop, swim*	*shopping, swimming*

3a. AUDIO 6.15 **Listen and complete the five sentences.**

1. I love dance. _____
2. I like go to the cinema. _____
3. I don't mind shop up early. _____
4. I don't like do housework. _____
5. I hate dark at night. _____

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3b. Write the -ing form of these verbs in the correct column of the chart.

cook dance eat get have run sleep stop study swim write

verb + -ing *work → working*	verb ending in -e *live → living*	double consonant *shop → shopping*
cooking eating geting stoping	dahcing having studing writing	running sleepping swimming

3c. Complete the sentences from the forum comments in Part 2. The first letter is given.

1. I love c elebrating Christmas and New Year's Eve! _____
2. I like s itting outside on long summer evenings. _____
3. I don't mind w orking: I like my job. _____
4. I don't like thi King about going back to work. _____
5. I hate g etting up early. _____

3d. This is Matt. Look at how he feels about each pair of things, and write nine (Ten) sentences about him. Use love, like, not mind, not like, or hate, and a verb in the -ing form.

	Matt's feeling	The two things	Your sentences
1	love	*tennis / to the cinema*	Matt loves playing tennis Matt loves going to the cinema
2	like	*the dog for a walk / music*	Matt likes taking the dog for a walk. Matt likes listenning to music.
3	not mind	*housework / in an office*	Matt doesn't mind doing house work. Matt doesn't mind working in a office.
4	not like	*football on TV / novels*	Matt doesn't like watching fotball on TV. Matt desn't like reading novels.
5	hate	*lunch with his parents / a tie*	Matt hates having lunch with his parents. Matt hates wearing a tie.

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3e. Now write true sentences about YOU. Use I love, I like, I don't mind, I don't like, or I hate with each verb phrase. Remember to change the first verb to the -ing form: get up early becomes getting up early.

1. *get up early*	I love getting up early
2. *have eggs for breakfast*	I like having egg for breakfast.
3. *take selfies*	I love taking selfies
4. *listen to music when I'm studying*	I like listenning to music when I'm studying
5. *do housework at the weekend*	I don't mind doing housework at the weekend.
6. *drive at night*	I don't like driving at night.
7. *swim in a cold sea*	I hate swimming in a cold sea.
8. *watch football on TV*	I like watching football on TV.
9. *play games on my phone*	I love playing games on my phone
10. *shop online*	I don't mind shopping online.

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PART 4 Making music

Vocabulario

4a. Match each instrument with its musician. Write the letter.

1. accordion	2	a) bassist
2. bass	9	b) violinist
3. drums	6	c) pianist
4. guitar	1	d) accordionist
5. keyboard	8	e) trumpeter
6. piano	4	f) guitarist
7. saxophone	7	g) saxophonist
8. trumpet	5	h) keyboard player
9. violin	3	i) drummer

4b. AUDIO 6.17 Listen and write the nine musicians in the order you hear them.

Careful: the order on the recording is not the same as the order in 4a. Each musician is one of the nine words in 4a.

1. Acordion / Accordionist
2. Bass / Bass player
3. Violin / Violinist
4. Guitar / Guitarist
5. Piano / Pianist
6. drums / drummer.
7. Keyboard / Keyboard player
8. Trumpet / Trumpeter
9. saxophone / saxophonist

4c. Read the clues and write the instrument.

1. It has 88 keys, it is black and white, and it is very heavy. Piano
2. It has six strings and you can play it sitting on the beach. guitar
3. You hit it with two sticks and it keeps the rhythm of the band. Keyboard
4. It is small, it has four strings, and you play it under your chin. violin
5. It is gold, you blow into it, it has many keys and a curved body, and it is famous in jazz. Trumpet
6. You pull it open and push it closed, and it is popular in Colombian vallenato. accordion

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4d. Answer about you. Write full sentences.

1. Do you play a musical instrument? Which one? If you don't, which one would you like to play?

No, I will like play the piano

2. What kind of music do you love listening to?

I love the rap music

3. What kind of music do you hate listening to?

I ~~don't~~ like vallenato.

4. Who is your favourite singer or band, and why?

My favourite singer now is Jay wheeler because I like his voice.

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PART 5 be or do?

Grammar

be

Hi. I'm Jim. She isn't very friendly. Are you Hungarian? I can't talk. I'm driving. They aren't working today. Is it raining?

- We use be as a main verb: I am Colombian.
- We also use be to make the present continuous: She is working. Here be is an auxiliary verb.
- To make a question, put he before the subject: He's Spanish. → Is he Spanish?

do / does

I'm doing my homework. Do you do your homework regularly?
Do you speak English? Where do they live? They don't have children. Does your sister have a car? Where does your father work? Alan doesn't like jazz.

- We use do as a main verb: I do the housework on Sundays.
- We also use do and does to make questions, and don't and doesn't to make negatives, in the present simple. Here do is an auxiliary verb.
- Remember ASI and QuASI: Auxiliary, Subject, Infinitive (Do you like jazz?) and Question word, Auxiliary, Subject, Infinitive (Where do you live?).

TIP The easy test: if the sentence is about an action happening NOW, or if there is no other verb, use be. If the sentence is about a habit or a fact and there is another verb, use do or does.

5a. Circle the correct words.

1. What kind of music are you / do you listen to? _____
2. I'm not / I don't like hip hop. _____
3. She isn't / doesn't listening to you. _____
4. Are you / Do you play in a band? _____
5. Where is / does Adele from? _____

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5b. Put the phrases in the correct column.

have a car	hungry	know those people	like classical music	listening to me	live in the city centre
stressed	tired	speak Russian	waiting for a friend		

Are you...?	Do you...?
doing your homework	have a car
hungry	Know those people
stressed	like classical music
tired	live in the city centre
listenning to me	speak Russian
waiting for a friend.	

5c. AUDIO 6.20 Listen and complete the sentences with do, does, don't or doesn't.

The recording begins with two sentences that are not in this exercise. Sentence 1 below is the third sentence you hear.

1. Do you speak English? _____
2. Where do they live? _____
3. They don't have children. _____
4. Does your sister have a car? _____
5. Where does your father work? _____
6. Alan doesn't like jazz. _____

5d. Complete the conversations with the correct form of be or do. Use contractions where possible.

Example: *A Do you speak German? B Yes, but I don't often practise it.*

1	A Where is Gemma going?	B She is going to the gym.
2	A Do you play tennis?	B Yes, but I don't play very well.
3	A Are Matt like shopping?	B He am mind it.
4	A Why are you crying?	B Because I am sad.
5	A Does your boyfriend cook?	B Yes. He is making dinner right now.
6	A Are you busy?	B Yes. We are doing our homework.
7	A How old is your father?	B He's 66 but he doesn't want to retire.
8	A Are you watching TV?	B No. I am playing a video game.

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PART 6 A London busker

Listening and video

6a. AUDIO 6.24 **Listen and complete the four opinions.**

1. I like him. He's Great. _____
2. I really like her. She's fantastic. _____
3. I don't like them. They're awful. _____
4. I don't like it. It's terrible. _____

Revision: object pronouns

Notice the small words after like in the opinions above: him, her, them, it. These are object pronouns. They go after the verb.

I	you	he	she	it	we	they
me	you	him	her	it	us	them

6b. Rewrite the sentences. Change the words in bold to an object pronoun.

1. I don't like **reggaeton.**
   I don't like it
2. My sister loves **Shakira.**
   My sister loves her
3. We often listen to **Bad Bunny and Karol G.**
   We often listen to them
4. Can you help **my brother and me?**
   Can you help us.
5. He hates **that trumpet player.** He is terrible!
   He hates him

6c. AUDIO 6.23 **Listen and write five phrases.**

Play the track as many times as you need. Write exactly what you hear.

1. a beautiful tune
2. a young musician.
3. music students
4. your yoga teacher

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5. The new year.

busker *noun* a person who performs music in a public place and asks for money

6d. VIDEO **Watch the documentary A London busker. Do you think Charlotte likes her job? Why?**

Yes, because singing makes her happy.

6e. VIDEO **Watch again and mark the sentences T (true) or F (false). Correct the F sentences.**

	Sentence	T / F	If it is false, correct it
1	Charlotte only busks in the morning.	F	In the morning and in the afternoon.
2	Buskers usually play pop or folk songs.	V	
3	Buskers can't play anywhere they want to.	F	They can take them music to every where
4	Charlotte always plays in the same area of London.	F	She sings where she wants.
5	She only plays other people's songs.	F	She composes song also.
6	Charlotte prefers busking in the summer to busking in the winter.	V	

6f. Do you think Charlotte is a good musician? Would you give her money? Write two or three sentences.

Yes, I think she has talent.
Yes, I think she deserves a reward for her music.
But she don't sings my type of music.

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- Sorry for the late reply.
- It's great to hear from you.
- Hope to hear from you soon.
- Take care!

A model email

From: Carmen <carmensanchez@hotmail.com>
To: Stefan <stefan7541200@moebius.ch>
Subject: Hi from Madrid

Hi Stefan
My name's Carmen. I'm 19, and I'm from Cáceres, in Spain. I'm a receptionist at a hotel. I'm studing English becuse I need it for my job.
I live with my parents and my brother and sister. My father is an arkitect and my mother works in a clothes shop. My brother and sister are at school.
I don't have very much free time because I work six days a week. I usualy go shoping on my day off. In the evening I like seeing freinds or listening to music. I really like hip hop. What kind of music do you like?
Please write soon.
Best wishes
Carmen

7a. Read Carmen's email. Answer the questions.

1. How old is Carmen and where is she from?

She is 19 year old and she is from Caceres, Spain

2. What is her job?

She is a receptionist at a hotel.

3. Why is she studying English?

She is studying English because she needs it for her job.

4. What does she like doing in the evening?

She likes seeing frends or listenning to music

5. What question does she ask Stefan?

She asks, "What King of music do you like?

7b. Carmen made six spelling mistakes. The six wrong words are in the table below. Write each one correctly.

	Wrong	Correct		Wrong	Correct
1	*studing*	studying	4	*usualy*	usually
2	*becuse*	because	5	*shoping*	shopping
3	*arkitect*	architect	6	*freinds*	friends

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7c. Plan your own email. Make notes here first. You are writing to an English-speaking friend who wants to know about you.

Paragraph 1: your name, your age, where you are from, what you do, and why you are studying English.

Name: Didier Herrera. Age: 16. From: Colombia. student, I'm studying english because it is important for school and the future.

Paragraph 2: who you live with. Say something about them.

Live with my parents and my mother. works
My father works and my mother work.

Paragraph 3: what you like, love, and hate doing in your free time. Use verb + -ing. Then ask your friend two questions.

Love: plaining soccer and listenning to music. Don't like: doing homework Hate: getting up early. Questions: Waht music does you like?

7d. Now write your email. Write between 100 and 140 words. Use contractions, and use at least four verbs in the -ing form.

Hi! My name is Didier but my family and my friends call me Liyer, I'm 16 year old and I'm from Colombia. I'm student and I'm studying English because it's important for my school and my future.

I live with my parents and my sisters, my parens work during the week. My sister are also students. We usually spend time together at the weekend.

In my free time, I love playing football soccer and listenning music. I like watching soccer and hanging out with my friends. I don't like be in house, and I hate getting up early! I also enjoy going out with my family.

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Your notes (do not write a full script)

① I love the rap and trap music and I listen to music when I'm studing.
② I don't like the vallenato music because I don't to feel that is my style.
③ Do, I will like play the piano because I like its melodys
④ I love Jay Wheeler becose is funny and romantic.
⑤ I think reggaeton is happy. Yes I sing in the shower often.

Before you post it, check:

	My video is between 60 and 90 seconds.
	I answered all five questions.
	I used like, love, don't mind, don't like, or hate with at least four -ing verbs.
	I used at least one object pronoun (him, her, it, them).
	I finished with a question for the group.
	I posted it in the Facebook group.
	I commented on two classmates' videos.

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