GRADING SHEET

Student: Didier Herrera

Workshop 9: Talents in Action!

81% **Nota: 4.1 / 5.0**

74 / 91 points

Breakdown

Part 1a - match the verbs (14)	**14 / 14**
Part 1b - verb phrases from the box (6)	**6 / 6**
Part 2a - can / can't (8)	**7 / 8**
Part 2b - Can you ...? questions (5)	**5 / 5**
Part 3a - noise verbs (7)	**4 / 7**
Part 3b - -ing forms (9)	**6 / 9**
Part 3c - present continuous (8)	**4 / 8**
Part 5A - can / can't and rewriting (13)	**10 / 13**
Part 5B - present continuous (12)	**11 / 12**
Part 5C - present simple or continuous (9)	**7 / 9**

For the teacher to grade (audio / listening)

Not included in the score above. Write the result here.

Part 2 - listening: can or can't (6 items) _____

Part 4 - listening (a-g) _____

Part 6 - Verb Dictionary (24 items) _____

Adjusted final mark _____

Comments

Part 1a: you numbered the right column instead of writing letters.
All 14 matches are correct.
Part 2b: write Can you ...?, not Can I ...? Not penalised.
Revise the -ing spelling rule: sitting, swimming, running.
Part 6: verb dictionary not included, so it is not graded.

Workshop 9: Talents in Action!

Name: Didier Stiven Herrera
Level: Elementary

81%
Nota: 4.1

In this workshop you will learn to talk about your abilities and talents with ***can*** and ***can't***, describe what is happening right now with the **present continuous**, and see the difference between the **present simple** and the **present continuous**. You will also learn many new verb phrases, make a short video about your talent, and add Chapter 2 to your Verb Dictionary.

Your plan for today

Part 1 — New verb phrases (vocabulary)
Part 2 — can and can't (your talents and abilities)
Part 3 — Present continuous (what is happening now) and noise words
Part 4 — Listening
Part 5 — Grammar practice: can, present continuous, present simple vs present continuous
Part 6 — Project: Verb Dictionary, Chapter 2

Part 1 — Vocabulary: More Verb Phrases

a. Match the verb (1–14) with the correct words (a–n). Write the letter.

1	take	2	a	a song	✓
2	sing	1	b	a photo	✓
3	call	4	c	a noise	✓
4	hear	3	d	a taxi	✓
5	wait for	7	e	somebody flowers	✓
6	send	5	f	a bus	✓
7	give	6	g	a text message	✓
8	run	10	h	somebody a secret	✓
9	paint	8	i	a race	✓
10	tell	9	j	a picture	✓
11	look for	12	k	the internet	✓
12	use	11	l	your keys	✓
13	meet	13	m	a friend	✓
14	buy	14	n	a newspaper	✓

Part 1a: you numbered the right column instead of writing the letters.
All 14 matches are correct.

b. Complete the sentences. Use a verb phrase from the box.

> **Word box: draw a picture • swim in the sea • forget names • talk to my friends • remember • help you**

1. In summer I love to go to the beach and swim in the sea. ✓
2. I am bad with people. I often forget names ✓
3. My bag is heavy. Can you help you, please? ✓
4. I always remember my password, so I write it down. ✓
5. My little sister loves art. She likes to draw a picture. ✓
6. After class, I talk to my friends online for one hour. ✓

> 🕮 **For your Verb Dictionary:** add all these new verbs to **Chapter 2** (see Part 6).
> **Careful!** You already have ***leave*** in Chapter 1 (Daily Routines), so you do not need to add it again.

Part 2 — Grammar: can and can't

> **HOW DO I USE can?**
>
> We use ***can*** and ***can't*** to talk about ability, permission, requests, and what is possible.
>
> ☑ **FORM** (it is the same for **all** persons — no -s!)
> + I / you / he / she / we / they **can** swim.
> – She **can't** (cannot) swim.
> ? **Can** you swim? → Yes, I **can**. / No, I **can't**.
>
> ◆ **USES**
> **ability:** I *can* cook. permission: You *can* sit here.
> **requests:** *Can* you help me? possibility: We *can* meet on Friday.

> **Careful!** After ***can***, use the verb with **no "to"** and **no -s**.
> *She can swim.* **NOT:** *She can ~~to~~ swim. / She can swims.*

a. Complete with *can* or *can't* and the verb in brackets.

1. I can swim very well — I go to the pool every week. *(swim)* ✓
2. My grandmother can't use a computer. She never learned. *(use)* ✓
3. Can you help me with my homework, please? *(help)* ✓
4. Penguins can't fly, but they can swim very fast in water. *(fly / swim)* ✓
5. Sorry, I can't come to the party tonight. I am busy. *(come)* ✓
6. Can your sister drive a car? *(drive)* ✓
7. We can't meet on Monday. I am free all day. *(meet)* ✗ can meet
8. He can cook — his food is always delicious! *(cook)* ✓

b. Write questions with *Can you...?* Then answer for you (*Yes, I can. / No, I can't.*)

1. *(play the guitar)* Can I play the guitar ? ✓ you
   Answer: No, I can't
2. *(cook a typical Colombian dish)* Can I cook a typical Colombian dish? ✓ you
   Answer: Yes, I can
3. *(drive a car)* Can I drive a car ? ✓ you
   Answer: Yes, I can
4. *(speak three languages)* Can I speak three languages ? ✓ you
   Answer: No, I can't
5. *(sing well)* Can I sing well ? ✓ you
   Answer: Yes, I can

Write: Can you ...? (not Can I ...?). Not penalised this time.

Listening: can or can't?

Audio 5.8. Listen and **circle** a or b — the sentence you hear.

1. a. I can sing.
   b. I can't sing.
2. a. She can dance very well.
   b. She can't dance very well.
3. a. He can cook.
   b. He can't cook.
4. a. I can come to the meeting.
   b. I can't come to the meeting.
5. a. You can park here.
   b. You can't park here.
6. a. I can drive.
   b. I can't drive.

Listening: not graded
(no audio available)

Part 3 — Grammar: Happening Now!

a. Noise words. Complete the sentences with a verb from the box.

Word box: cries • barks • practises • argue • plays • have • make

1. The baby in the flat upstairs cries all night. I can't sleep! ✓
2. My neighbour's dog barks every time a person walks past. ✓
3. My brother practises the piano for two hours every day. ✓
4. The couple next door argue a lot. They are always angry. ✓
5. My son have loud music in his room. ✗ plays
6. The students next door often make noisy parties at the weekend. ✗ have

7. The builders plays a lot of noise in the morning. ✗ make

PRESENT CONTINUOUS — what is happening NOW

We use the present continuous for actions happening **now**, at this moment.

☑ **FORM:** subject + **am / is / are** + verb + **-ing**

+ I **am** working. / She **is** reading. / They **are** playing.

– I **'m not** working. / She **isn't** reading. / They **aren't** playing.

? **Are** you working? → Yes, I am. / No, I'm not. What **are** you **doing**?

✎ **SPELLING of -ing:**

most verbs: + ing *(play → playing)* verb + e: drop the e *(make → making)*

short verbs (one vowel + one consonant): double it *(run → running, sit → sitting)*

Careful! Present continuous = NOW. We often use it with: ***now, at the moment, today, Listen!, Look!***

b. **Write the *-ing* form.**

play → playing ✓	make → making ✓	run → running ✓
study → studi ✗	cook → Cooking ✓	sit → siting ✗
write → writing ✓	dance → dancing ✓	swim → swiming ✗

study → studying sit → sitting swim → swimming

c. **Complete with the *present continuous* (the verb in brackets).**

1. Listen! The baby is cring. *(cry)* ✓ crying
2. Look! It is raining. *(rain)* ✓
3. Be quiet, please. I is studing. *(study)* ✗ am studying
4. My sister is practising the piano right now. *(practise)* ✓
5. We isn't watching TV at the moment. *(not / watch)* ✗ are not watching
6. Is you listening to me? *(listen)* ✗ Are
7. The dog is barking again. *(bark)* ✓
8. What is your friends doing now? *(do)* ✗ are

Speaking (breakout rooms): tell your partner what you are doing now. Then ask: *What are you doing? What is your family doing at home right now?*

Pronunciation — the /ŋ/ sound. The ***-ing*** ending has a special sound: **/ŋ/**. Practise it: ***singing, playing, running, thinking, morning.***

Part 4 (listening): not graded, no audio available.

Part 4 — Listening: What Are They Doing?

Your teacher will play the audio. Listen carefully and answer.

a. Audio 5.15. Listen to a short conversation. What is the woman doing? *(Example: She's checking in…)*

She's claiming in a hotel a reservation.

b. Listen to 5.15 again. Which words help you to understand the situation? Write them.

I have a reservation, two night, room, card.

c. Audio 5.16. Now listen to five more conversations. What are the people doing?

1. He's buying a coffee
2. They're the Keys of the car
3. He's late
4. She's Taking a photo to her friends.
5. She's interviewing to the men.

d. Listen again Audio 5.16. For each conversation, write *two* words or phrases that help you understand what is happening.

1. Regular or large, please, take away
2. Keys, car, table, about
3. Twenty, cold, Tank's so, Time, six, fifteen.
4. Come on every one, together, ready, can see you. cheese
5. have, questions, weekends, Sunday, Saturday, posivilitie.

e. Listen to Audio 5.5 and write down the sentences with *Can* or *Can't*

1. Can't
2. Can
3. Can
4. Can

f. Listen to Audio 5.12 and write down the sentences with *Present Continuous*

1. The baby is crying
2. I'm waiting for my brother.

3. What do you doing
4. It's rainting
5. _____

g. Listen to Audio t: 20 and write down the sentences with *Present Simple* or *Present Continuous*

Present Simple	Present Continuous
1. It always snows here in winter	1. Look it's snowing
2. What do you do usually do at work?	2. What are you doing now?
3. My sister works in a bank today	3. She's working at home.

Part 4 (listening): not graded, no audio available.

Part 5 — Grammar Practice

present simple OR present continuous?

◆ **Present simple** = things that are always true, or that we do ***every day / usually / often***. *I work in a shop. I go to the gym every week.*

☑ **Present continuous** = things happening ***now***, at this moment. *I'm working at home today. Look! He is running.*

Easy trick: ***every day*** → present simple. ***right now*** → present continuous.

5A can / can't

a. Complete the sentences with *can* or *can't* and the verb in brackets.

1. I am sorry, I can't remember your name. *(remember)* ✓
2. My brother can speak English, but he can't speak French. *(speak)* ✓
3. Can you open the window, please? It is hot. *(open)* ✓
4. We can't play football today because it is raining. *(play)* ✓
5. Can I use your pen, please? *(use)* ✓
6. She can drive, but she does not have a car. *(drive)* ✓
7. My parents can swim very well. *(swim)* ✓
8. Can your friend come to the class tomorrow? *(come)* ✓

b. Rewrite the sentences using *can* or *can't*.

1. *It is possible for me to help you.*

→ I Can't help you. ✗ I can help you.

2. *He does not know how to cook.*
→ He Can't how to cook. ✗ He can't cook.

3. *Is it OK if I sit here?*
→ Can I sit here ? ✓

4. *It is not permitted to eat in the library.*
→ You can't eat in the library. ✓

5. *She knows how to play the guitar.*
→ She can't how to play the guitar. ✗ She can play the guitar.

5B present continuous

a. Write a sentence in the *present continuous* for each person.

1. *Ana / cook dinner*
Ana is cooking the dinner ✓

2. *the children / play in the garden*
The children are playing in the garden ✓ children

3. *my dad / sleep on the sofa*
My dad is sleeping on the sofa ✓

4. *you / read a book*
You are reading a book ✓

5. *the dog / run after a cat*
The dog runing after a cat ✗ is running

b. Complete the conversation. Put the verbs in the *present continuous*.

A: Hi Sofia! Where are you?
B: I (1) am siting (sit) in a café in the centre. sitting ✓
A: Nice! What (2) are you doing (do) there? ✓
B: I (3) am waiting (wait) for my sister. She (4) is buying (buy) a phone. ✓
A: And your brother? (5) Is he studying (study) at home? ✓
B: No, he (6) isn't studying (not / study). He (7) is watching (watch) a film. ✓

5C present simple or present continuous

a. Circle the correct form.

1. I usually **drink** / **am drinking** coffee in the morning, but today I **drink** / **am drinking** tea. ✓
2. Listen! The neighbours **have** / **are having** a party again. ✓
3. My sister **works** / **is working** in a hospital. She is a nurse. ✓
4. Be quiet! The baby **sleeps** / **is sleeping**. ✓

b. Complete with the *present simple* or the *present continuous*.

1. Look! It is snowing ! *(snow)* ✓
2. I 'm going to the gym every Monday. *(go)* ✗ go
3. Right now, my mum is cooking lunch. *(cook)* ✓
4. My brother always is playing video games after school. *(play)* ✗ plays
5. Are you working now, or are you free? *(work)* ✓

Part 6 — Project: My Verb Dictionary, Chapter 2

Big idea: it is time to add **Chapter 2** to your Verb Dictionary. Keep the same book from Workshop 8 and add a new chapter with your new verbs.

a. Follow these steps.

1. Open your dictionary and write **Chapter 2: More Verb Phrases** on a new page.
2. Give **one page (or half a page)** to each new verb below.
3. For each verb, include:
   - the verb in **big letters** (e.g. *take a photo*)
   - a **drawing** of the action
   - the meaning in **Spanish**
   - one true sentence about **YOU** (use *can* or the present continuous if you can!): *I can take good photos. / I'm using my phone now.*
4. Bring your dictionary to the next class to show the group.

b. These are your new *Chapter 2* verbs. Add them all!

buy	call	dance	draw
find	forget	give	hear
help	look for	meet	paint
remember	run	see	send
sing	swim	take	talk
tell	try	use	wait for

Careful! You already have ***leave*** in Chapter 1, so do not add it again.

Remember! Use **hand-drawn pictures only** (no cut-outs or printed pictures), the same as Chapter 1. The most creative chapter wins a surprise!

Part 6: verb dictionary not included, so it is not graded.