GRADING SHEET

Student: Didier Herrera

Workshop 4 · Daily life: feelings, imperatives and Let's

76%

35 / 46 points

Nota: 3.8 / 5.0

Breakdown

1a · Your own sentences with be + feeling	**11 / 11**
1b · Complete with a feeling	**7 / 12**
2a · Imperatives, + and –	**8 / 8**
2b · Let's and Let's not	**8 / 9**
3b · The signs	**1 / 6**
4 · Listening	**not marked**

For the teacher to grade (audio / video / free writing)

Not included in the score above. Write the result here.

Section 4 is not marked. The recording for 2.17 is not in the folder, so there is nothing to mark your six sentences against. Listen to it once more, send me the sentences, and I will add them.

3a (the three questions about Pip) is below the edge of the scan, so I could not see it

The total is therefore 46, not the full paper

Adjusted final mark

Comments

Didier, 35 out of 46. Two sections are perfect and one needs a single rule.

1a, 11 out of 11. You wrote your own sentence for every feeling, and you got the collocation right every time: *He's hungry. The food isn't ready. My sister's sad. Her dog is lost.* That is the hard part of this section, and it is the part most people get wrong by writing *I have hungry*. And **2a, 8 out of 8**: every imperative, positive and negative.

Now section 3b, because it is one rule five times. You wrote *No smoking in the zone*, *No use the phone*, *No eat in the zone*. The meaning is right in all of them, so you read the signs correctly. But English does not make a negative order with *No*. It uses **Don't + verb**: **Don't smoke here. Don't eat or drink here.** You already did this correctly eight times in 2a, so you know the form; it just did not come out here.

In 1b, one thing is worth noticing. You used *tired* twice, and the instruction says use each word once. When a word repeats, one of the two is in the wrong place. It is a free check: count the words before you hand it in.

Section 4 I could not mark, because I do not have the recording for 2.17. Listen to it once more and send me the six sentences.

WHAT TO CORRECT

Eleven marks. Five are in 1b and five are in 3b, and 3b is one single rule repeated.

3b · The signs: Don’t, not No

Item	Question	You wrote	Correct answer
2	No smoking sign	No smoking in the zone	**Don’t smoke here.** English makes a negative order with **Don’t + verb**, never with *No + verb*.
3	No phones sign	No use the phone	**Turn off your phone.**
4	No headphones sign	No use the head pronco	**Don’t listen to music here.**
5	No food or drink sign	No eat in the zone	**Don’t eat or drink here.**
7	Pedestrian crossing, green man	Be careful of pedestrians	**Cross the road now.** The green man is not a warning: it is the sign that tells you it is safe to go.

1b · Complete with a feeling

Item	Question	You wrote	Correct answer
1	It’s 38 degrees today. I’m very _____.	hungry	**hot.**
4	This film is very long. I’m _____.	tired	**bored.**
5	It’s late and the children aren’t home. I’m _____.	angry	**worried.** Angry is possible, but the exercise says *use each word once*, and worried has nowhere else to go.
10	My friend doesn’t call me. I’m _____.	bored	**sad.**
11	It’s 1 p.m. and I don’t have lunch. I’m _____.	tired	**hungry.** You used *tired* twice, and that is the clue: each word goes once, so a repeat means one of them is in the wrong place.

2b · One verb

Item	Question	You wrote	Correct answer
8	It’s expensive in this restaurant. _____ here.	Let’s not walk	**Let’s not eat here.** *Walk* was the printed example, so it was already used.

Spelling, no mark lost

Item	Question	You wrote	Correct answer
2a.6	Don’t _____ TV all day.	wacth	**watch**
2b.4	_____ a film.	Let’s wach	**watch**
2b.9	_____ Pedro from your phone.	Let’s coll	**call**

Workshop 4

Date: 04/03/26

Name: Didier Herrera

Level: Elemtary

Daily Life & Communication

1. Vocabulary: How are they feeling?

a. Read and learn these feelings words. Use the feelings to make sentences.

Collocation

Use be + hungry, thirsty, hot, cold, etc.

Example: I'm hungry. ✓ NOT I have hungry. ✗

angry	*I'm angry. The bus is late again!*
bored	She's bored, Not one plays with she
cold	we're cold. We walk in the nigths
frightened	You're frightened. You have nightmares
happy	They're happy. They play videogames
hot	The food is hot. It's freely made
hungry	He's hungry. The food isn't ready
sad	My sister's sad. Her dog is lost
stressed	She's stressed. She achieve's learn ingles
thirsty	I'm thirsty. The water ran out
tired	You're tired. You no sleep in the night.
worried	I'm worried. I don't understand the theme.

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b. Complete the sentences with a feeling from the list. Use each word once.

angry · bored · cold · frightened · happy · hot · hungry · sad · stressed · thirsty · tired · worried

1. It's 38 degrees today. I'm very hungry ✗ hot
2. I want some water. I'm thirsty ✓
3. It's my exam tomorrow. I'm worried ✓
4. This film is very long. I'm tired ✗ bored
5. It's late and the children aren't home. I'm angry ✗ worried
6. It's snowing. The little girl isn't wearing a jacket. She's cold ✓
7. Today is my birthday and my family is here. I'm happy ✓
8. I work twelve hours a day. I'm stressed ✓
9. There's a big spider on the wall. I'm frightened ✓
10. My friend doesn't call me. I'm bored ✗ sad
11. It's 1 p.m. and I don't have lunch. I'm tired ✗ hungry
12. My grandma is in hospital. I'm sad ✓

2. Grammar: Check the following explanation.

Imperatives: for orders, instructions, and warnings.

+ POSITIVE (Verb)	– NEGATIVE (Don't + verb)
Turn right. Be careful! Look for a hotel.	Don't turn left. Don't drive fast! Don't worry.

Let's: for suggestions (you and me).

+ POSITIVE (Let's + Verb)	– NEGATIVE (Let's not + verb)
Let's stop at a café. Let's go there. Let's open the window.	Let's not stop now. Let's not take a taxi. Let's not be late.

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Workshop 4

Pip



Once upon a time, there was a curious little robot named Pip who lived in a very busy city called Sign-Land. Pip's job was to follow the rules, so everyone stayed safe, but today, he was going on a big adventure!

The Start of the Journey

Pip stood at the edge of the town square. He wasn't sure where to go until he saw a bright Arrow pointing left. "That way!" Pip beeped, spinning his wheels and turning toward the library.



The Quiet Zone

As Pip entered the park, he saw a row of signs that reminded everyone to be on their best behaviour:

First, he saw the No smoking sign. Pip liked this rule because he preferred the smell of fresh flowers over stinky smoke.

Next, he passed the No phones sign. "Time to put the screens away and look at the trees," Pip thought.

Then, he saw a No headphones sign. Pip tucked his antennae in so he could listen to the birds chirping in the bushes.

A Lesson in Safety



Suddenly, Pip felt a bit hungry for some oil, but he saw a No food or drink sign near the museum. He waited patiently because he didn't want to make a mess. Just as he was about to cross the street, he saw a bright yellow Warning / danger sign. It told Pip to stop and look both ways because a big truck was passing by.



The Happy Ending

Pip waited at the curb until a special light appeared. It was the Pedestrian crossing — green man. The little green man looked like he was walking, which meant it was finally safe to cross!

Pip zipped across the street, followed the last Arrow pointing left, and found himself exactly where he wanted to be at the park's robot playground, where he could play all day long.



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Workshop 4

b. Look at the signs. What do they mean? Make + or – imperatives with a verb phrase from the list.

be careful · cross the road now · drink water · eat or drink here · go in here · listen to music here · park here · smoke here · take photos · turn left · turn off your phone · wear a helmet

#	Sign	Icon	Your answer
1.	Arrow pointing left.		*Turn left.*
2.	No smoking sign		No smoking in the zone **Do not smoke here.** ✗
3.	No phones sign		No use the phone **Turn off your phone.** ✗
4.	No headphones sign		No use the headphones **Do not listen to music here.** ✗
5.	No food or drink sign		No eat in the zone **Do not eat or drink here.** ✗
6.	Warning / danger sign		Be careful in the area ✓
7.	Pedestrian crossing — green man		Be careful of pedestrians ✗ **Cross the road now.**

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Workshop 4

a. Complete the sentences with the imperative form (+ or −) of the verb in brackets.

1. Be careful with that hot pan! (be / +)
2. Don't Drive fast — there are children here. (drive / −)
3. Close the door, please. (close / +)
4. Don't be loud, the baby is sleeping. (be / −)
5. Do your homework now. (do / +)
6. Don't watch TV all day. It's bad for your eyes. (watch / −)
7. Bring me a coffee, please. (bring / +)
8. Don't be late for class! (be / −)

b. Complete with Let's or Let's not and a verb from the list.

buy · call · eat · go (×2) · invite · study · walk · watch

Example: I'm tired. *Let's not walk* home. The bus is fine.

1. It's a beautiful day. Let's go to the park.
2. I'm hungry. Let's eat a pizza.
3. It's my mum's birthday tomorrow. Let's buy her a present.
4. I'm bored. Let's watch a film.
5. It's late and we have an exam tomorrow. Let's not go to bed late.
6. Maria is alone today. Let's invite her to dinner.
7. It's a difficult test. Let's study together.
8. It's expensive in this restaurant. Let's not walk here. eat
9. My phone is dead. Let's call Pedro from your phone.

3. Reading: Signs.

a. Read the following story and answer the questions:

- Why are signs like the "Warning / danger sign" important in a big city?
- How do you think Pip felt when he finally reached the playground at the end of

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Workshop 4

4. Listening: Signs.

a. 2.17 Listen and write six sentences.

1 Then and few phone
2 Let's in the coffee
3 Take a book
4 Let's on the windows
5 Let's stop
6 Then on the door

Section 4 is not marked: I do not have the recording for 2.17.
Listen to it once more and send me the six sentences.

b. Listen to the video and write below a list of the signs mentioned in the video and what they mean.

Link: https://youtu.be/e4K0e6r3Ggo

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