Workshop 6

Name: Didier Stiven Herrera

Level: Elementary

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SCORE 4.0 /

Nice to Meet You!

Workshop 6 - Nice to Meet You!

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1. Vocabulary: Understanding better WH Questions

a. Connect each image to the correct question. Then colour the images.



(HOW OLD = an age)
HOW OLD is Bruno? → *"He is three years old."*

(WHERE = a place)
WHERE do you live? → *"I live in Park Road."*

(WHAT KIND OF = a type)
WHAT KIND OF job do you have? → *"I'm a cook in a restaurant."*

(HOW = a way)
HOW do you have free time? → *"I go to work by bike."*

(WHEN = a time)
WHEN do you go to work? → *"On Saturdays and Sundays."*

(WHO = a person)
WHO are you? → *"I'm Leo."*

(HOW MANY = a number)
HOW MANY hours do you work? → *"I work eight hours a day."*

(WHAT = a thing)
WHAT is your dog's name? → *"His name is Bruno."*

(HOW MUCH = an amount)
HOW MUCH is the coffee? → *"It's three dollars."*

(WHICH = a choice)
WHICH do you like, tea or coffee? → *"Coffee, please!"*

(WHY = a reason)
WHY do you ask many questions? → *"Because I am very curious!"*

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b. Complete the questions with a question word based on the previous exercise.

1. Where do you live? — In Sun Street.
2. Who is your favourite actor? — Benedict Cumberbatch.
3. Why do you study English? — Because I want a good job.
4. how many brothers and sisters do you have? — I have two.
5. What time do you have lunch? — At one o'clock.
6. what kind of music do you like? — I like pop and reggae.
7. What do you prefer, cats or dogs? — Dogs, I think.
8. how old is your dog? — He is three years old.

Which

2. Vocabulary: Word order in questions

a. Read the explanation. This is the order of words in a question.

Questions with **do / does**:

question word + do / does + subject + verb

Where do you live? *What does she study?*

Questions with **be (is / are)**:

question word + is / are + subject

How old is your brother? *Who are your friends?*

b. Put the words in the correct order to make questions.

1. you / where / do / work / ?

Where do you work?

2. your / what / name / is / ?

What is your name?

3. dogs / do / like / you / ?

Do you like dogs?

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4. does / where / sister / your / live / ?

Where does your sister live? ✓

5. languages / how many / speak / you / do / ?

How many languages do you speak?
how many do you languages speak? ✗

6. does / what kind of / car / he / have / ?

What kind of car does he have?
What kind of does car he have? ✗

7. is / how old / brother / your / ?

how old is your brother? ✓

8. coffee / you / when / do / drink / ?

When do you drink coffee?
when do you coffee drink? ✗

c. Complete the questions in the conversation.

A Hi! What is your name?

B My name's Carlos.

A 1 Where do you live ? (live) ✓

B I live in Green Street.

A 2 what do you do job ? (do / job) ✗

B I'm a teacher.

A 3 What kind of music do you like? ✓

B I like jazz and pop music.

A 4 Where does your sister live? (live) ✓

B She lives in Sydney.

A 5 How many children do you have? ✓

B I have two children.

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d. Telling the time. Read the box, then write the times in words.

We ask the time in two ways: ***What time is it?*** or ***What's the time?***
8:00 → It's eight o'clock. 8:15 → It's quarter past eight.
8:30 → It's half past eight. 8:45 → It's quarter to nine.
8:10 → It's ten past eight. 8:50 → It's ten to nine.
For other minutes, use ***minutes***: 8:03 → It's three minutes past eight.

1. 9:00 → It's nine o'clok ✓.
2. 4:15 → It's quarter past four ✓.
3. 6:30 → It's half past six ✓.
4. 10:45 → It's quarter to eleven ✓.
5. 2:20 → It's tweny past two ✓.
6. 7:50 → It's ten to eight ✓.
7. 12:00 → It's twelve o'clock ✓.
8. 3:05 → It's five past three ✓.

3. Reading: A new friend in the park

a. Read the story.

Anna is new in town. She doesn't have friends here yet, but she has a small dog, Lola. Every morning, Anna and Lola go to the park together.

One morning, a man is in the park with a big brown dog. The man smiles at Anna.

"Good morning! Is this your dog?" he asks.

"Yes, this is Lola," says Anna. "Is this your dog?"

"Yes, his name is Bruno. How old is Lola?"

"She's two years old. And Bruno?"

"He's three. Look — Bruno and Lola like each other!"

The two dogs play together on the grass. Anna and the man talk.

"Where do you live?" asks the man.

"I live in Sun Street. I'm new in this town. My name's Anna."

"Nice to meet you, Anna. I'm Leo. What do you do?"

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"I'm a doctor. I work at the hospital. What about you?"

"I'm a cook. I work in an Italian restaurant in Park Road."

"Really? How interesting! I love Italian food," says Anna.

"Then come to the restaurant one day!" says Leo. "And see you tomorrow in the park."

Now Anna is happy. She has a new friend — and Lola has a new friend too.

b. Read the story again and answer the questions.

1. Where do Anna and Lola go every morning?

   To the park ✓

2. What is the name of the man's dog?

   Bruno ✓

3. How old is Lola?

   Two ✓

4. What does Anna do?

   Is doctor ✓ (She is a doctor.)

5. Where does Leo work?

   in an Italian restaurant in park road ✓

4. Listening: Getting to know people

a. Listen to Audio 2. Anna and Leo are at the café. Erika and Gaylord meet for the first time. Complete the questions you hear with one word.

a. Where ✓ are you from?

b. What ✓ do you do here?

c. What ✓ do you do on Friday nights?

d. What ✓ kind of music do you like?

e. ~~Where~~ ✗ when does the concert start?

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b. Listen again and answer the questions.

1. What does Erika do?
   She talks with Gaylord
2. What does Gaylord do?
   He is talking with Erika
3. Where do Erika and Gaylord plan to go on Friday?
   for go to the restaurant Italian
4. What time does Gaylord want Erika to arrive, and why?
   at seven o'clock

She is a nurse.

He is a teacher.

word order: They want to go to an Italian restaurant.

5. Writing: Your personal profile

a. Read the example profile.

+ why? (because he wants to spend time with her)

netlinks

Fiona Hill



MY PROFILE

Hometown
I'm from Manchester, but I live in London.

Occupation
I'm a web designer. I work for an international company.

Languages
I speak English and a little Italian.

INTERESTS

Music I like pop and classical music. I don't like opera or jazz.

Films I like action films. I love the old James Bond films, e.g. *From Russia with Love*.

TV I don't watch a lot of TV, but I like American series.

Sport I don't watch football or other sports. I go to the gym after work.

but: Used to show a difference

and: Used to add an idea

or: in negative sentences / choices

e.g. Used to give an example

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3. Once you have downloaded it, post it on our website page: https://www.ebelosaurus.com/murofamiliar/elementary-english-class/discussion

6. Speaking: Buying a Coffee and learning verbs

a. Work in pairs for this exercise. Go to the kitchen and pretend you are at a café. Make your order, and choose who you want to be: ***the customer*** or ***the barista.***

- **Group 1: *Adriana and Didier.***
- **Group 2: *Erika*** *(You can do it with someone else or by yourself)*

b. The text you have to prepare is the following:

The barista (You hear)	**The customer** (You say)
Can I [1] help you?	What would you like, Jenny?
	An espresso, please.
[2] single or double?	Double.
	Can I have a latte, please?
[3] regular or large?	Large.
To have [4] here or take away?	To take away.
Anything else?	No, thanks.
	A brownie for me, please...and a croissant.
OK. That's £12.45, please. £12.45. Thank you. And your [5] change.	How much is that? Sorry, how much? Thanks.

c. Once you have done it, post your video on our website page: https://www.ebelosaurus.com/murofamiliar/elementary-english-class/discussion

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