Workshop 16: Who or Whose?

Emily Alejandra Herrera · Workshop 16

3.5	30 / 43	PASS
NOTA	points	pass is 3.0

Part by part

Part	Score	What happened
1B Find the partner	**6 / 7**	Six pairs joined. *they* was left out.
3A Write the word	**4 / 7**	See the note: one answer could not be read.
4A Mistake Detective	**5 / 6**	Five of six fixed. Good crossing out.
5A The Green Path	**7 / 7**	Perfect.
6A Draw and write	**4 / 4**	All four, and lovely drawings.
8 My Test	**4 / 12**	This is the part to do again.
Total	**30 / 43 = 3.5**	

What you did well

- The Green Path is perfect: all seven green words, and not one blue word coloured green by mistake. You know which words belong to which family.
- Section 6 is full marks. *She is my mum. Her name is Adriana.* That is exactly the pattern the whole workshop is about, and you wrote it yourself.
- In Section 4 you crossed out the wrong word before writing the right one, which is what the instruction asked for.

What to work on before the next workshop

- **Look at the word straight after the gap.** If it is *is*, *are* or *am*, you need a WHO word. If it is a thing you can draw, you need a WHOSE word. In the test you had this the wrong way round in 8.1.1 and 8.1.2.
- *her* and *its* are the two that caught you most: 3A.5, 3A.8, 8.2.5.
- Learn the last pair: *they* → *their*. You knew the other six.
- Do Section 8 again on a clean sheet. You scored 4 of 12, and nothing in it is harder than Section 3, which you did much better.

What to fix

Lo que escribiste, y lo correcto.

Where	You wrote	It should be
1B	they — no line drawn	**they → their**
3A.4	We are happy. (Ana + José)	**They are happy.**
3A.5	The dog eats It food.	**The dog eats its food.**
3A.8	Ana loves She cat.	**Ana loves her cat.**
4A.2	She book is red. → That	**She book is red. → Her**
8.1.1	___ is my brother. → WHOSE	**WHO (the next word is *is*)**

8.1.2	This is ___ ball. → WHO	**WHOSE (the next word is *ball*)**
8.2.1	Ana is nine. Her is my friend.	**She is my friend.**
8.2.2	José has a cat. Your cat is black.	**His cat is black.**
8.2.4	We can clap with The hands.	**with our hands.**
8.2.5	The dog has a bone.	**The dog has its bone.**
8.3.1	Her is my teacher. → he is my teacher	**She is my teacher.**
8.3.3	Their are in the garden. → we are in the garden	**They are in the garden.**

Notes for the teacher

- Marked out of 43, not 52. The 8 colour points in Section 3 were set aside (she wrote the whole page in grey pencil), and item 3A.2 is too faint to read in the scan, so it was excluded rather than marked wrong. If you can read it on the original paper and it says *his*, the score becomes 31 of 44 = 3.5.
- She wrote only *Alejandra Herrera* in the name field.
- The Section 5 colouring was checked twice: her seven green cells are exactly *his, our, my, their, her, its, your*. Six boxes were left uncoloured.

Who or Whose?

¿Quién o de quién?

English Workshop 16 · The blue team and the green team

WHO?
I you he she it we they

They stand alone.

WHOSE?
my your his her its our their

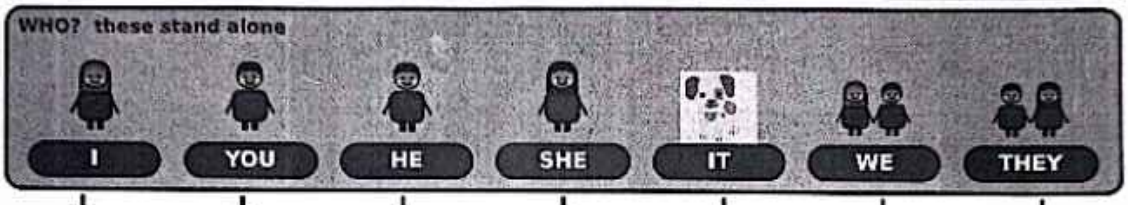
They always hold something.

Name / Nombre: Alejandra Herrera Date / Fecha: 12/26/20

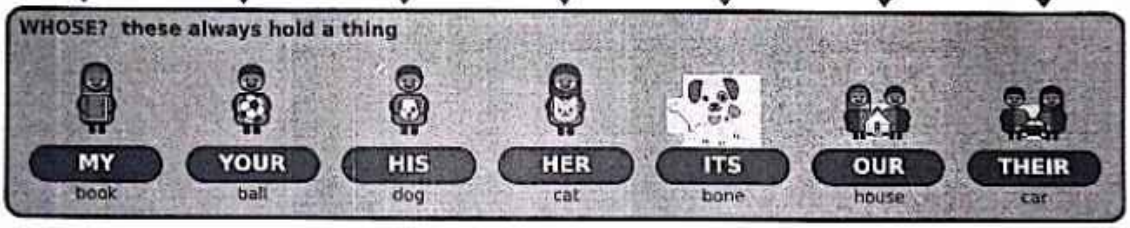
You already know both teams. The only hard part is choosing.
A WHO word tells you who does it. It stands alone: *She is fine.*
A WHOSE word tells you whose it is. It always holds a thing: *her book.*
Una palabra WHO dice quién hace algo y va sola. Una palabra WHOSE dice de quién es algo y siempre lleva una cosa pegada.

1 The Two Teams
Los dos equipos

WHO? these stand alone



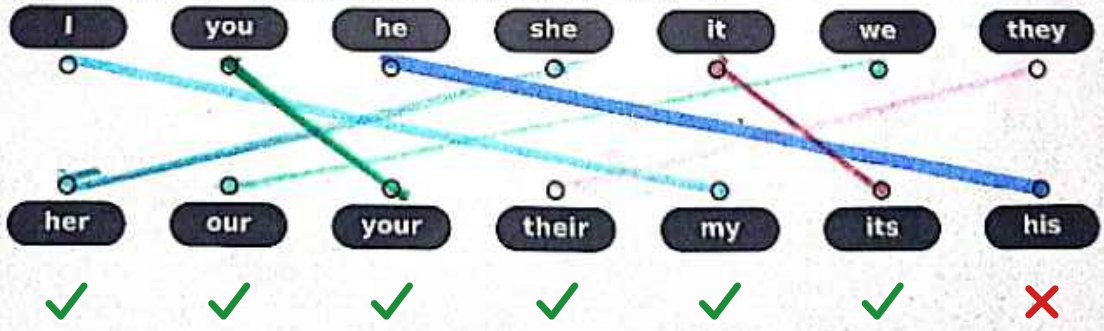
WHOSE? these always hold a thing



Look at the green team. Every one of them is carrying something. That is the whole secret of this workshop.

A. Say it! Read the seven pairs out loud and clap on every word: I 👏 my 👏 you 👏 your 👏 ...
¡Dilo! Lee las siete parejas en voz alta y da una palmada en cada palabra.

B. Find the partner! Cover the picture with your hand. Then join each blue word to its green partner. (7 pts)
¡Busca la pareja! Tapa el dibujo con tu mano. Luego une cada palabra azul con su pareja verde.



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2 The One Test
Mira la palabra de después

LOOK AT THE WORD AFTER THE GAP
Mira la palabra que viene DESPUÉS del espacio

_____ is my sister.
↑ a VERB (is, are, am, have)

so it is WHO
She

This is _____ book.
↑ a THING (you can draw it)

so it is WHOSE
her

After the gap: **is · are · am · have · can**
→ write a blue WHO word
I · you · he · she · it · we · they
Después viene un verbo: palabra azul.

After the gap: a thing
→ write a green WHOSE word
my · your · his · her · its · our · their
Después viene una cosa que puedes dibujar: palabra verde.

A WHOSE word is never alone

her book ✓ GOOD

Her is ✗ WRONG

her book ✓ *her cat* ✓ *her name* ✓ · *Her is my sister* ✗ (She is my sister)

Una palabra WHOSE siempre necesita su cosa al lado.

3 Pick Your Colour, Then Write
Escoge tu color y escribe

The picture tells you **who**. Do three things in each sentence.
El dibujo te dice de quién hablamos. Haz tres cosas en cada frase.

1. **Underline the next word.** *Subraya la palabra que sigue.*
2. **Pick blue or green.** *Escoge azul o verde.*
3. **Write it in that colour.** *Escribe la palabra con ese color.*

A. Colour and word. (16 pts: 8 for the colour, 8 for the word)
Color y palabra.

	you	***You*** are my friend.	EXAMPLE
1.	Ana	She is my sister.	✓
2.	José	This is _____ dog.	?
3.	me	I can see with My eyes.	✓
4.	Ana + José	We are happy.	✗
5.	the dog	The dog eats It food.	✗
6.	José	He is ten.	✓
7.	you + me	We have a new house.	✓
8.	Ana	Ana loves She cat.	✗

En la 2 no se puede leer. Escribe mas oscuro.

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4 Mistake Detective

Detective de errores

Each sentence has **one** wrong word. Find it, cross it out, and write the right word on the line.

Cada frase tiene una palabra mal. Búscala, táchala y escribe la palabra correcta en la línea.

A. Find and fix. (6 pts)

Busca y corrige.

~~It~~ name is Max.	→ *Its*	EXAMPLE
1. Her is my sister.	→ She	✓
2. She book is red.	→ That	✗
3. His is ten.	→ he	✓
4. I walk with I feet.	→ my	✓
5. We house is big.	→ our	✓
6. Their are happy.	→ They	✓

5 The Green Path

El camino verde

Colour the WHO words **blue** and the WHOSE words **green**. The green words make a path. Help the green player get to the ball!

Colorea las palabras WHO de azul y las WHOSE de verde. Las verdes forman un camino hasta la pelota.

A. Colour the path. (7 pts)

Colorea el camino.

START →

his	our	she	I	they
we	my	you	it	he
he	their	her	its	your
she	it	we	you	they

→ the ball

7/7 ✓

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6 Draw and Write
Dibuja y escribe

Draw in each frame. Then finish the sentences: a WHO word or a WHOSE word goes in each little box, and your own words go on the lines.
Dibuja en cada marco. Luego termina las frases: en cada cajita va una palabra WHO o WHOSE, y en las líneas van tus palabras.

A. Draw and write. (4 pts)
Dibuja y escribe.

Draw you.
Dibújate.



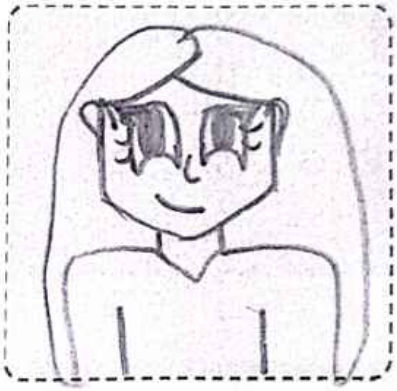
I am 11 years old. ✓

Draw your favourite toy.
Dibuja tu juguete favorito.



This is a ball. ✓

Draw someone in your family.
Dibuja a alguien de tu familia.



She is my mom. ✓
her name is Adriana ✓

7 Stand Up and Play!
Sin lápiz: los dos equipos, hablando

Nobody writes here. Three quick games, out loud.
Aquí nadie escribe. Tres juegos rápidos, hablando.

GAME 1 Hands Up, Hands Full — *Manos arriba, manos llenas*

Your teacher says a sentence with a gap. A **WHO** word? Put your hands **up and open**. A **WHOSE** word? **Hug your notebook**, because a WHOSE word always carries something.
Tu profe dice una frase con un espacio. WHO: manos arriba y abiertas. WHOSE: abraza tu cuaderno.

"___ is my friend." → **hands up** · "This is ___ bag." → **hug your notebook**

GAME 2 Finish My Sentence — *Termina mi frase*

Play with a partner or with your teacher. One of you says only a WHOSE word: *my…, her…, their…* The other adds a thing before you count to three. A WHOSE word alone is never finished!
Con una pareja o con tu profe. Uno dice solo la palabra WHOSE; el otro añade una cosa antes de contar hasta tres.

"her…" → **"her cat!"** · "our…" → **"our house!"**

GAME 3 Who Has It? Whose Is It? — *¿Quién lo tiene? ¿De quién es?*

Everybody holds up one thing: a pencil, a toy, a cup. Your teacher asks two questions. Answer **Who…?** with a blue word and **Whose…?** with a green word.
Cada uno muestra una cosa. Tu profe pregunta Who…? (¿quién?) y Whose…? (¿de quién?).

"Who has a cup?" → **"She has a cup!"** · "Whose cup is it?" → **"Her cup!"**

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8 My Test
Mi evaluación

12 points. Everything is on the pages you have just done. You can look back: that is not cheating.
12 puntos. Todo está en las páginas anteriores. Puedes mirar atrás.

8.1. Circle WHO or WHOSE. (4 pts)
Encierra WHO o WHOSE.

1. _____ is my brother.	(WHO / WHOSE)	✗
2. This is _____ ball.	(WHO / WHOSE)	✗
3. I love _____ dog.	(WHO / WHOSE)	✓
4. _____ are my friends.	(WHO / WHOSE)	✓

8.2. Write the missing word. (5 pts)
Escribe la palabra que falta.

1. Ana is nine. Her is my friend.	✗
2. José has a cat. Your cat is black.	✗
3. Ana and José are here. They are my friends.	✓
4. We can clap with The hands.	✗
5. The dog has a bone.	✗

8.3. Find the wrong word. Cross it out and write the right word. (3 pts)
Busca la palabra mal, táchala y escribe la correcta.

1. ~~Her~~ is my teacher.	→ He is my teacher	✗
2. ~~He~~ book is new.	→ his book is new	✓
3. ~~Their~~ are in the garden.	→ We are in the garden	✗

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9 Am I Ready?

¿Ya me lo sé?

- [ ] I know the seven WHO words and the seven WHOSE words.
  Me sé las siete palabras WHO y las siete WHOSE.
- [ ] I know a WHO word stands alone, before the verb.
  Sé que una palabra WHO va sola, antes del verbo.
- [ ] I know a WHOSE word always holds a thing.
  Sé que una palabra WHOSE siempre lleva una cosa.
- [ ] I look at the word after the gap before I write.
  Miro la palabra que sigue al espacio antes de escribir.
- [ ] I can fix *Her is my sister* without help.
  Puedo arreglar Her is my sister sin ayuda.

Her is my sister.	→	**She is my sister.**
His is ten.	→	**He is ten.**
Their are happy.	→	**They are happy.**

We really heard these three sentences in class. Now you can fix all three.

Estas tres frases salieron de verdad en clase. Ahora puedes arreglar las tres.

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