GRADING SHEET

Student: Didier Herrera

Workshop 12: The Legend of the Mohán

50% **Nota: 2.5 / 5.0**

16 / 32 points

Breakdown

Part 1b	Reading comprehension	**6 / 7**
Part 1c	Who does it refer to?	**0 / 8**
Part 2a	Subject or object?	**1 / 6**
Part 2b	Object pronouns	**4 / 6**
Part 2c	Change to a pronoun	**5 / 5**

For the teacher to grade (audio / listening)

Not included in the score above. Write the result here.

Part 1d - listening (5 items) _____

Part 3 - video (speaking) _____

Adjusted final mark _____

Comments

Part 1c: pronouns translated, not identified. Worth redoing.
Part 2a: S and O are swapped in items 1 to 5.
Part 2b: 'him' written for 'it' (3) and for 'them' (5).
Part 1b: content correct; grammar slips corrected in red.

WORKSHOP 12

The Legend of the Mohán

English Class · Elementary (A1–A2)

Name: Didier Herrera Date: 28

In this workshop you will read a famous Colombian legend, the Mohán. You will read Part 1 of the story, and then you will listen to the end. You will learn **subject pronouns** (I, you, he, she, it, we, they) and **object pronouns** (me, you, him, her, it, us, them). At the end, you will make a short video about your favourite Colombian legend.

50%
Nota: 2.5

Your plan for today

- **Part 1:** The legend of the Mohán (reading and listening)
- **Part 2:** Subject and object pronouns (grammar)
- **Part 3:** Your video, your favourite Colombian legend (speaking)

Let's read a famous story from Colombia. Have fun!

. . .

9. I lo
10. Did you th
11. We in

Part 1: The Legend of the Mohán (Reading & Listening)

a. Read Part 1 of the story.

Key: subject pronouns are in red, **object pronouns** are in blue. *The small numbers are for activity c.*

THE LEGEND OF THE MOHÁN Part 1

In a small village next to a big river in Colombia, the people know an old story. **They**[1] tell **it**[2] to their children at night. **It** is the legend of the Mohán.

The Mohán is a strange man. **He** is very tall, and **he** has long black hair and a long beard. His eyes are big and bright. **He** lives in the river, in a cave under the water. **He** likes gold, music, and tobacco. Every night **he** plays a golden guitar. The people hear **it**, but **they** do not see **him**[3].

The fishermen know **him** well, and **they**[4] are afraid of **him**. "The Mohán takes our fish, and sometimes **he** watches **us**," they say. When the men fish in the river, **he** breaks their nets. The old fishermen say, "**We** can feel **him**. Give **him** some tobacco." So **they** leave **it** for **him** near the water.

In the village there is a young woman. Her name is Rosa. Every morning **she** walks to the river. **She** washes the clothes there, and **she** sings. Her voice is beautiful.

One morning, the Mohán hears **her**. **He** listens to **her**[5], and **he** watches **her** from the water. **He** likes **her** a lot. "**She** sings for **me**[6]," **he** thinks. "**I** want **her** here, in the river, with **me**."

That night, Rosa's mother is worried. **She** says, "Rosa, please listen to **me**. Do not go to the river alone. The Mohán is there. **He** watches **you**[7]." But Rosa laughs. "Do not worry, Mother," **she** says. "**You** worry too much. **He** cannot catch **me**. **We** are safe in the village."

The next morning, Rosa and her friends walk to the river together. **They** wash the clothes, and **they** talk. The Mohán is in the water, and **he** sees **them**[8]. Then the river is suddenly dark and quiet. The birds stop. Rosa looks at the water, and **she** sees two big bright eyes. **They** look at **her**, and a deep voice calls her name...

b. Answer the questions about Part 1.

1. Where does the Mohán live?

He liveo ;in the river, in a cave under the water ✓

2. What does the Mohán look like?

He is very tall, has long hair and long beard ✓

3. What does the Mohán like?

He likes gold, music and tobacco ✓

4. Why are the fishermen afraid of the Mohán?

Because he braks thair nets. ✓ breaks their

5. Who is Rosa? What does she do every morning?

She is a young woman. She walk to the river. ✓ walks

6. Why is Rosa's mother worried?

Because she not want Rosa go to the river alone. ✗ Because the Mohán watches Rosa

7. What does Rosa see at the end of Part 1?

She looks the river and She see two big bright eyes. ✓

looks at the river ... she sees

c. Who does it refer to?

Look at the numbered pronouns in the story. Write who or what each one means.

1. they = Ellos ✗ the people of the village
2. it = eso ✗ the old story (the legend)
3. him = el/sú ✗ the Mohán
4. they = ellos ✗ the fishermen
5. her = ella/sú ✗ Rosa
6. me = yo/mi ✗ the Mohán
7. you = Tú ✗ Rosa
8. them = Sus ✗ Rosa and her friends

Write who or what the pronoun means, not the Spanish word.

d. Now listen to Part 2 (the end of the story).

Your teacher will play the audio. You will hear only Part 2, the end of the story. Listen two or three times. You do not need to understand every word. Just listen for the answers.

Answer the questions about Part 2. **Listening: not graded (practise with the audio)**

1. What do Rosa's friends do?

The Rosa's friend help her for go out the river.

2. Why can the Mohán not catch Rosa in the day?

For they do not see him.

3. What idea do the village people have that night?

Carry the things he like to Mohán

4. Is the Mohán happy with the gift of tobacco and music?

Yes.

5. What do the people hear on quiet nights?

They hear to Mohán playing the guitar

Part 2: Subject and Object Pronouns (Grammar)

A pronoun is a small word. We use it in the place of a name or a noun.

Subject pronouns. The subject does the action. The subject pronoun comes before the verb. *Rosa sings.* → **She** *sings.*

Object pronouns. The object receives the action. The object pronoun comes after the verb, or after a small word like to, for, with, at. *The Mohán watches Rosa.* → The Mohán watches **her.**

Note: you and it are the same for subject and object.

10. Dia,

Subject pronouns

Subject pronoun	Example
I	I live in Colombia.
you	You are my friend.
he	He plays the guitar.
she	She washes the clothes.
it	It is a big river.
we	We are safe.
they	They tell the story.

Object pronouns

Subject	Object	Example
I	me	The Mohán watches me.
you	you	I can see you.
he	him	Rosa hears him.
she	her	He likes her.
it	it	We can feel it.
we	us	He watches us.
they	them	He sees them.

a. Subject or object? Write S or O for the word in bold.

1. **They** live near the river. S ✗ S
2. The Mohán watches **her**. O ✗ O
3. **We** are afraid of the water. S ✗ S
4. Rosa's mother listens to **him**. O ✗ O
5. **He** plays a golden guitar. S ✗ S
6. Please give **them** some tobacco. O ✓

b. Complete with the correct object pronoun.

1. Rosa is beautiful. The Mohán watches her. ✓
2. I am here. Can you see me? ✓
3. The men have tobacco. They give him to the Mohán. ✗ it
4. We are afraid. The Mohán watches us. ✓
5. The children are here. Their mother tells the story to him. ✗ them
6. You are my friend. I sing for you. ✓

c. Change the words in bold to a pronoun.

1. **Rosa** walks to the river. → She ✓

2. The people give tobacco to **the Mohán.** → him ✓
3. **Rosa and her friends** wash the clothes. → They ✓
4. The Mohán watches **Rosa.** → her ✓
5. **My mother and I** are safe. → we ✓

Part 3: Your Video (Speaking)

Now you are the storyteller! Make a short video, from **three to five minutes.** In your video, tell us your favourite legend from Colombian traditions and culture.

Follow these steps: **Part 3 (video / speaking): not graded**

- Choose your favourite Colombian legend.

Ideas: El Mohán · La Madremonte · La Llorona · El Sombrerón · El Dorado · La Patasola

- Plan your story. Use simple sentences in the present tense, like our story of the Mohán.
- Use **subject pronouns** and **object pronouns** (he, she, it, they / him, her, it, them).
- Speak for three to five minutes. Speak clearly and have fun. Small mistakes are OK.
- Share your video in our class group.

Ideas for your story

- Who are the characters? Say their names.
- Where does the story happen? A river, a forest, a village?
- What happens at the end?
- Use pronouns, so you do not repeat the names too many times.

Can you...?

- ☐ understand a story in English
- ☐ use subject pronouns (I, you, he, she, it, we, they)
- ☐ use object pronouns (me, you, him, her, it, us, them)
- ☐ say who a pronoun refers to in a story
- ☐ tell a Colombian legend in a video