Workshop 15 — Ready to Speak!

Didier Herrera · English workshop

6/11
PUNTOS

2.7
NOTA · NO APROBADO

How each part went

Section	Exercise	Score	
P1c	Part 1: what I can do (can)	**1 / 2**	
P2c	Part 2: right now and every day	**2 / 2**	
P3c	Part 3: things I love doing (verb + -ing)	**0 / 2**	
P4b	Part 4: my week and my town	**1 / 2**	
PBGb	My three questions for Nina	**2 / 3**	

Every correction, in one place

The same corrections are written in red next to each cross on your pages.

Item	You wrote	It should be
P1c.2	I think that I'm well is in playing football and learn.	**I can play football well, and I can learn quickly.**
P3c.1	I hate be much time in my hause.	**I hate spending a lot of time in my house.**
P3c.2	I like listen to music and sing.	**I like listening to music and singing.**
P4b.1	On Sundays I usually relaxing with my family.	**On Sundays I usually relax with my family.**
PBGb.2	What video games playing you?	**What video games do you play?**

Not counted in the score

- PBGc.1-8, the eight rehearsal-checklist rows: printed on page 5 but absent from the scanned image, so whether he ticked them cannot be established.

Notes on the marking

- Scored sentence by sentence at Alejandro's direction (3 November): each box holds two answers and each answer is one item, rather than the box as a whole.
- He copies each printed question into the box before answering it. That is his layout, not an answer.
- Each box answers only two of the five prompts printed above it. The box sets no number, so the three he skipped are not scored as missing answers, but they are three unrehearsed questions.
- A page 6 may exist and not have been scanned: the closing section the blank prints after the checklist appears nowhere in the five pages.
- The three slips that cost him marks are one lesson each: the -ing after like and hate, 'I usually relax' not 'I usually relaxing', and question word order.
- PBGb.3 'What is your age?' is a well-formed question and takes its mark, although it is not one of the nine printed suggestions.

Workshop 15: Ready to Speak! ▶

Getting ready for our conversation with Nina

Name: Didier Herrera **Date:** 2/04/26

Soon you will have a real conversation in English with our guest, Nina. This workshop is not a normal lesson, and there is no new grammar in it. Everything here you have already learned. The job now is different: to take the English that is in your head and get it into your mouth, so that on the day the words come out without you having to search for them.

So this workshop is a rehearsal. Read a little, then speak a lot.

Your plan for today ▶

Part 1 — What I can do *can and can't*
Part 2 — Right now, and every day *am/is/are + -ing, and the present simple*
Part 3 — Things I love doing *verb + -ing*
Part 4 — My week and my town *how often, and in / on / at*
Before you go — your survival kit, and questions for Nina

How to use this workshop ☞

- Say every answer **OUT LOUD**. Reading silently will not help you on the day.
- Record yourself on your phone and listen back. It feels strange the first time, and it works.
- Do not write a full script. Write short notes, then speak from them.
- Ten minutes every day is better than two hours the night before.
- Never answer with only one word. Always add one more sentence.

⚠ **Remember** This is a friendly conversation, not a test. Nina is not counting your mistakes. The only thing that matters is that you keep talking.

★ Part 1 — What I Can Do

a. A quick reminder

can never changes, and the verb after it never changes either. No **to**, no **-s**.

✓ **I can cook. She can drive. They can swim.**
✗ **She cans drive. She can to drive.**

To say it is not perfect, use **quite well** or **a little**. To say no, use **can't**.

b. What Nina may ask you

- **Can you cook?**
  Yes, I can. I can make ___.
  No, I can't cook very well, but I can make ___.

- **Can you drive?**
  Yes, I can drive. I have a ___.

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No, I can't drive, but I would like to learn.

- **Can you play a musical instrument?**
  Yes, I can play the ___.
  No, I can't, but I love listening to ___.

- **What can you do well?**
  I can ___ quite well.

- **What can't you do very well?**
  I can't ___ very well!

c. Say more than yes or no

✗ Nina: Can you cook? You: Yes.
✓ **Nina: Can you cook? You: Yes, I can! I can make arepas and soup. I cook every Sunday for my family.**

✎ **Your turn. Write your own answers, then say them out loud three times.**

Can you cook? Yes, I can make arepas and chocolate. I cook every mornings, I always cook the breakfast. ✓
What can you do well? I think that I'm well is in playing football and learn. ✗

1c.2 I can play football well, and I can learn quickly.

❖ Part 2 — Right Now, and Every Day

a. A quick reminder

Two different questions, and they sound almost the same. Listen to the first words.

What ARE you doing? *right now, at this moment*
I'm sitting in my kitchen. I'm talking to you!

What DO you do? *your job, or every day*
I'm a nurse. I work at a hospital.

And do not forget the **-s** after he, she and it: my sister **works**, my dad **lives**.

b. What Nina may ask you

- **What are you doing at the moment?**
  At the moment I'm ___ing.
  I'm sitting in my ___.

- **What do you do?**
  I'm a ___. I work in ___.
  I'm a student. I study ___.

- **Do you like your job? / Do you like school?**
  Yes, I do. I like it because ___.

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It's OK. I don't mind it.

- **What are you learning these days, apart from English?**
  These days I'm learning ___.
  I'm not learning anything else at the moment. English is enough!

- **What does your family do?**
  My mother works in ___. My brother studies ___.

c. The trap

⚠ **Careful** "What do you do?" is about your job. If you answer "I'm cooking", Nina will think you are cooking right now. If you hear **are**, talk about this moment. If you hear **do**, talk about your life.

✎ **Your turn. Write your own answers, then say them out loud three times.**

What do yo do? I study, English and I study in the school from my town.

What are you learning these days, apart from English? I'm learning to drive a car.

✦ Part 3 — Things I Love Doing

a. A quick reminder

After **like, love, don't mind, don't like, hate** and **enjoy**, the next verb ends in **-ing.**
✓ **I love cooking.** **I don't mind getting up early.** **I hate waiting.**
✗ **I love cook.** **I don't mind to get up early.**
Spelling: work → working, dance → dancing, swim → swimming.

b. What Nina may ask you

- **What do you like doing in your free time?**
  I like ___ing and ___ing.
  In my free time I love ___ing.

- **What do you hate doing?**
  I hate ___ing.
  I don't like ___ing at all.

- **What kind of music do you like listening to?**
  I love listening to ___.
  I like ___ but I don't like ___.

- **Do you like cooking? Do you like travelling?**
  Yes, I love it!
  I don't mind it.

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- **What do you do to relax?**
  To relax I like ___ing.

c. A small word that makes you sound natural

really I **really** like walking.
at all I don't like football **at all**.
especially I love cooking, **especially** on Sundays.

✎ **Your turn. Write your own answers, then say them out loud three times.**

3c.1 I hate spending a lot of time in my house.

What do you hate doing? I hate be much time in my hase. ✗
What do you do to relax? I like listen to music and sing. ✗

3c.2 I like listening to music and singing.

☀ Part 4 — My Week and My Town

a. A quick reminder

How often?

always · **usually** · **often** · **sometimes** · **never**

These words go **before** the verb, but **after** am, is and are.

✓ I **usually** get up at six. I am **never** late.

Small words for time

~~in July, in the morning~~ · ~~on Monday, on 2nd March~~ · ~~at six o'clock, at the weekend~~

b. What Nina may ask you

- **What do you do on Sundays?**
  On Sundays I usually ___.
  I always with my family.

- **How often do you ___?**
  I ___ every day. I ___ twice a week.
  I never ___.

- **What time do you get up?**
  I get up at ___. I always get up early.

- **What's the weather like in your town?**
  It's ___ today. It's usually ___ here.
  In December it's ___.

- **Tell me about your town.**
  I live in ___. It's a small town near ___.
  It's beautiful. There are a lot of ___.

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✎ **Your turn. Write your own answers, then say them out loud three times.**

What do you do on Sundays? On Sundays I usually relaxing with my family. ✗ On Sundays I usually relax with my family.
Tell me about your town. My town is happy and usually cold and rainy. ✓

Before You Go

a. Your survival kit

Learn these six sentences by heart. They are the most useful English you will ever know, because they keep the conversation going when you are stuck. Using them is a good sign, not a bad one.

Can you repeat that, please?
Can you speak more slowly, please?
Sorry, I don't understand.
What does ___ mean?
How do you say ___ in English?
Just a moment, please.

b. Questions you can ask Nina

It is a conversation, not an interview. Ask her things too. Choose three, write them below, and practise them until they come out easily.

Where are you from? Where do you live now? What do you do?
Do you like Colombia? Can you speak other languages?
What do you like doing in your free time? What's the weather like there?
Do you have a big family? What food do you like?

✎ **My three questions for Nina:**

Where are you from? ✓
What videogames playing you? ✗ What video games do you play?
What is your age? ✓

c. Rehearsal checklist

Tick each one when you have done it. Do not tick it if you only read it: you have to say it out loud.

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