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well done.

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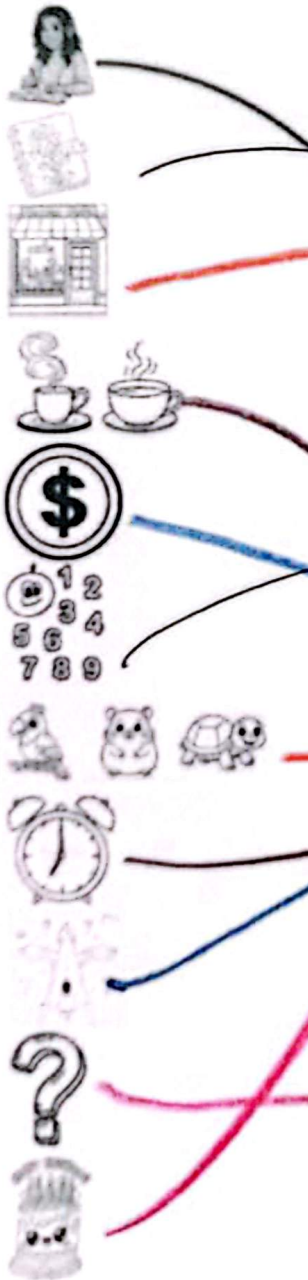
# Workshop 6

Name: Erika Garbello.
Level: Elementary

# Nice to Meet You!

## 1. Vocabulary: Understanding better WH Questions

**a. Connect each image to the correct question. Then colour the images.**



(HOW OLD = an age)
**HOW OLD** is Bruno? → *"He is three years old."*

(WHERE = a place)
**WHERE** do you live? → *"I live in Park Road."*

(WHAT KIND OF = a type)
**WHAT KIND OF** job do you have? → *"I'm a cook in a restaurant."*

(HOW = a way)
**HOW** do you have free time? → *"I go to work by bike."*

(WHEN = a time)
**WHEN** do you go to work? → *"On Saturdays and Sundays."*

(WHO = a person)
**WHO** are you? → *"I'm Leo."*

(HOW MANY = a number)
**HOW MANY** hours do you work? → *"I work eight hours a day."*

(WHAT = a thing)
**WHAT** is your dog's name? → *"His name is Bruno."*

(HOW MUCH = an amount)
**HOW MUCH** is the coffee? → *"It's three dollars."*

(WHICH = a choice)
**WHICH** do you like, tea or coffee? → *"Coffee, please!"*

(WHY = a reason)
**WHY** do you ask many questions? → *"Because I am very curious!"*

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b. Complete the questions with a question word based on the previous exercise.

1. Where do you live? — In Sun Street.
2. ~~which~~ is your favourite actor? — Benedict Cumberbatch.
3. why do you study English? — Because I want a good job.
4. how many brothers and sisters do you have? — I have two.
5. ~~How long~~ do you have lunch? — At one o'clock.
6. ~~what~~ music do you like? — I like pop and reggae.
7. which do you prefer, cats or dogs? — Dogs, I think.
8. ~~what~~ old is your dog? — He is three years old.

Who ✗ ✓ When ✗ ✗ what kind of ✓ How ✗

## 2. Vocabulary: Word order in questions

a. Read the explanation. This is the order of words in a question.

Questions with **do / does**:

question word + do / does + subject + verb

*Where do you live?* *What does she study?*

Questions with **be (is / are)**:

question word + is / are + subject

*How old is your brother?* *Who are your friends?*

b. Put the words in the correct order to make questions.

1. you / where / do / work / ?

where do you work?

2. your / what / name / is / ?

what is your name?

3. dogs / do / like / you / ?

do you like dogs?

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4. does / where / sister / your / live / ?

Where does your sister live? ✓

5. languages / how many / speak / you / do / ?

how many languages do you speak? ✗

How many languages do you speak?

6. does / what kind of / car / he / have / ?

what kind of car does he ~~car~~ have? ✗

7. is / how old / brother / your / ?

howdd is your brother? ✓

8. coffee / you / when / do / drink / ?

when do you coffee drink? ✗

When do you drink coffee?

c. Complete the questions in the conversation.

A Hi! What is your name?

B My name's Carlos.

A 1 Where do you live ? (live) ✓

B I live in Green Street.

A 2 what do you do ? (do / job) ✓

B I'm a teacher.

A 3 What kind of music do you like? ✓

B I like jazz and pop music.

A 4 where does your sister live? (live) ✓

B She lives in Sydney.

A 5 How many children do you have? ✓

B I have two children.

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d. Telling the time. Read the box, then write the times in words.

We ask the time in two ways: ***What time is it?*** or ***What's the time?***
8:00 → It's eight o'clock. 8:15 → It's quarter past eight.
8:30 → It's half past eight. 8:45 → It's quarter to nine.
8:10 → It's ten past eight. 8:50 → It's ten to nine.
For other minutes, use ***minutes***: 8:03 → It's three minutes past eight.

1. 9:00 → It's nine o'clock.
2. 4:15 → It's quarter past four.
3. 6:30 → It's half past six.
4. 10:45 → It's quarter to eleven.
5. 2:20 → It's twenty past two.
6. 7:50 → It's ten to eight.
7. 12:00 → It's twelve o'clock.
8. 3:05 → It's five minutes past three.

## 3. Reading: A new friend in the park

a. Read the story.

Anna is new in town. She doesn't have friends here yet, but she has a small dog, Lola. Every morning, Anna and Lola go to the park together.

One morning, a man is in the park with a big brown dog. The man smiles at An

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"Good morning! Is this your dog?" he asks.

"Yes, this is Lola," says Anna. "Is this your dog?"

"Yes, his name is Bruno. How old is Lola?"

"She's two years old. And Bruno?"

"He's three. Look — Bruno and Lola like each other!"

The two dogs play together on the grass. Anna and the man talk.

"Where do you live?" asks the man.

"I live in Sun Street. I'm new in this town. My name's Anna."

"Nice to meet you, Anna. I'm Leo. What do you do?"

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"I'm a doctor. I work at the hospital. What about you?"

"I'm a cook. I work in an Italian restaurant in Park Road."

"Really? How interesting! I love Italian food," says Anna.

"Then come to the restaurant one day!" says Leo. "And see you tomorrow in the park."

Now Anna is happy. She has a new friend — and Lola has a new friend too.

b. Read the story again and answer the questions.

1. Where do Anna and Lola go every morning?

They go to the park.

2. What is the name of the man's dog?

his name is Bruno.

3. How old is Lola?

She's two years old.

4. What does Anna do?

she is a doctor.

5. Where does Leo work?

He works in an Italian restaurant.

## 4. Listening: Getting to know people

a. Listen to Audio 2. Anna and Leo are at the café. Erika and Gaylord meet for the first time. Complete the questions you hear with one word.

a. where are you from?
b. what do you do here?
c. what do you do on Friday nights?
d. what kind of music do you like?
e. when does the concert start?

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b. Listen again and answer the questions.

1. What does Erika do?
   she is a nurse
2. What does Gaylord do?
   he is a teacher
3. Where do Erika and Gaylord plan to go on Friday?
   they want to go to an Italian Restaurant
4. What time does Gaylord want Erika to arrive, and why?
   He wants her to arrive at the restaurant at seven o'clock because he wants to spend time with her.

## 5. Writing: Your personal profile

a. Read the example profile.

netlinks

**Fiona Hill**



MY PROFILE

**Hometown**
I'm from Manchester, but I live in London.

**Occupation**
I'm a web designer. I work for an international company.

**Languages**
I speak English and a little Italian.

INTERESTS

**Music** I like pop and classical music. I don't like opera or jazz.

**Films** I like action films. I love the old James Bond films, e.g. *From Russia with Love*.

**TV** I don't watch a lot of TV, but I like American series.

**Sport** I don't watch football or other sports. I go to the gym after work.

**but:** Used to show a difference

**and:** Used to add an idea

**or:** in negative sentences / choices

**e.g.** Used to give an example

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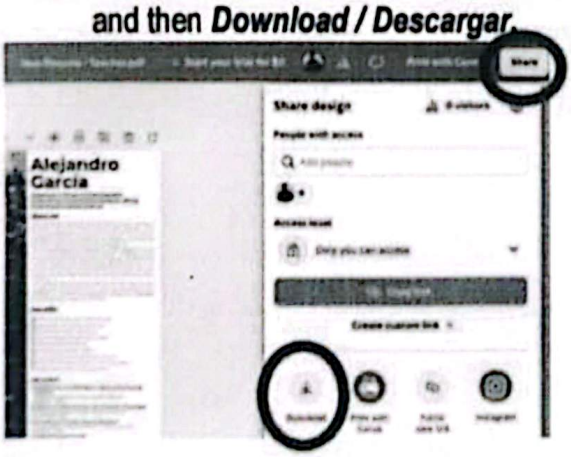
b. Now write a profile of yourself.

1. Create your profile in Canva: https://www.canva.com/
   You will have to use your email account to be able to continuo, you can use a Gmail or Hotmail account.
2. Choose a clear design and add a photo of yourself.
3. Write **7–8 sentences**. Use **and, but** and **or** to join your ideas.
4. Check your profile. Make sure your questions and sentences have the correct word order.

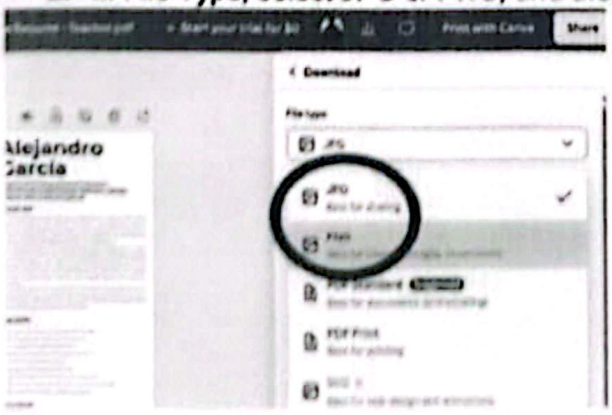
c. Once you have completed your profile, you will need to download it from Canva and post it on our website page.

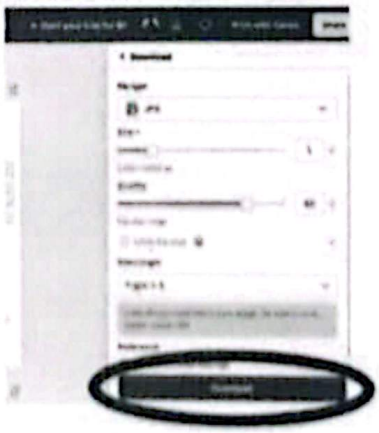
## How to do it?

1. Once you have completed it, click the icon in the top-right corner: ***Share / Compartir***, and then ***Download / Descargar***.




2. In File Type, select ***JPG*** or ***PNG***, and then press ***Download.***



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3. Once you have downloaded it, post it on our website page:
https://www.ebelosaurus.com/murofamiliar/elementary-english-class/discussion

## 6. Speaking: Buying a Coffee and learning verbs

a. Work in pairs for this exercise. Go to the kitchen and pretend you are at a café. Make your order, and choose who you want to be: ***the customer*** or ***the barista.***

- **Group 1: *Adriana and Didier.***
- **Group 2: *Erika*** *(You can do it with someone else or by yourself)*

b. The text you have to prepare is the following:

| **The barista** (You hear) | **The customer** (You say) |
|---|---|
| Can I [1] help you? | What would you like, Jenny?<br>An espresso, please. |
| [2] single or double? | Double.<br>Can I have a latte, please? |
| [3] small or large? | Large. |
| To have [4] here or take away? | To take away. |
| Anything else? | No, thanks.<br>A brownie for me, please...and a croissant. |
| OK.<br>That's £12.45, please.<br>£12.45. Thank you.<br>And your [5] change | How much is that?<br>Sorry, how much?<br>Thanks. |

c. Once you have done it, post your video on our website page:
https://www.ebelosaurus.com/murofamiliar/elementary-english-class/discussion

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