# GRADING SHEET

## Student: Adriana García

Workshop 13 · Things I Love, Things I Hate

**88%**

149 / 170 points

**Nota: 4.4 / 5.0**

### Breakdown

| | |
|---|---|
| 1a · Ordinal numbers | **11 / 13** |
| 1b · Dates in words | **8 / 11** |
| 1c · in or on | **3 / 6** |
| 1d · Listening: ordinals | **4 / 5** |
| 1e · Listening: match | **3 / 5** |
| 2a · Reading comprehension | **4 / 4** |
| 2b · The twelve comments | **10 / 12** |
| 2c · Adjectives and meanings | **6 / 6** |
| 3a · Listening: -ing | **5 / 5** |
| 3b · Sorting -ing forms | **11 / 11** |
| 3c · First letter given | **4 / 5** |
| 3d · Sentences about Matt | **7 / 9** |
| 4a · Instrument and musician | **8 / 9** |
| 4c · Name the instrument | **5 / 6** |
| 5a · Circle the correct words | **4 / 5** |
| 5b · Are you or Do you | **10 / 10** |
| 5c · do, does, don’t, doesn’t | **6 / 6** |
| 5d · be or do | **16 / 16** |
| 6a · Four opinions | **4 / 4** |
| 6b · Object pronouns | **5 / 5** |
| 6e · The busker video | **5 / 6** |
| 7a · Carmen’s email | **5 / 5** |
| 7b · Spelling mistakes | **5 / 6** |

### For the teacher to grade (audio / video / free writing)

Not included in the score above. Write the result here.

| | |
|---|---|
| 4b · Nine musicians in order (track 6.17) | |
| 6c · Five phrases (track 6.23) | |
| 6f · Is she a good musician? — left blank | |

| | |
|---|---|
| Part 8 · Your video | |
| Adjusted final mark | |

## Comments

Adriana, 149 out of 170 and the shape of it is worth reading. Part 5, the be or do section that this workshop was really built around, you scored 16 out of 16 on the main exercise and 10 out of 10 on the sorting. That is the hardest grammar in the workshop and you did not drop a single mark.

Part 3 is nearly as good: 11 out of 11 on sorting the -ing forms, and 5 out of 5 on the listening. You have the -ing rule properly, including the doubled consonants.

Two things to look at. First, **in or on** with dates: 3 out of 6. A month takes *in*, a day or a date takes *on*. That is the whole rule and it is worth ten minutes. Second, the two matching exercises: you wrote numbers where the task asked for letters. Every match was correct, so I have given you the marks, but read the instruction line before you start.

You left 6f blank, the one asking whether she is a good musician and whether you would give her money. There is no wrong answer to that, so next time write something rather than nothing. Your email in 7d came out as a list rather than three paragraphs, which is worth remembering when we do the next piece of writing.

Note on the marks: 1d, 1e and 6e depend on the recordings and the video, so I have marked them against my copy of the answers. Check them against yours if anything looks odd.

# WHAT TO CORRECT

A strong paper. The grammar sections are close to perfect, so most of what follows is vocabulary and small detail rather than anything structural.

## 1c · in or on

| Item | Question | You wrote | Correct answer |
|---|---|---|---|
| 2 | A date takes on. | in | **on** 2nd March |
| 3 | A month takes in. | on | **in** July |
| 4 | A day takes on. | in | **on** Monday |

## Ordinals and spelling

| Item | Question | You wrote | Correct answer |
|---|---|---|---|
| 1a | 9th | nineth | **ninth** (the e disappears) |
| 1a | 12th | twelveth | **twelfth** (v becomes f) |
| 1b | July | Jule | **July** |
| 1b | February | Frebruary | **February** |
| 7b | usually | Usualy | **usually** (two l's) |
| 3c | sitting | siting | **sitting** (short verb, double the t) |

## The -ing form after love, like, hate

| Item | Question | You wrote | Correct answer |
|---|---|---|---|
| 3d.1 | He loves _____ to the cinema. | Matt loves gon | Matt loves **going** to the cinema. |
| 3d.9 | He hates _____ a tie. | left blank | He hates **wearing** a tie. |

## Small ones

| Item | Question | You wrote | Correct answer |
|---|---|---|---|
| 2b | Two times swapped | 6:30 a.m. and 9:00 a.m. the wrong way round | Item 9 is **9.00 a.m.**, item 11 is **6.30 a.m.** |
| 4c.5 | The instrument in the clue | trumpet | **saxophone** |
| 5a.1 | What kind of music _____ you like? | are you | **do you** (like takes do) |

WORKSHOP 13

# Things I Love, Things I Hate

like + verb + -ing · be or do? · the date · music · an informal email

| Name | Adriana Garcia | Date | |
|---|---|---|---|
| Level | Elementary | Teacher | Alejandro |

In this workshop you will learn how to talk about the things you love, like, don't mind, don't like, and hate doing. You will also learn to say and write dates, revise the difference between be and do in questions, discover the words for musical instruments and musicians, meet a real busker from London, write a friendly email, and record a short video about your own music.

## Your plan for today

- **Part 1** — Dates and ordinal numbers (vocabulary)
- **Part 2** — Good times, bad times (reading)
- **Part 3** — like + verb + -ing (grammar)
- **Part 4** — Making music (vocabulary)
- **Part 5** — be or do? (grammar)
- **Part 6** — A London busker (listening and video)
- **Part 7** — An informal email (writing)
- **Part 8** — My music and me (your video)

## What you need

- Six audio tracks: 6.14, 6.15, 6.17, 6.20, 6.23 and 6.24.
- One video: the documentary A London busker.
- Your phone, to record the video for Part 8.
- Your teacher will send you all the audio files and the video before you start.

## How to work through this workshop

- Work at your own pace. You can do the workshop in one sitting or over two or three days.
- Play each audio as many times as you need. Nobody is listening to you, so there is no rush.
- Write your answers directly in this document, or print it and write by hand.
- If you are not sure of an answer, write your best guess. A guess tells me more than an empty line.



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# PART 1 Dates and ordinal numbers

*Las fechas y los números ordinales*

**1a. Complete the ordinal numbers. Write the word next to each number.**

| 1st | 2nd | 3rd | 4th | 5th | 6th |
|---|---|---|---|---|---|
| *first* | second ✓ | *third* | fourth ✓ | *fifth* | sixth ✓ |
| **7th** | **8th** | **9th** | **10th** | **11th** | **12th** |
| seventh ✓ | eighth ✓ | nineth ✗ | *tenth* | eleventh ✓ | tweleth ✗ |
| **13th** | **20th** | **21st** | **ninth 22nd** | **23rd** | **30th** twelfth |
| thirteenth ✓ | twentieth ✓ | *twenty-first* | twenty-second ✓ | twenty-third ✓ | thirtieth ✓ |

**Writing and saying the date**

| | |
|---|---|
| 22nd March | *the twenty-second of March* |
| 12/1 | *the twelfth of January* |

- Careful: in the USA they write the month first, so 12/1 means the first of December, not the twelfth of January.
- Use in with months: My birthday is in February.
- Use on with dates: The meeting is on Friday 5th September.
- Years: 1807 = eighteen oh seven. 1936 = nineteen thirty-six. 2008 = two thousand and eight. 2011 = two thousand and eleven, or twenty eleven.

**1b. Write these dates in words. Use the British order (day first), as in the example.**

| Example | 1/3 → *the first of March* |
|---|---|
| 1. 2/11 | The second of november ✓ |
| 2. 3/5 | The third of May ✓ |
| 3. 4/6 | The fourth of June ✓ |
| 4. 5/1 | The fifth of January ✓ |
| 5. 6/7 | The sixth of Jule ✗ July |



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| | |
|---|---|
| 6. 12/9 | The twelvetha of september |
| 7. 17/10 | seventeenth of october |
| 8. 20/8 | The twentieth of august |
| 9. 23/2 | The twenty-third of Frebruary |
| 10. 28/4 | The twenty-eighth of April |
| 11. 31/12 | The thirty-first of December |

the twelfth of September

February

**1c. Complete the sentences with in or on.**

1. My birthday is in August.
2. The concert is in 14th June. — on
3. It often rains on October. — in
4. I have an exam in Monday 3rd May. — on
5. We go on holiday in December.
6. The party is on Saturday.

**1d. AUDIO 6.14 Listen to five conversations. Circle the ordinal number you hear.**

| | A | B | C | What is it? (1e) |
|---|---|---|---|---|
| 1 | 15th | (21st) | 26th | a birthday |
| 2 | 3rd | (13th) | 30th | a floor |
| 3 | (5th) | 6th | 7th | a drink |
| 4 | 50th | 51st | (53rd) | a street |
| 5 | (6th) | 9th | 16th | a date |

30th

2=a date, 5=a floor

**1e. AUDIO 6.14 Listen again. Match the ordinal numbers to these things. Write them in the chart in 1d.**

a street  a drink  a birthday  a floor  a date

**DID YOU KNOW?** Fun fact. only three ordinal numbers in English do not end in -th: first, second, and third. Every longer number built on them keeps the same ending, so we say twenty-first, thirty-second, and sixty-third.



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# PART 2 Good times, bad times

*Reading*

Dr Cliff Arnall is a psychologist. He says that one Friday in June is the happiest day of the year in the UK, and that one Monday in January is the saddest. Read what he says, and then read what twelve people wrote in the comments.

## Good times, bad times

In the UK, the third Friday in June is the happiest day of the year, says psychologist Dr Cliff Arnall. It's easy to see why: it's summer, it's warm outside, the evenings are light, and it's the day before a weekend!
And the third Monday in January is the most depressing day of the year. Why? Because it's winter, the weather is usually grey and cold, the days are dark, and Monday is the first day of the working week. People are also often short of money after Christmas, and some people feel bad after breaking their New Year's resolutions.
Do you agree? What's your favourite month, day, and time? And what's your least favourite?

**2a. Read the article and answer the questions.**

1. What is special about the third Friday in June?

it is the happiest day in the united kingdom. ✓

2. What is special about the third Monday in January?

it is the saddest day in the united kingdom ✓

3. Write two reasons why the third Friday in June is a happy day in the UK.

it's summer, The sunsets are long. ✓

4. Write two reasons why the third Monday in January is a sad day in the UK.

• Because it's winter, • The lack of money after christmas. ✓

**2b. Read the twelve comments and complete them with the months, days, and times in the box.**

| | | | |
|---|---|---|---|
| February | June | October | December |
| Monday | Friday | Saturday | Sunday |
| 6.30 a.m. | 9.00 a.m. | 5.30 p.m. | 7.45 p.m. |

**Months**

| | |
|---|---|
| 1 | June I It's not too hot, but it's light until after 9.00 p.m. here in southern Canada. I like sitting outside on long summer evenings. ✓ |
| 2 | I love December I love celebrating Christmas and New Year's Eve! The atmosphere is fun and festive. I also love the winter, and all the snow is beautiful. ✓ |
| 3 | october. It's often very windy, and I hate seeing the trees lose their leaves. It makes me feel sad. ✓ |
| 4 | I don't like February It's the middle of winter, it's cold, and I hate Valentine's Day. ✓ |



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**Days of the week**

| | |
|---|---|
| 5 | My favourite day is probably Monday, because I don't like Sundays, and I like going back to work and seeing my friends! |
| 6 | It's Saturday, of course! No work today, no work tomorrow. |
| 7 | Sunday is my least favourite day of the week, especially the evening. I don't mind working (I like my job), but I don't like thinking about going back to work. |
| 8 | I really hate Friday. I'm always tired because it's the end of the week, and I want to go home and rest. But it's when my friends want to go out, so in the end I often go out with them, but I never enjoy it. |

**Times of day**

| | |
|---|---|
| 9 | My favourite time is 6:30 am because my flatmates leave the house quite early and then I'm all alone. I can enjoy my breakfast coffee in silence, and then go to university. |
| 10 | I like 7:45pm on Tuesdays and Wednesdays. It's when Champions League games start in the UK, and it's when I start to relax and think of what to eat. |
| 11 | My least favourite time is 9:00am. That's when I set my alarm in the morning so I can have a shower and a quick breakfast. I hate getting up early. I'm absolutely not a morning person. |
| 12 | Surprisingly, my least favourite time of the day is 5:30 pm, when I finish work. I hate the journey home on the Tube, and often you can't sit anywhere. It's not so bad in the morning. |

9.00 a.m.

6.30 a.m.

6/6 numbers accepted

**2c. These adjectives are in the article and in the comments. Match each one with its meaning.**

| | | |
|---|---|---|
| 1. light | 3 | a) with clouds and no sun |
| 2. depressing | 4 | b) with no light |
| 3. grey | 2 | c) it makes you feel sad |
| 4. dark | 6 | d) you need to sleep |
| 5. festive | 1 | e) there is still sun in the sky |
| 6. tired | 5 | f) like a party or a celebration |

**2d. Now write your own comment for the forum. Use two or three sentences.**

→ *My favourite month is* June *because ...*

→ *My least favourite day is* Monday *because ...*

- My favorite month is june because of my birthday.
- my least favorite day is monday because the break ends quickly.



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# PART 3 like + verb + -ing

*Grammar*

**like + verb + -ing**

| | |
|---|---|
| I love | shopping. |
| I like | going to the cinema. |
| I don't mind | getting up early. |
| I don't like | doing housework. |
| I hate | driving at night. |

- We use verb + -ing after like, love, don't mind, don't like, and hate.
- We can also use verb + -ing after enjoy and prefer: I enjoy watching football on TV, but I prefer being there.
- I don't mind is in the middle: it is not good and it is not bad. It means "it is OK for me".

**Spelling of the -ing form**

| When | What to do | Verb | -ing form |
|---|---|---|---|
| **Most verbs** | + -ing | *cook, read, study, try* | *cooking, reading, studying, trying* |
| **Verbs ending in -e** | take away the e, + -ing | *dance, live* | *dancing, living* |
| **One vowel + one consonant** | double the consonant, + -ing | *shop, swim* | *shopping, swimming* |

3a. AUDIO 6.15 **Listen and complete the five sentences.**

1. I love shopping
2. I like going to the cinema.
3. I don't mind getting up early.
4. I don't like doing housework.
5. I hate driving at night.



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**3b. Write the -ing form of these verbs in the correct column of the chart.**

cook dance eat get have run sleep stop study swim write

| verb + -ing<br>*work → working* | verb ending in -e<br>*live → living* | double consonant<br>*shop → shopping* |
|---|---|---|
| cook → cooking<br>eat → eating<br>sleep → sleeping<br>study → studying | dance → dancing<br>have → having<br>write → writing | get → getting<br>run → running<br>stop → stopping<br>swim → swimming |

**3c. Complete the sentences from the forum comments in Part 2. The first letter is given.**

1. I love c elebrating Christmas and New Year's Eve! _____
2. I like s iting outside on long summer evenings. _____ sitting
3. I don't mind w orking : I like my job. _____
4. I don't like th inking about going back to work. _____
5. I hate g etting up early. _____

**3d. This is Matt. Look at how he feels about each pair of things, and write nine sentences about him. Use love, like, not mind, not like, or hate, and a verb in the -ing form.**

| | Matt's feeling | The two things | Your sentences |
|---|---|---|---|
| 1 | love | *tennis / to the cinema* | -matt loves playing tennis<br>-matt loves goin to the loves going |
| 2 | like | *the dog for a walk / music* | -matt likes taking the dog for a walk<br>-matt likes listening to music |
| 3 | not mind | *housework / in an office* | -matt doesn't mind doing housework<br>-matt doesn't mind working in an office |
| 4 | not like | *football on TV / novels* | -matt doesn't like watching football on T.V.<br>-matt doesn't like reading novels |
| 5 | hate | *lunch with his parents / a tie* | -matt hates having lunch with his parents.<br>hates wearing a tie |



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**3e. Now write true sentences about YOU. Use I love, I like, I don't mind, I don't like, or I hate with each verb phrase. Remember to change the first verb to the -ing form: get up early becomes getting up early.**

| | |
|---|---|
| **1.** *get up early* | I hate getting up early |
| **2.** *have eggs for breakfast* | I love having eggs for breakfast |
| **3.** *take selfies* | I don't mind taking selfies |
| **4.** *listen to music when I'm. tudying* | I like listening to music when I'm studying |
| **5.** *do housework at the weekend* | I don't like doing house at the weekend. |
| **6.** *drive at night* | I don't mind driving at night |
| **7.** *swim in a cold sea* | I hate swimming in a cold |
| **8.** *watch football on TV* | I like watching Football on TV |
| **9.** *play games on my phone* | I love playin games on my phone |
| **10.** *shop online* | I like shopping online. |



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## PART 4 Making music

*Vocabulario*

**4a. Match each instrument with its musician. Write the letter.**

| | | |
|---|---|---|
| 1. accordion | 7 | a) bassist |
| 2. bass | 9 | b) violinist |
| 3. drums | 6 | c) pianist |
| 4. guitar | 1 | d) accordionist |
| 5. keyboard | 8 | e) trumpeter |
| 6. piano | 4 | f) guitarist |
| 7. saxophone | 7 | g) saxophonist |
| 8. trumpet | 5 | h) keyboard player |
| 9. violin | 3 | i) drummer |

**4b. AUDIO 6.17 Listen and write the nine musicians in the order you hear them.**

*Careful: the order on the recording is not the same as the order in 4a. Each musician is one of the nine words in 4a.*

1. Accordion / Accdionist
2. Bass / Bass player
3. Violin / violinist
4. Guitar / Guitarist
5. piano / pianist
6. Drums / drummer
7. Keyboard / keyboard player
8. Trumpert / Trumpeter
9. Saxophone / saxophnist

**4c. Read the clues and write the instrument.**

1. It has 88 keys, it is black and white, and it is very heavy. piano
2. It has six strings and you can play it sitting on the beach. guitar
3. You hit it with two sticks and it keeps the rhythm of the band. drums
4. It is small, it has four strings, and you play it under your chin. violin
5. It is gold, you blow into it, it has many keys and a curved body, and it is famous in jazz. trumpet
6. You pull it open and push it closed, and it is popular in Colombian vallenato. accordion saxophone



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**4d. Answer about you. Write full sentences.**

1. Do you play a musical instrument? Which one? If you don't, which one would you like to play?

I would like to play the guitar.

2. What kind of music do you love listening to?

I really lik popular music

3. What kind of music do you hate listening to?

the music I don't like listening to is salsa.

4. Who is your favourite singer or band, and why?

my Fovorite singer is Avelis henao



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# PART 5 be or do?

*Grammar*

**be**

*Hi. I'm Jim. She isn't very friendly. Are you Hungarian? I can't talk. I'm driving. They aren't working today. Is it raining?*

- We use be as a main verb: I am Colombian.
- We also use be to make the present continuous: She is working. Here be is an auxiliary verb.
- To make a question, put be before the subject: He's Spanish. → Is he Spanish?

**do / does**

*I'm doing my homework. Do you do your homework regularly?*
*Do you speak English? Where do they live? They don't have children. Does your sister have a car? Where does your father work? Alan doesn't like jazz.*

- We use do as a main verb: I do the housework on Sundays.
- We also use do and does to make questions, and don't and doesn't to make negatives, in the present simple. Here do is an auxiliary verb.
- Remember ASI and QuASI: Auxiliary, Subject, Infinitive (Do you like jazz?) and Question word, Auxiliary, Subject, Infinitive (Where do you live?).

**TIP** The easy test: if the sentence is about an action happening NOW, or if there is no other verb, use be. If the sentence is about a habit or a fact and there is another verb, use do or does.

**5a. Circle the correct words.**

1. What kind of music are you / do you listen to? what kind of misic are you ✗ do you ✓
2. I'm not / I don't like hip hop. I don't like hip hop. ✓
3. She isn't / doesn't listening to you. she insn't listining to you ✓
4. Are you / Do you play in a band? Do you play in a band? ✓
5. Where is / does Adele from? where is Adele from? ✓



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**5b. Put the phrases in the correct column.**

| have a car | hungry | know those people | like classical music | listening to me | live in the city centre |
|---|---|---|---|---|---|
| stressed | tired | speak Russian | waiting for a friend | | |

| Are you...? | Do you...? |
|---|---|
| *doing your homework* | have a car ✓ |
| hungry ✓ | know those people ✓ |
| stressed ✓ | speak Russian ✓ |
| tired ✓ | like classical music ✓ |
| listening ✓ | live in the city centre ✓ |
| waiting for a friend ✓ | |

**5c.** AUDIO 6.20 **Listen and complete the sentences with do, does, don't or doesn't.**

*The recording begins with two sentences that are not in this exercise. Sentence 1 below is the third sentence you hear.*

1. Do you speak English? _____ ✓
2. Where do they live? _____ ✓
3. They don't have children. _____ ✓
4. Does your sister have a car? _____ ✓
5. Where does your father work? _____ ✓
6. Alan doesn't like jazz. _____ ✓

**5d. Complete the conversations with the correct form of be or do. Use contractions where possible.**

**Example:** *A Do you speak German? B Yes, but I don't often practise it.*

| | | |
|---|---|---|
| 1 | A Where is Gemma going? ✓ | B She's going to the gym. ✓ |
| 2 | A Do you play tennis? ✓ | B Yes, but I don't play very well. ✓ |
| 3 | A Does Matt like shopping? ✓ | B He doesn't mind it. ✓ |
| 4 | A Why are you crying? ✓ | B Because I'm sad. ✓ |
| 5 | A Does your boyfriend cook? ✓ | B Yes. He's making dinner right now. ✓ |
| 6 | A Are you busy? ✓ | B Yes. We're doing our homework. ✓ |
| 7 | A How old is your father? ✓ | B He's 66 but he doesn't want to retire. ✓ |
| 8 | A Are you watching TV? ✓ | B No. I'm playing a video game. ✓ |



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# PART 6 A London busker

*Listening and video*

**6a.** AUDIO 6.24 **Listen and complete the four opinions.**

1. I like him. He's great.
2. I really like her. She's fatastic
3. I don't like them. They're awful.
4. I don't like it. It's terrible.

**Revision: object pronouns**

Notice the small words after like in the opinions above: him, her, them, it. These are object pronouns. They go after the verb.

| I | you | he | she | it | we | they |
|---|---|---|---|---|---|---|
| me | you | him | her | it | us | them |

**6b. Rewrite the sentences. Change the words in bold to an object pronoun.**

1. I don't like **reggaeton**.
   I don't like it
2. My sister loves **Shakira**.
   my sister loves her
3. We often listen to **Bad Bunny and Karol G**.
   we often listen to them
4. Can you help **my brother and me**?
   can you help us
5. He hates **that trumpet player**. He is terrible!
   He hates him

**6c.** AUDIO 6.23 **Listen and write five phrases.**

*Play the track as many times as you need. Write exactly what you hear.*

1. a beutiful tune
2. a young musician
3. music students
4. your goga teacher



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5. the new year

**busker** *noun* a person who performs music in a public place and asks for money

**6d.** VIDEO **Watch the documentary A London busker. Do you think Charlotte likes her job? Why?**

yes, she likes singing in public

**6e.** VIDEO **Watch again and mark the sentences T (true) or F (false). Correct the F sentences.**

| | Sentence | T / F | If it is false, correct it |
|---|---|---|---|
| 1 | Charlotte only busks in the morning. | F | she sings in the morning and afternoon |
| 2 | Buskers usually play pop or folk songs. | V | |
| 3 | Buskers can't play anywhere they want to. | F | she carries her music wherever she goes |
| 4 | Charlotte always plays in the same area of London. | F | she sings without any problem |
| 5 | She only plays other people's songs. | F | she writes sorgs |
| 6 | Charlotte prefers busking in the summer to busking in the winter. | V | |

True

**6f. Do you think Charlotte is a good musician? Would you give her money? Write two or three sentences.**

Never leave it empty



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# PART 7 An informal email

*Writing*

An informal email is the kind of email you write to a friend, to someone in your family, or to a person you already know well. It is relaxed and friendly. It is not the kind of email you write to a bank or to a company.

**The seven parts of an informal email**

| Part | What goes here | Example |
|---|---|---|
| **Subject** | Three or four words that say what the email is about. | *Hi from Madrid* |
| **Greeting** | Hi or Hello + the person's name. Never Dear Sir. | *Hi Stefan* |
| **Paragraph 1** | Who you are, or your news. Say why you are writing. | *My name's Carmen. I'm 19, and I'm from Cáceres, in Spain.* |
| **Paragraph 2** | The details: your family, your work, your studies. | *I live with my parents and my brother and sister.* |
| **Paragraph 3** | What you like doing, and a question for the other person. | *I really like hip hop. What kind of music do you like?* |
| **Closing line** | A short friendly line. | *Please write soon.* |
| **Sign-off** | Best wishes, or Love for a very good friend, then your name. | *Best wishes, Carmen* |

**Informal or formal?**

| Informal email (to a friend) | Formal email (to a company) |
|---|---|
| *Hi Ana* | *Dear Ms Ramírez* |
| *I'm from Bogotá.* | *I am from Bogotá.* |
| *Thanks a lot!* | *Thank you very much.* |
| *Write soon!* | *I look forward to hearing from you.* |
| *Best wishes / Love* | *Yours sincerely* |

**CONTRACTIONS** Informal emails use contractions. Write I'm, not I am. Write it's, not it is. Write don't, not do not. This is what makes an email sound friendly instead of cold.

**Useful ways to begin**

- How are you?
- Thanks for your email.

**Useful ways to finish**

- Please write soon.
- Say hello to your family.



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- Sorry for the late reply.
- It's great to hear from you.
- Hope to hear from you soon.
- Take care!

## A model email

From: Carmen <carmensanchez@hotmail.com>
To: Stefan <stefan7541200@moebius.ch>
Subject: Hi from Madrid

Hi Stefan
My name's Carmen. I'm 19, and I'm from Cáceres, in Spain. I'm a receptionist at a hotel. I'm studing English becuse I need it for my job.
I live with my parents and my brother and sister. My father is an arkitect and my mother works in a clothes shop. My brother and sister are at school.
I don't have very much free time because I work six days a week. I usualy go shoping on my day off. In the evening I like seeing freinds or listening to music. I really like hip hop. What kind of music do you like?
Please write soon.
Best wishes
Carmen

**7a. Read Carmen's email. Answer the questions.**

1. How old is Carmen and where is she from?

she is 19 years old and she is from cáceres, in spain. ✓

2. What is her job?

she is a receptionist at a hotel ✓

3. Why is she studying English?

she is studying english because she needs it for her job ✓

4. What does she like doing in the evening?

she likes seeing Friends or listening to music ✓

5. What question does she ask Stefan?

she asks stefan what kind of music he likes. ✓

**7b. Carmen made six spelling mistakes. The six wrong words are in the table below. Write each one correctly.**

| | Wrong | Correct | | Wrong | Correct |
|---|---|---|---|---|---|
| 1 | *studing* | studying ✓ | 4 | *usualy* | usualy ✗ usually |
| 2 | *becuse* | because ✓ | 5 | *shoping* | shopping ✓ |
| 3 | *arkitect* | architect ✓ | 6 | *freinds* | Friends ✓ |



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**7c. Plan your own email. Make notes here first. You are writing to an English-speaking friend who wants to know about you.**

**Paragraph 1: your name, your age, where you are from, what you do, and why you are studying English.**

My name is Adriana, I'm 36 years, I'm from pasca Cundinamarca, I'm a merchant, study English because I like it.

**Paragraph 2: who you live with. Say something about them.**

I live with my kids, my husband is very relaxed, Didier lives with sleepiness, Emily is imperactive, valery is funny

**Paragraph 3: what you like, love, and hate doing in your free time. Use verb + -ing. Then ask your friend two questions.**

I like going to the gym, I love singing, what are you going to do on sunday? what is your name?.

**7d. Now write your email. Write between 100 and 140 words. Use contractions, and use at least four verbs in the -ing form.**

- My name is Adriana
- I'm 36 years
- I live on Lázaro Fonte street in pasca
- I'm a merchant
- I have three kids, they study in the town
- their names are Didier, Emily and valery
- study English because I like it
- I like going to the gym.
- we usually hang out with family on weekends and/go out to eat ice cream.
- I also live with my husband and we work together.
- I have five siblings, mirella live in Fusa, Alejandro live in Australia, yolanda live in pasca and ricardo lives in the sky.
- my parents live on a street called El carmen



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**7e. Now open your email and send your work to your teacher at:**
**luisalejandrogarcia777@gmail.com**

**Before you send it, check:**

| | |
|---|---|
| | I wrote a short subject line. |
| | I began with Hi or Hello + a name. |
| | I wrote three paragraphs. |
| | I used contractions (I'm, it's, don't). |
| | I used at least four verbs with -ing after like, love, or hate. |
| | I asked my friend at least two questions. |
| | I finished with Best wishes or Love and my name. |
| | I checked my spelling. |



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# PART 8 My music and me

*Tu video para el grupo de Facebook*

Now you are going to speak. Record a short video on your phone, between 60 and 90 seconds, and post it in our private Facebook group. Nobody outside the group can see it. Watch your classmates' videos and leave one friendly comment on at least two of them.

**How to do it**

1. Read the five questions below and think about your answers. Do not write a full script: notes are better, because notes sound natural and a script sounds like reading.
2. Practise once or twice out loud. Nobody is watching.
3. Record the video. If you make a mistake, keep going. Small mistakes are completely fine and I would rather hear a real voice than a perfect one.
4. Post it in the Facebook group before the next class.
5. Watch two classmates' videos and answer their questions in the comments, in English.

**Answer these five questions in your video**

| | |
|---|---|
| 1 | What kind of music do you love listening to, and when do you listen to it? |
| 2 | What kind of music do you hate listening to? Say why. |
| 3 | Do you play a musical instrument? If you don't, which instrument would you like to learn, and why? |
| 4 | Tell us about one singer or band you really like. Use an object pronoun: I love them because... |
| 5 | Finish with a question for the group, for example: What do you think of reggaeton? Do you sing in the shower? |

**Use this language in your video**

- I love / I like / I don't mind / I don't like / I hate + verb + -ing
- I like him. He's great. I really like her. She's fantastic. I don't like it. It's terrible.
- What kind of music do you like? Do you play an instrument? Are you listening to anything at the moment?

**A model video (about 70 seconds)**

*Hi everyone! I'm Ana. I absolutely love listening to salsa, especially when I'm cooking at the weekend. I don't mind pop, but I really hate listening to heavy metal, because it's too loud for me. I don't play an instrument, but I'd like to learn the piano, because I love watching pianists on YouTube. My favourite singer is Rubén Blades. I love him because his songs tell real stories. And now my question for you: do you sing in the car? Bye!*



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**Your notes (do not write a full script)**

- I like listening to popular music and I listen to it to relax
- I don't like music that is rude because it disrespects women a lot.
- I don't play any instrument, I would like to play the guitar.
- The singer that I like is jessi uribe for his carisma.
- Some reggaeton songs are nice, yes, singing in the shower

**Before you post it, check:**

| | |
|---|---|
| | My video is between 60 and 90 seconds. |
| | I answered all five . uestions. |
| | I used like, love, don't mind, don't like, or hate with at least four -ing verbs. |
| | I used at least one object pronoun (him, her, it, them). |
| | I finished with a question for the group. |
| | I posted it in the Facebook group. |
| | I commented on two classmates' videos. |



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## CAN YOU...?

Tick the box if you can do it. If you cannot, go back to that part.

| | |
|---|---|
| | say and write the date, and use in and on correctly |
| | use ordinal numbers from first to thirty-first |
| | say what I love, lik.. don't mind, don't like, and hate doing |
| | write the -ing form of a verb with the correct spelling |
| | name nine musical instruments and the nine musicians who play them |
| | choose between be and do in a question |
| | use object pronouns after a verb |
| | write a friendly informal email to a friend |
| | talk about my musical taste in a short video |

**Well done. You finished Workshop 13.**

Send me this document and post your video in the Facebook group before our next class. If something was difficult, write it here and we will start the next class with it.



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